

School of Law

JECRC University, Jaipur

Syllabus

B.A.LL.B. (Hons.)

Batch 2025-26

Program Outcomes

- PO1 – Critical Thinking:** Explore and explain the substantial & procedural laws in which they are made/ drafted and how students think and understand the legislative setup.
- PO2 – Effective Communication:** Ability to learn the art of communicating and demonstrating their oral advocacy skills. Projecting the facts in a way suitable to the client and power to convince on legal reasoning forms the essence of communication in courts of law.
- PO3 – Social Interaction:** Interpret and analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
- PO4 – Effective Citizenship:** Inculcate values of Rights and Duties, and transfer these values to real-life through legal and judicial process for promoting community welfare.
- PO5 – Ethics:** Apply ethical principles and commit to legal professional ethics, responsibilities and norms of the established legal practices.
- PO6 – Environment and Sustainability:** Understand the impact of the professional, legal solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
- PO7 –Life-long Learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broader context of legal change.

Program Specific Outcomes

PSO1 – Interdisciplinary Legal Knowledge: Apply foundational and advanced concepts from law and the chosen integrated discipline (Arts, Management, or Science) to analyze legal issues, ensuring a multidisciplinary perspective in legal research and practice.

PSO2 – Legal Analysis and Application: Interpret statutes, case laws, and legal principles to provide reasoned solutions to complex legal problems, demonstrating skills in legal reasoning, drafting, and advocacy.

PSO3 – Professional and Ethical Competence: Demonstrate adherence to professional ethics, responsibilities, and values of the legal profession while engaging with clients, courts, and society at large.

PSO4 – Research, Innovation, and Lifelong Learning: Conduct independent and collaborative legal research using qualitative and quantitative methods, integrate emerging trends and technologies into legal practice, and commit to continuous learning in response to evolving laws and societal needs.

Program Educational Objectives

PEO1- Students will derive dual benefit of exposure to the concepts of humanities together with knowledge of law.

PEO-2 Students will be enriched with comprehensive theoretical and practical knowledge in indigenous as well as foreign legal traditions, lawyering skills, and research to meet the contemporary challenges

PEO-3 Students will develop a sense of responsibility to serve the society through their professional skills in advocacy, judicial and other legal services.

PEO-4 Students will be prepared as lawyers of tomorrow for handling legal issues that are not only restricted to the national boundaries, but also cutting across complex cross-border transactions, by developing legal skills in core areas, such as Civil Laws, Criminal Laws, and Business Laws.

Mapping PO–PSO to PEO

POs / PSOs	PEO1	PEO2	PEO3	PEO4
PO1 – Critical Thinking	2	3	2	3
PO2 – Effective Communication	1	2	3	3
PO3 – Social Interaction	2	2	3	2
PO4 – Effective Citizenship	2	2	3	2
PO5 – Ethics	1	2	3	2
PO6 – Environment and Sustainability	2	2	3	2
PO7 – Life-long Learning	2	3	2	3
PSO1 – Interdisciplinary Legal Knowledge	3	3	2	3
PSO2 – Legal Analysis and Application	2	3	3	3
PSO3 – Professional and Ethical Competence	1	2	3	3
PSO4 – Research, Innovation, and Lifelong Learning	2	3	2	3

Teaching Scheme

Sem.	Short Name	Course Name	Course Code	Category	Course Type	L	P	Cr
1	GE	General English (Language Paper I)	DLW008A	Language Paper	Core	4		4
1	CS-I	Computer Science-I	DLW009A	Skill Enhancement	Core	0	4	2
1	PS-I	Principles of Political Science(Major)	DLW010A	Major	Core	4		4
1	Psy-I	Introduction to Psychology (Minor-I)	DLW011A	Minor	Core	4		4
1	TCA	Law of Torts (Accidental Claims) and Consumer Protection Act	DLW012A	Core	Core	4		4
1	LoC-I	Law of Contract -I	DLW013A	Core	Core	4		4
1	IKS	Basic Course On IKS		Value-added course	Core	2		2
1	CS	Communication Skills	DEN001C	Ability Enhancement	Core	1		1
I	CSL	Communication Skills Lab	DEN001D	Ability Enhancement	Core	0	1	1
1	RTI	Law relating to Right to Information	DLW016A	Core	Core	1		1
1	MCI	Moot Court Exercise and Internship (Clinical I)	DLW017A	Clinical	Core	0	1	1
2	LE	Legal English (Language Paper II)	DLW018A	Language Paper	Core	4		4
2	CS-II	Computer Science-II	DLW019A	Skill Enhancement	Core	0	4	2
2	PS-II	Government System (Major)	DLW020A	Major	Core	4		4
2	Psy-II	Psychology and Law (Minor-I)	DLW021A	Minor	Core	4		4
2	ILH	Indian Legal History	DLW022A	Core	Core	4		4
2	LoC-II	Law of Contract-II	DLW023A	Core	Core	4		4
2	WS	Women and Society	DLW024A	Core	Core	2		2
2	PSK	Professional Skills	DEN002C	Abi. Enh.	Core	2		2

Sem.	Short Name	Course Name	Course Code	Category	Course Type	L	P	Cr
2	EDP	Entrepreneurship Development Programme	JIC001A	Skill Enhancement	Core	0	2	1
3	Fr-I	French - I (Language Paper III)	DLW025A	Language Paper	Core	4		4
3	PS-III	Political Ideas and Political Ideology (Major)	DLW026A	Major	Core	4		4
3	Psy-III	Criminal Psychology (Minor-I)	DLW027A	Minor	Core	4		4
3	CL-I	Constitutional Law -I	DLW028A	Core	Core	4		4
3	Juris	Jurisprudence	DLW029A	Core	Core	4		4
3	LC-I	Law Of Crimes-I(BNS)	DLW030A	Core	Core	4		4
3	SoGA	Sales of Goods Act	DLW031A	Core	Core	3		3
3	CAL	Child and the Law	DLW032A	Core	Core	3		3
4	Fr-II	French-II (Language Paper IV)	DLW033A	Language Paper	Core	4		4
4	PS-IV	Public Administration (Major)	DLW034A	Major	Core	4		4
4	MEM A	Microeconomics and Market Analysis (Minor-II)	DLW107A	Minor	Core	4		4
4	CL-II	Constitutional Law -II	DLW035A	Core	Core	4		4
4	LE	Law of Evidence (BSA)	DLW036A	Core	Core	4		4
4	LC-II	Law of Crimes-II (BNS)	DLW037A	Core	Core	4		4
4	JJL	Juvenile Justice Law	DLW038A	Core	Core	3		3
4	RM	Legal Research Methodology	DLW039A	Core	Core	3		3
5	PS-V	International Relations I (Major)	DLW040A	Major	Core	4		4
5	MEPF	Macro Economics and Public Finance (Minor II)	DLW109A	Minor	Core	4		4
5	BNSS -I	Bharatiya Nagrik Suraksha Sanhita-I	DLW041A	Core	Core	4		4
5	IPL	Law of Intellectual Property Rights	DLW042A	Core	Core	4		4
5	CPC-I	Civil Procedure Code -I	DLW043A	Core	Core	4		4
5	FL-I	Family Law – I	DLW044A	Core	Core	4		4
5	EIL	Election Laws	DLW045A	Core	Core	2		2
5	DSCL	Disability and Senior Citizens Laws	DLW046A	Core	Core	2		2

Sem.	Short Name	Course Name	Course Code	Category	Course Type	L	P	Cr
5	MR	Laws relating to Minority Rights	DLW047A	Core	Core	2		2
6	PS-VI	International Relations II (Major)	DLW048A	Major	Core	4		4
6	IEED	Indian Economy and Economic Development (Minor II)	DLW111A	Minor	Core	4		4
6	BNSS -II	Bharatiya Nagrik Suraksha Sanhita-II	DLW049A	Core	Core	4		4
6	CoL	Company Law	DLW050A	Core	Core	4		4
6	CPC-II	Code of Civil Procedure - II & Limitation Act	DLW051A	Core	Core	4		4
6	FL-II	Family Law – II	DLW052A	Core	Core	4		4
6	EL	Energy Laws	DLW053A	Core	Core	3		3
6	JW	Judgement and Order Writing	DLW054A	Core	Core	3		3
7	DPC	Drafting, Pleading and Conveyancing (Clinical II)	DLW055A	Clinical	Core	4		4
7	IoS	Interpretation of Statutes	DLW056A	Core	Core	4		4
7	MCR	Mediation and Conflict Resolution (Clinical III)	DLW057A	Clinical	Core	4		4
7	LL-I	Labour Law – I	DLW058A	Core	Core	4		4
7	BLP	Banking Law and Practice	DLW059A	Core	Core	4		4
7	BL	Bioethics and Law	DLW060A	Core	Core	2		2
7	MEL	Media and Entertainment Law	DLW061A	Core	Core	4		4
7	IBC/F S/PD	Hons-I (Insolvency & Bankruptcy/Forensic Science & Criminal Investigation /Patent Right Creation, Drafting and Specific Registration)	DLW062A/ DLW063A/ DLW064A	Departmental Specialization	Departmental Specialization	4		4
8	ToPA	Law on Transfer of Property & Easement	DLW065A	Core	Core	4		4
8	PuIL	Public International Law	DLW066A	Core	Core	4		4
8	AL	Administrative Law	DLW067A	Core	Core	4		4

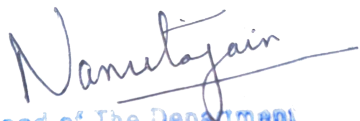
Sem.	Short Name	Course Name	Course Code	Category	Course Type	L	P	Cr
8	LL-II	Labour Law – II	DLW068A	Core	Core	4		4
8	AIL	Artificial Intelligence and Law	DLW069A	Core	Core	3		3
8	ASL	Air and Space Law	DLW070A	Core	Core	3		3
8	Comp .L/Cr L/Lo Cr	Hons.II (Competition Law / Criminology/Law of Copyright)	DLW071A/ DLW072A/ DLW073A	Departmental Specialization	Departmental Specialization	4		4
8	IL/P&V/TD	Hons. III Specialization (Insurance Law/Penology and Victimology/Trade Mark and Design Act/)	DLW074A/ DLW075A/ DLW076A	Departmental Specialization	Departmental Specialization	4		4
9	LT-I	Law of Taxation-I(Income Tax Act,1961)	DLW077A	Core	Core	4		4
9	CyL	Cyber Law	DLW078A	Core	Core	4		4
9	LL	Land Law	DLW079A	Core	Core	4		4
9	PvIL	Private International Law	DLW080A	Core	Core	4		4
9	PEPA S	Professional Ethics and Professional Accounting System (Clinical IV)	DLW081A	Clinical	Core	4		4
9	RL	Robotics and Law	DLW082A	Core	Core	2		2
9	M&A /P&P/ TSTT	Hons. IV Specialization (/ Merger & Acquisition /Probation And Parole/Trade Secret and Technology Transfers)	DLW083A/ DLW084A/ DLW085A	Departmental Specialization	Departmental Specialization	4		4
9	Ctrl/ WCC/ OIPR	Hons. V Specialization (Construction Law/ White Collar Crime/Other Forms of IPR creation and registration)	DLW086A/ DLW087A/ DLW088A	Departmental Specialization	Departmental Specialization	4		4
10	LT-II	Taxation Law - II (Goods and Service Tax)	DLW089A	Core	Core	4		4
10	EL	Environmental Law	DLW090A	Core	Core	4		4

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Sem.	Short Name	Course Name	Course Code	Category	Course Type	L	P	Cr
10	HIRL	Human Rights, International Humanitarian and Refugee Law	DLW091A	Core	Core	4		4
10	BL	Blockchain and Law	DLW092A	Core	Core	3		3
10	SL	Sports Law	DLW093A	Core	Core	3		3
10	ITL	Hons. VI Specialization Information Technology Law	DLW094A	Departmental Specialization	Departmental Specialization	4		4
10	FT/IC LTC/IPI	Hons. VII Specialization(Foreign Trade/ International Criminal Law and Transnational Crime/IPR In Pharma Industries).	DLW095A/ DLW096A/ DLW097A	Departmental Specialization	Departmental Specialization	4		4
10	IL/CC L/IBPD	Hons. VIII Specialization (Investment Law/ Comparative Criminal Law/IPR and Bio Diversity Protection)	DLW098A/ DLW099A/ DLW100A	Departmental Specialization	Departmental Specialization	4		4
10	IVV	Internship and Viva-Voce	DLW133A	Core	Core	0		0

Summary Sheet

Sum of Cr	Column Labels									
Row Labels	Ability Enhancement	Clinical	Core	Departmental Specialization	Language Paper	Major	Minor	Skill Enhancement	Value-added course	Grand Total
1		0.5	9		4	4	4	2	2	26.5
2	2		10		4	4	4	3		27
3			18		4	4	4			30
4			18		4	4	4			30
5			22			4	4			30
6			22			4	4			30
7		8	18	4						30
8			22	8						30
9		4	18	8						30
10			18	12						30
I	0.5									0.5
Grand Total	3.5	12.5	175	32	16	24	24	5	2	294


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Semester I

Effective From Session- 2022-23							
Course Code	DLW008A	Title of the Course	General English	L	T	P	Cr
Year	I	Semester	I	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		GE	
Course Objectives:	The course aims to develop an understanding of the historical significance of English literature, enhance grammar skills for legal reading and writing, improve legal vocabulary and communication, and fosters an appreciation for literature while honing writing and presentation skills tailored to purpose and audience.						

Course Outcomes:

After the completion of the course, the student will:

- CO1: Be able to understand the importance of poems and short stories and historical background of English literature.
- CO2: Be able to explore grammar for purpose of reading and writing legal texts.
- CO3: Be able to improve their legal vocabulary, writing skills such as application, letter, etc and presentation skills.
- CO4: Be able to demonstrate their well supported communications skills and essays using different patterns of development taking into consideration purpose and audience.
- CO5: To develop interest in and appreciation of literature.

Unit I: POEMS

- My Last Duchess-Robert Browning
- The Dance of the Eunuchs : Kamala Das

Unit II: ESSAYS

- On the Rule of the Road- A. G. Gardiner
- Of Revenge - Francis Bacon

Unit III: GRAMMAR& VOCABULARY

- Tenses
- Passive Voice
- Narration
- Idioms and Phrases
- One Word Substitution

Unit IV: WRITING SKILLS

- CV and Resume
- Paragraph

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- Précis

Unit V: PRESENTATION SKILLS & READING COMPREHENSION

- Power Point Presentation
- Translation
- Train to Pakistan - Khushwant Singh

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1			3	3		1		3			
CO2			1			2		3			2
CO3		3					3		1		
CO4					2					2	
CO5		1			2		1		2		3

Effective From Session- 2025-26							
Course Code	DLW009A	Title of the Course	Computer Science-I	L	T	P	C
Year	I	Semester	I	0	0	2	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CS-I	
Course Objectives:	To enable students to acquire practical skills in word processing, documentation, formatting, and data handling using MS Office tools for academic, professional, and legal applications. The course aims to integrate ICT skills with legal drafting, reporting, and office management.						

Course Outcomes:

After completion of this course, the student will:

CO1: Demonstrate proficiency in creating and formatting documents using MS Word.

CO2: Apply page setup, layout tools, and formatting features to prepare professional reports.

CO3: Construct and format tables, schedules, and structured documents for academic and legal use.

CO4: Use styles, headings, and mail merge to develop multi-chapter academic and professional documents.

CO5: Apply practical ICT skills in resumes, formal letters, reports, and Excel-based data handling.

Lab Practice Exercises:

- What is Paragraph? Explain about Paragraph marks, Soft paragraph (line break) marks. Write the paragraphs and do following.
 - Creating, saving, and opening documents
 - Font styles, sizes, colors
 - Paragraph alignment, line spacing, indentation
 - Bullets, numbering, and borders
- Margins, orientation, and page size, Headers, footers, and page numbers, Columns and page breaks.
- Divide 4 paragraph for the above text and justify Alignment.
 - Make Drop Cap the first letter of the second paragraph.
 - Make 1.5" line spacing for third paragraph.
 - Change font size on 17 points for the last paragraph.
 - Apply numbers for the last two sentences for 4th paragraph.
- Set up the page layout on Landscape orientation and set up 1.50" and Right 1.05".
 - To add a background color to text.
 - Insert the picture

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- Insert a shape

5. Create table as below and shading the first row. Insert an Octagon and write your name in the center.

DAY	Period I	Period II	Period IV	Period V
Monday	Contract	English	Tort	RTI
Tuesday	Contract	English	Tort	RTI
Wednesday	Contract	English	Tort	Value Education
Friday	Contract	English	Tort	Value Education
Saturday	Contract	English	Tort	Value Education

- Create margin at the top & bottom 1.1 inch and right & left 1.5 inch
 - Create landscape orientation & A4 paper size
 - Insert Period III column after Period II
 - Insert Thursday row bellow Wednesday row
 - Insert page number center align and Arial font
 - Insert watermark "Hello world"
 - Table font "Times new roman" and 13 size
6. What are styles and what do I use them for? Write 5 pages word documents of 3 chapters. First two pages of chapter-1, second 2 pages of chapter-2 and last one page of Chapter-3 with following styles.
- Paragraph with Normal styles having "Aerial Font", 11 size and 1.15 line spacing with 0.6cm left indent.
 - Heading 1 with 1st level numbering with "Times New Roman" font, size 14, bold, 12mm spacing before and 6mm spacing after "Heading 1"
 - Heading 2 with 2nd level numbering with Aerial font, size 12, bold, 6mm spacing before and 6mm spacing after "Heading 2"
 - Heading 3 with 3rd level numbering with Aerial font, size 11, 6mm spacing before and 3mm spacing after "Heading 1"
7. Documents should have total of 5 pages with "Heading 1", "Heading 2" and "Heading 3". Each "Heading 1" in each page should have with minimum of 2 "Heading 2" and 3 "Heading 3" in each "Heading 2". See example below. Each Chapter will have separate header with their Chapter number and footer with page number.
8. Create "Table of content" in the top of document with page numbering in roman in footer. Create one Table in each page and also create "Table of Figures" just below the Table of Contents.
9. Practices Excise one using Mail Merge.
10. Resume preparation
11. Formal letter creation
12. Academic report formatting
13. Create a new document according to guild lines for the text and page format, Times New Roman 12 Size font, 1.5 spacing between the text lines.,2-inch space for the binding side and 1-inch space on above, Page number in center below.

14. Entering the formatting data, Open Excel, Enter the data. Save the data with file name, Set all data in Centre Alignment, Format headers in bold, center and with background color

	A	B	C	D	E
1	NAME	GENDER	CLASS	CATEGORY	FEES
2	Deep	M	FY	Open	3000
3	Jayesh	M	SY	Reserved	1000
4	Yash	M	TY	Reserved	1000
5	Sara	F	FY	Reserved	500
6	Gita	F	FY	Open	3000
7	Jinal	F	TY	Open	5000
8	Kavita	F	SY	Open	4000
9	Minal	F	SY	Reserved	1000
10	Karan	M	TY	Reserved	1000
11	Abhay	M	TY	Open	5000
12	Bina	F	FY	Open	3000
13	Seema	F	FY	Reserved	500
14	Naresh	M	FY	Reserved	500
15	Rima	F	TY	Open	5000
16	Gajendra	M	SY	Open	4000

15.

Adjusting Row & Columns, Change Column width and row height, Use auto option, Apply currency, percentage and date formats, Borders and shading, Apply borders to a table, Use cell shading for headings.

16. Set different format in cell, Wrap Text, Merge Cells , Set the Worksheet vertically and horizontally on the page.

17. To display female students from Reserved category, Copy paste the header row to some other location in the worksheet say G1, Under Gender and Category type F and Reserved respectively, Select the entire data A1 : E16, From the data tab select Filter Advanced , Advanced filter window is displayed, Under – Action, select Copy to another location say A20, It displays the list range as \$A\$1:\$E\$16, Click at criterion range. Select the range you have created along with the header row ,Click at OK.

18. Use AutoSum Function, Other functions ,Sum(),=Average(),=Max(),=Min(), Conditional Formatting Sort the data.

19. Let us consider the problem of finding the total and average of 3 subject marks for five students in a class in the board exam. The data is entered into the spread sheet as shown below:

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The screenshot shows an Excel worksheet with the following data:

	A	E	C	D	E	F	G
1	Student No	Student Name	Maths	Physics	Chemistry	Sum	Average
2	1	John	85	75	60		
3	2	Xavier	100	78	85		
4	3	Milton	88	72	75		
5	4	Clara	90	95	80		
6	5	Linda	95	112	99		

20. In this problem you are given the name, gender, attendance, assignment, midterm and final grades of five students. Find the total of the assessment marks. Students who pass need to have a total score greater than or equal to 50. Display the word "Pass" or "Fail" under a column called Description

The screenshot shows an Excel worksheet with the following data:

	A	B	C	D	E	F	G	H
1	Name	Gender	Attendance	Assignment	Mid-term	Final	Total	Description
2	Virak	M	9	12	14	45	71	pass
3	Soa	M	13	11	12	34	57	pass
4	Vibol	M	8	8	12	21	41	fail
5	Theary	F	8	14	14	25	53	pass
6	Sokha	M	3	4	10	20	34	fail

21. Open Excel and create a table with following columns: Name, Department, Joining Date, Basic Salary. Enter data for 8 Employees, Format Column headers in bold and center aligned, Apply borders to the table. Adjust column width to fit the data.

22. Add a column HRA (house Rent Allowance) = 20% of Basic Salary, Add a column DA (Dearness Allowance) = 10% of basic salary, Find the total Gross Salary.

23. Create a column Chart showing Employee Name vs Gross Salary, Add Chart Title and data labels

24. A worksheet contains Roll Number, Marks in 2 subjects for 50 students in a class. Calculate Result and Grade using the following: A student is declared as PASS if he gets 40 or more in both the subjects, Otherwise FAIL. All FAILED students will be given Grade IV For PASSED students Grade will be obtained as follows: AVERAGE GRADE ≥ 60 I = 50 II = 40 III A B C D E F 1 ROLL SUB1 SUB2 AVERAGE RESULT GRADE : 51

25. A worksheet contains name and marks in 3 subjects. Calculate Total Marks

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	A	B	C	D	E
1	NAME	SUB 1	SUB 2	SUB 3	TOTAL MARKS
2	Deep	30	34	44	
3	Jayesh	40	35	45	
4	Yash	45	36	47	
5	Sara	48	32	50	
6	Gita	35	32	43	
7	Jinal	32	31	37	
8	Kavita	36	28	38	
9	Minal	23	25	40	
10	Naresh	43	27	50	
11	Rima	37	44	46	

Construct 3D Pie Chart for Total marks , Construct 2D Line Chart for Subject 1 and Subject 3 , Construct 2D Column Chart for Sub1, Sub2, Sub3 , Construct Stacked Column Chart for Sub1, Sub2, Sub3

26. Cell formatting, number formats, conditional formatting, Sorting and filtering data.

27. (Small Project- 1) Create an Excel Workbook and write all the steps to done with following instructions.

28. Save this file with name my excel file.

- 1) Rename sheet1 with another name: Example
- 2) Move sheet2 to another excel workbook with name abc.xls
- 3) Increase the Cell Row height=12.65 and width=9.36
- 4) How to use merge and centre feature.

29. (Continue)

- 5) How to use sort and filter feature
- 6) How to use conditional formatting? Give at least three names of conditional formatting.

30. (Continue)

- 7) How to use auto sum feature?
- 8) How to freeze rows and columns?
- 9) How to hide and unhide rows and columns?
- 10) How to apply cell border?

30. (Continue)

- 11) How to define name to a cell range in a worksheet?
- 12) How many types of chart available in ms excel and how to use it?
- 13) How to use cell values in another sheet?
- 14) How to share worksheet data?

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Text Books and References

1. **Anita Goel**, *Computer Fundamentals* (Pearson).
2. **V. Rajaraman**, *Fundamentals of Computers* (PHI).
3. **Satish Jain**, *MS Office – Computer Fundamentals and Office Automation* (BPB Publications).
4. **Peter Norton**, *Introduction to Computers* (McGraw Hill).
5. **Joan Lambert**, *Microsoft Word Step by Step* (Microsoft Press).
6. **R.K. Taxali**, *MS Office for Everyone* (McGraw Hill).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	-	-	-	-	2	2	3	-	2
CO2	3	3	-	2	-	-	2	2	3	-	2
CO3	3	3	2	2	-	-	-	2	3	-	2
CO4	3	3	2	3	2	-	2	2	3	2	3
CO5	3	3	3	3	2	2	3	2	3	3	3

Effective From Session- 2025-26							
Course Code	DLW010A	Title of the Course	Principles of Political Science	L	T	P	Cr
Year	I	Semester	I	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-I	
Course Objectives:	The course aims to provide students with foundational knowledge of political science, exploring its nature, scope, approaches, and relationship with law. It seeks to develop an understanding of the state, sovereignty, and the contributions of major political thinkers, while encouraging critical analysis of political structures and concepts in historical and contemporary contexts.						

Course Outcomes

After the completion of this course, the student will:

CO1: Explain the meaning, scope, and significance of political science and its relationship with law.

CO2: Analyze various approaches and methods to the study of political science.

CO3: Describe the concept, elements, and origin of the state, and assess modern challenges to the nation-state.

CO4: Examine the concept and theories of sovereignty.

CO5: Evaluate the ideas of Major Indian and Western political thinkers and their relevance to contemporary political thought.

Unit I: Introduction to Political Science

- Politics: Various Interpretations
- Political Science: Definition, Nature, Aim, Scope, and Significance
- Relationship between Political Science and Law

Unit II: Approaches and Methods to the Study of Political Science

Approaches:

- Traditional Approach
- Modern Approaches: Behaviouralism, Post-Behaviouralism, System Approach, Structural-Functional Approach
- Marxist Approach

Methods:

- Philosophical Method
- Historical Method

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- Legal Method
- Institutional Method
- Deductive and Inductive Method
- Normative and Empirical Method

Unit III: The State

- Concept and Elements of the State
- State and Other Associations:
 - State and Society
 - State and Civil Society
 - State and Government
 - State and Nation
- Origin of the State:
 - Divine Theory
 - Force Theory
 - Organic Theory
 - Social Contract Theory
 - Historical or Evolutionary Theory
 - Marxist Theory
- Modern Nation State and Challenges to its Existence

Unit IV: Sovereignty

- Meaning, Evolution, and Characteristics of Sovereignty
- Types of Sovereignty: Legal, Political, Popular, De jure, and De facto
- Theories of Sovereignty: Monistic and Pluralistic Theory

Unit V: Political Thinkers

Indian Political Thinkers:

- Manu: Theory of State
- Kautilya: Saptang Theory
- Gandhi: Religion and Politics; Truth and Non-Violence; Satyagrah; Principle of Trusteeship; Concept of Stateless Society

Western Political Thinkers:

- Plato: Ideal State; Theory of Justice
- Aristotle: Theory of Justice; Rule of Law; Theory of State; Citizenship; Classification of Constitution; Cyclic Theory of Constitution
- Machiavelli: Qualities of an Ideal Prince
- St. Aquinas: Doctrine of Natural Law
- J.S. Mill: Theory of Liberty; Representative Government
- Jeremy Bentham: Crime, Punishment, and Prison Reforms

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- T.H. Green: Concept of Liberty; Principles of Political Obligations; Theory of Punishment

Text & References

1. Appadorai, A. *The Substance of Politics*. Oxford University Press.
2. Agarwal, R.C. *Political Theory*. S. Chand.
3. Andrew Heywood. *Political Theory: An Introduction*. Palgrave Macmillan.
4. Sabine, G.H. *A History of Political Theory*. Oxford & IBH.
5. Asirvatham, E. & Misra, K.K. *Political Theory*. S. Chand.
6. Barker, E. *Principles of Social and Political Theory*. Oxford University Press.
7. Bhargava, R. & Acharya, A. *Political Theory: An Introduction*. Pearson Education.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW011A	Title of the Course	Introduction to Psychology	L	T	P	Cr
Year	I	Semester	I	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Name	Short	Psy-I	
Course Objectives:	The course aims to introduce students to the fundamental concepts, methods, and applications of psychology, with a special focus on its relevance to the legal profession. It seeks to develop an understanding of human behavior, mental processes, memory, motivation, emotion, prejudice, and social interaction, while equipping students with the ability to apply psychological principles to legal contexts and client interactions.						

Course Outcomes

After the completion of this course, the student will:

CO1: Define and explain basic concepts of psychology, its subfields, research methods, and its application in law.

CO2: Describe processes of memory, forgetting, and methods to measure and improve memory.

CO3: Analyze different types of motivation and emotion, including their relevance to legal settings and behavior regulation.

CO4: Examine the nature of prejudice, discrimination, and attitudes, along with their development and change.

CO5: Apply principles of social behavior, group influence, and pro-social conduct to legal and community contexts.

Unit I: The Art and Science of Psychology

- Concepts of psychology; Use of psychology in the legal profession.
- Subfields: Clinical, Counselling, School & Educational, Social, Developmental, Industrial Psychology.
- Research Methods: Experiments, Observation, Interview, Questionnaire, Case Study.
- Psychology and Law.

Unit II: Memory and Forgetting

- Basic Processes: Encoding, Storage, Retrieval.
- Stages: Sensory Memory, Short-Term Memory, Long-Term Memory.
- Models of Memory, Levels of Processing.
- Measurement of Memory; Causes of Forgetting.

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Unit III: Motivation and Emotion

- Nature of Motivation: Motivational cycle, Positive and negative goals, Learned goals.
- Unconscious motivation, Measurement of Motivation.
- Primary motives: Hunger, thirst, sex, maternal drives.
- Curiosity, sensory stimulation, activity, manipulation, competence motives.
- Social motives: Affection, affiliation, social approval, esteem, achievement.
- Cognitive dissonance, social deviants, habitual offenders, antisocial and social behavior.

Unit IV: Prejudice and Discrimination

- Nature of attitudes: Definition, simple vs. multiple attitudes, attitude theory.
- Prejudice and discrimination: Characteristics, extent, sources, supports, social effects.
- Development of attitudes: Parental influences, critical periods, adolescence, young adulthood, generational changes.
- Changing prejudice through intergroup contact.

Unit V: Effects of Groups on Behavior and Pro-Social Conduct

- Socialization, aggression, conformity.
- Deviance, decisions in groups.
- Helping, altruistic, and pro-social behavior.
- Bystander effect and diffusion of responsibility.

Text & References

1. Baron, R.A. (1995). *Psychology: The Essential Science*. New York: Allyn & Bacon.
2. Morgan, C.T. & King, A.R. *Introduction to Psychology*.
3. Zimbardo, P.G. & Weber, A.L. *Psychology*. New York.
4. Srivastava, D.N. *Introduction to General Psychology*.
5. Baron, P.S. & Byrne, D. *Social Psychology: Understanding Human Interaction* (7th ed.).
6. Henderson, H.C. *An Introduction to Social Psychology*. Wiley Eastern, New Delhi.
7. McDavid, J.W. & Harari, H. *Social Psychology: Individuals, Groups, Societies*. UBS Publishers, Delhi.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	3	3	3	3	3	3
CO2	3	3	3	3	3	3	3	3	3	3	3
CO3	3	3	3	3	3	3	3	3	3	3	3
CO4	3	3	3	3	3	3	3	3	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

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Effective From Session- 2023-24							
Course Code	DLW012A	Title of the Course	Law Of Torts (Accidental Claims) And Consumer Protection Act	L	T	P	C
Year	I	Semester	I	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		TCA	
Course Objectives:	The course aims to provide a comprehensive understanding of the evolution, principles, and nature of tort law, enabling students to analyze tortious liabilities, defenses, specific torts, and the legal processes involved in resolving tort cases, while gaining insight into how tort issues manifest in everyday situations.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to explore the evolution, meaning and nature of the Law of Torts

CO2: Be able to understand principle of tortious liability and general defenses available against tortious actions.

CO3: Be able to analyze specific torts against property, human body, freedom and reputation and gain a new and unique perspective of the world through spotting tort issues in everyday conduct.

CO4: Be able to understand the logistics of bringing and resolving torts cases including the role of judge and jury, burden of proof issues and the difference between bright-line rules and factor-based tests.

CO5: To introduce students to fundamental principles of tort law.

Unit I: INTRODUCTION TO TORT

Nature and Definition of Torts; Tort distinguished from Contract, Quasi-Contract, Crime, Mental element in torts, Motive, Intention, Malice and its kinds, General Condition of Liability in Torts: Wrongful act, Legal damage, Legal remedy: *Ubi jus ibi remedium*; Maxims: *Damnum sine injuria*, *Injuria sine damnum*,

Unit II: Liability and General defences.

Malfeasance, Misfeasance and non-feasance, Joint tort feasons, vicarious liability, Rule of strict liability, Rule of absolute liability, Liability for animals. **General Defenses:** *Volenti non fit injuria*, Act of God, Inevitable accidents, Plaintiff's default, Private defense, Judicial and quasi-judicial act.

Unit III: SPECIFIC TORTS and DAMAGES

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Specific Torts: Negligence and contributory negligence, Assault, Battery, False imprisonment and abuses, Malicious prosecution, Nuisance, Trespass and its kinds, Defamation, General remedies in torts.

Damages: Damages and its kinds, Remoteness of damage, Judicial and extra judicial remedies, Cyber Tort.

Unit IV: CONSUMER PROTECTION ACT

Brief overview of Consumer Protection Act, 2019 :The Aims and Objectives of the Consumer Protection Act, 2019, Definition of ‘Consumer’, Rights of Consumers, Enforcement of Consumer Rights, Unfair Trade Practices, Defect In Goods, Product Liability & Penal Consequences, Unfair Contracts, Deficiency In Service: Medical, Legal, Electricity, Housing, Postal Services, Banking, Education, Telecom. E-Filing of Complaints; Consumer Protection Councils under the Consumer Protection Act, Redressal mechanism under the Consumer Protection Act, 2019: Jurisdiction, Powers and Functions, Appeal, Judicial Review; Administrative Remedies; Consumer Courts.

Unit V: ACCIDENTAL CLAIMS UNDER MOTOR VEHICLES ACT

Motor Vehicles Act, 1988:

Salient features, Settlement of claims, Motor accidental claims tribunals, Insurance, Insurer’s liability for third party risk.

The Motor Vehicles (Amendment) Act 2019:

Key features & Penalties

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhiraj Lal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Avatar and Kaur, Harpreet; *Introduction to the Law of Torts and Consumer Protection*, LexisNexis
- Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.
- Basu, Durga Das; The Law of Torts; Kamal Law House
- Salmond and Heuston; The Law of Torts; Universal Publication
- Lakshminath, A. and Sridhar, M.; Ramaswamy Iyer’s the Law of Torts; LexisNexis
- Rosser, William L; Cases and Materials on Torts; University Case Book Series
- Kannan, K; *Accident and Compensation Laws*; LexisNexis

- Janak Raj Jai, Motor Accident Claims - Law & Procedure (2016) 6th Edition Universal Law Publishing Lexis Nexis Delhi.
- M.R. Sreenath and Lalitha Sreenath, Law Relating to Compensation under the Motor Vehicles Act (2001) Eastern Book Company Lucknow
- M.L Bhargawa, Law of Motor Accidents Claims & Compensation Along With Model Forms (2019) 2nd Edition Law Mnn Kolkata.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	1	2	3	3	2	3
CO2	3	3	1	2	2	2	3	3	2	3	2
CO3	3	2	2	2	2	3	3	2	1	3	2
CO4	3	3	3	3	2	3	2	3	3	2	3
CO5	3	2	1	1	2	3	1	3	2	2	3

Effective From Session- 2022-23							
Course Code	DLW013A	Title of the Course	Law of Contract – I	L	T	P	C
Year	I	Semester	I	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LoC-I	
Course Objectives:	The course aims to equip students with a comprehensive understanding of contract law, covering key concepts, legal principles, enforceability, consent, discharge, and remedies, while developing critical thinking and problem-solving skills to address complex legal issues in contracts.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Define, distinguish and apply the basic concepts and terminology of the law of contract

CO2: Be able to identify relevant legal issues on given set of facts in the area of contract law and explain the basic elements of forming an enforceable contract and agreement viz Consideration and Capacity to contract.

CO3: Provide the detailed knowledge of the legal principles relating to free consent and rules used to determine the existence of an enforceable agreement and Quasi Contract.

CO4: Be able to understand the modes of discharge of contract and the performance of contract and Remedies in case of breach.

CO5: Be able to examine a range of approaches to written communication, and apply the critical thinking required to find out most appropriate solutions to complex legal problems in the area of contract law.

Unit I: FORMATION OF CONTRACT

Meaning and nature of contract, Offer/Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions), E-Contract.

Unit II: CONSIDERATION AND CAPACITY

Consideration (Definition, Essentials, Privity of Contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Unit III: VALIDITY OF CONTRACT

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

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Unit IV: DISCHARGE AND PERFORMANCE OF CONTRACT, REMEDIES

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present, Special power of Indian Judiciary to award fair and just damages and not liquidated damages.

Remedies: Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Unit V: SPECIFIC RELIEF ACT, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Text & References:

- Anson - Law of Contract, Oxford University Press
- Chitty on Contract, Sweet and Maxwell
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	3	3	3	3	3	3		3	3	3
CO2	3	3	3	3	3	3	3		3	3	3
CO3	3	3	3	3	3	3	3		3	3	3
CO4	3	3	3	3	3	3	3		3	3	3
CO5	3	3	3	3	3	3	3		3	3	3

Effective From Session- 2025-26							
Course Code		Title of the Course	Basic Course On IKS - Indian Polity and Economy	L	T	P	Cr
Year	I	Semester	I	2	0	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		IKS	
Course Objectives:	This course aims to acquaint students with the principles of polity and economy as envisioned in ancient Indian foundational texts, focusing on the concept of <i>Bharatavarsha</i> , the role and duties of the <i>Chakravartin</i> , and the centrality of <i>Varta</i> and <i>Grama</i> in sustaining a just and prosperous society.						

Course Outcomes (COs)

After successful completion of this course, students will be able to:

1. Describe the principles of ancient Indian polity and economy as recorded in foundational texts.
2. Interpret the concept of *Bharatavarsha* and *Chakravartin* in cultural and political context.
3. Evaluate the duties of a king in protecting Dharma, economy, and the weak.
4. Analyse *Varta* as the economic backbone of society.
5. Explain the functioning of *Grama* as the nucleus of polity and its relevance in modern governance.

Unit 1 – Foundations of Indian Polity

- Conception of a well-organised polity in ancient Indian texts (Manusmriti, Arthashastra, Mahabharata, etc.)
- Relationship between Dharma and polity.
- Integration of political order and moral order.

Unit 2 – Bharatavarsha as Chakravarti-Kshetra

- Meaning and scope of *Bharatavarsha*.
- Chakravarti- Kshetra: cultural, geographical, and political aspects.
- Important attributes of a *Chakravartin* (universal ruler).

Unit 3 – Duties of the King

- King as the protector of Dharma.
- King as the strength and support of the weak and vulnerable.
- King as the protector of *Varta* (economic life) and *Kala* (times).

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Unit 4 – The Concept of Varta

- Meaning and significance of *Varta*.
- *Krishi* (agriculture), *Gopalana* (animal husbandry), and *Vanijya* (trade) as the core of economic activity.
- Economic ethics: the importance of sharing and wealth distribution.

Unit 5 – Grama as the Centre of Polity

- Organisation and governance of *Grama* in ancient polity.
- Role of village in sustaining economy and social harmony.
- Grama Sabha, local self-governance, and collective decision-making in historical context.

Suggested Readings

1. **Kautilya's Arthashastra** – R. Shamasastri (tr.)
2. **Manusmriti** – G. Buhler (tr.)
3. **Mahabharata – Shanti Parva** (selected sections)
4. Altekar, A.S., *State and Government in Ancient India*.
5. Jha, D.N., *Economy and Society in Early India*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	1	2	1	1	2	3	2	1	2
CO2	3	2	2	2	1	1	1	3	3	2	2
CO3	2	1	3	3	2	1	1	2	2	3	1
CO4	3	1	1	2	1	3	2	3	3	2	3
CO5	2	3	3	3	1	2	2	3	3	3	2

JECRC University
Communication Skills
Subject Code: DEN001C (Theory) / DEN001D (Lab)
Semester - I

Common to all disciplines - I Semester

Contact Hours (L-T-P): 1-0-2

L-T-P	Communication Skills	Credits 1-0-1 2
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Semester	Course Name	Course Type	Lecture Hours	Tutorial Hours	Practical Hours	Total Hours	Lecture Credit	Tutorial Credit	Practical Credit	Total Credit
I	Communication Skills	Foundation	1	0	2	3	1	0	1	2
II	Professional Skills	Foundation	1	0	2	3	1	0	1	2
Total										4

Course Objectives

1. Identify common communication problems that maybe holding learners back.
2. Perceive what the non-verbal messages are communicating to others.
3. Understand the role of communication in the teaching-learning process.
4. Learn to communicate through the digital media.
5. Understand the importance of empathetic listening.
6. Explore communication beyond language.

Course Outcomes (CO):

At the end of this course students will have:

CO1: Get a clear understanding and improve good communication skills : Listening and speaking specifically.

CO2: Improve their reading and writing skills and use effective strategies for writing in different modes of writing.

CO3: Use digital literacy in their professional life for communication, by demonstrating basic functionalities of trending technologies like ML ,AI and IoT.

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CO4: Use ethical digital behaviours and use practices that incorporate transparency, responsibility and accountability, also Identify core networking and infrastructure components and the roles they serve in preparing a secured system.

CO5: Realize the importance of non verbal communication, and use non verbal communication effectively in communication as an aid.

Syllabus: Theory (DEN001C)

UNIT 1	1. Listening 2 . Speaking
UNIT 2	3. Reading 4. Writing and Different Modes of Writing
UNIT 3	5 . Digital Literacy and Social Media
UNIT 4	6 . Digital Ethics and Cyber Security
UNIT 5	7 . Non-Verbal Communication

Syllabus: Lab (DEN001D)

UNIT 1	1 : Listening, Question and Answer Activity, Speech Listening (2 activities) 2 : Speaking , words learned every week, usage of dictionary & Thesaurus, video record of own speech\talk (2 activities)
UNIT 2	3 : Reading 4 : Writing and Different Modes of Writing, learn about writing different types of emails, prepare exemplar HDR proposal and discuss in small groups, write an essay. (3 activities)
UNIT 3	5 : Digital Literacy and Social Media , create a google form, create a presentation on Education and their passion, create a virtual media platform. (3 activities)
UNIT 4	6 : Digital Ethics and Cyber Security , list of activities to prevent Cyber attacks, prepare advantages of cyber security, essay on plagiarism. (3 activities)
UNIT 5	7 : Non-Verbal Communication , short mono act, display and identify different facial expressions (2 activities)

Methodology for Evaluation

1. Internal Assessment (Theory)

- a) Assignments: One from each Unit : 20 Marks (20% weightage)
 b) In Semester Tests (Minimum two tests) : 40 Marks (30% weightage)
 2. Term End (Theory) : 100 Marks (50% weightage)
 3. Internal Assessment (Lab)
 (a) HomeDaily Performance in the Lab : 50 Marks
 4. Term End (Lab) : 50 Marks

Suggested Reading: Every module has reading and video references given at the end note for the faculty to go through.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	Program Outcomes												Program Specific outcomes				
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	PSO4	PSO5
C01	2	3	2	1	2	3	1	2	3	3	2	3	3	2	3	3	2
C02	3	3	1				1		2	3	3	3	3	3	3	3	3
C03	3	3				3		1	2	3	2	3	3	3	3	2	
C04	3	2						2	2		3	3	3	3	2	2	3
C05	3	3	1	2	2	3	3	2	1	1	2	3	2	3	2	3	3

Effective From Session- 2025-26							
Course Code	DLW016A	Title of the Course	Law relating to Right to Information	L	T	P	Cr
Year	I	Semester	I	1	0	0	1
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name			RTI
Course Objectives:	This course introduces the constitutional and legislative framework of the Right to Information (RTI) in India, focusing on its role in promoting transparency and accountability. It equips students with knowledge of procedural aspects, exemptions, appeals, and the role of RTI in good governance, while encouraging a critical understanding of its relationship with privacy and national security.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the constitutional foundation and historical background of the Right to Information in India.

CO2: Interpret the key provisions and procedural framework of the RTI Act, 2005.

CO3: Apply the procedure for seeking information and navigating appeals under the RTI Act.

CO4: Analyze exemptions and balancing of RTI with other competing interests like privacy and security.

CO5: Evaluate the role of RTI in strengthening democracy, governance, and accountability.

Unit I: Introduction to the Concept of Right to Information

- Historical background and evolution of the RTI law in India.
- Constitutional basis: Article 19(1)(a) and judicial interpretations.
- Importance of transparency and accountability in democracy.
- Comparison with global RTI/FOI laws.

Unit II: Key Provisions of the RTI Act, 2005

- Important definitions (Section 2): Public authority, information, record, etc.
- Right to information: Scope and applicability.
- Obligations of public authorities (Section 4).
- Exemptions from disclosure (Section 8 and 9).
- Third-party information.

Unit III: RTI Application Process

- Procedure for filing an RTI application (Section 6).
- Format, fee structure, and time limits.
- Role and duties of Public Information Officer (PIO) and Assistant PIO

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- Appeals and complaints (First Appeal, Second Appeal).

Unit IV: Role of Information Commissions and Penalties

- Central and State Information Commissions: Composition, powers, and functions.
- Inquiry process, penalties, and disciplinary action under the Act.
- Landmark judgments related to RTI

Unit V: RTI in Practice – Challenges and Way

- Challenges and limitations of the RTI Act.
- Recent amendments and controversies (e.g., RTI Amendment Act 2019).

Recommended Readings:

1. **The Right to Information Act, 2005** (Bare Act)
2. J.N. Barowalia – *Commentary on the Right to Information Act*
3. P.K. Das – *Handbook on the Right to Information Act*
4. Venkatesh Nayak – *Guide to Using the RTI Act, CHRI*
5. Relevant case laws and CIC decisions

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	2	2	1	2	3	2	2	2
CO2	3	2	2	2	2	1	2	3	3	2	2
CO3	2	3	2	2	2	1	2	2	3	2	2
CO4	3	2	2	2	3	2	2	3	3	3	2
CO5	2	2	3	3	3	2	3	3	3	3	3

Semester II

Effective From Session- 2022-23							
Course Code	DLW018A	Title of the Course	Legal English	L	T	P	C
Year	I	Semester	II	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LE	
Course Objectives:	The course aims to provide students with a comprehensive understanding of the characteristics, scope, and importance of legal language, including legal terms, maxims, and the fundamentals of legal writing, enabling them to effectively engage with and apply legal language in various contexts.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to understand the Characteristics, Importance and scope of legal Language.

CO2: Be able to understand legal terms.

CO3: Be able to understand legal maxims.

CO4: Be able to understand fundamentals of legal writing

CO5: Be able to understand manifestations of Legal Language

Unit I: INTRODUCTION OF LEGAL ENGLISH

History & Characteristics of Legal English, meaning of Language, Importance of language, Relation of Language with law, Meaning of Legal Language, Importance of legal language, Scope of Legal Language, Legal and ordinary meaning of words, Hints for effective Legal Writing, Constitutional Provisions relating to language, Problems of legal language.

Unit II: LEGAL TERMS

Usage of Latin words, expressions and **Legal Latin words and phrases – Legal Terminology:** *ab initio, ad valorem, ad idem, affidavit, alibi, amicus curiae, a priori, a posteriori, bonafide, malafide, caveat emptor, caveat venditor, corpus juri, casus belli, compos mentis, de jure, de facto, de nova, ex parte, ipso facto, ex-gratia, ejusdemgenieris, in limine, nolo contendere, per se, prima facie, suomotu, and other similar terms*

Unit III: LEGAL MAXIMS

Maxims in Civil and Criminal law:

Audi alteram partem, actus non facit reum nisi mens sit rea, bonafides non patitur ut bis idem exigatur, damnum sine injuria esse potest, commodum ex injuria sua non habere debet, delegatus non potest delegare, extra territorium jus dicenti impune non paretur, Ex Turpi Causa Non Oritur Actio, de minimis non curat lex, Dolo Malo Pactum Non Servaturum, and other similar maxims.

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Unit IV: FUNDAMENTALS OF LEGAL WRITING

- Brief writing and drafting of legal issues
- Case commentary, review
- Legislation and literature review
- Legal review: Newspaper
- Passages & Paragraphs from leading cases
- Essay Writing on topics of legal interest
- Translation: Hindi to English and English to Hindi
- Legal correspondence
- Judgment Drafting

Unit V: MANIFESTATIONS OF LEGAL LANGUAGE

Significance of Legal language by way of:

- Legal Transcripts & Texts
- Landmark Judgments
- Legislations, Statutes and Treaties

Text & References:

- *Black's Law dictionary* (Universal: New Delhi, 2000)
- B. Garner, *Garner's Dictionary of legal usage* (London: OUP, 2011)
- E Mertz, *The Language of Law school* (London: OUP, 2007)
- F.W. Maitland, *The Constitutional History of England* (New Delhi: Vikas, 1987)
- Glanville Williams, *Language and the law* (Universal Law: New Delhi, 2004)
- R.P. Bhatnagar, *Law and Language*, Rajiv Beri for Macmillan India Ltd.
- Gandhi, B.M., *Legal Language, Legal Writing & General English*; Eastern Book Company
- S.C. Tripathi, *Legal Language, Legal Writing & General English*, Central Law Publications
- K.L. Bhatia, *Legal Language and Legal Writing*, Universal Law Publishers
- Prasad, Anirudh; *Outline of Legal Language and Legal Writing in India*; Central Law Publications
- *Legal Glossary*; Ministry of Law, Justice and Company Affairs; Government of India
- *Broom's Legal Maxim*; Universal Publication

- Sharma, G.S.; Legal Language, Legal Writing and General English; University Book House
- Julius Stone, Legal System and *Lawyers' Reasoning*, Universal Law Publishing Co.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	1	2	1	3	3	2	1	3
CO2	3	3	2	2	1	1	3	3	2	3	3
CO3	2	3	3	2	1	2	3	3	2	2	3
CO4	3	3	3	2	2	1	3	3	3	2	3
CO5	3	3	3	2	2	1	3	3	3	2	3

Effective From Session- 2025-26							
Course Code	DLW019A	Title of the Course	Computer Science-II	L	T	P	C
Year	I	Semester	I	0	0	2	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CS-II	
Course Objectives:	To develop logical, computational, and analytical skills in students through programming, data organization, and problem-solving approaches using computer applications.						

Course Outcomes:

After completion of this course, the student will:

- **CO1:** Understand the fundamentals of computer systems, programming logic, and algorithmic thinking.
- **CO2:** Apply programming constructs, control structures, and functions to develop efficient solutions to computational problems.
- **CO3:** Demonstrate the use of data structures and file handling for effective data organization, storage, and management.
- **CO4:** Integrate digital tools and basic database concepts for efficient research, documentation, and information management.
- **CO5:** Evaluate ethical, social, and environmental aspects of computing and demonstrate responsible use of technology in professional contexts.

Lab Exercises

1. The topic of presentation is: "My Dream Job." Do Internet research and obtain information about your career. What type of work would you do? What knowledge and skills are necessary to do the job well? How much does it pay? Where will you work? What appeals to you about this job? You will need to apply your creative and research skills on this assignment.

You will be graded based on the criteria below. Ten points will be deducted for each missing or incorrect task.

- a) Create a minimum of 10 slides with a slide theme appropriate for the topic.
- b) Utilize WordArt on your title slide for the title.
- c) In the notes section on your title slide, type in the seven (7) "Plan Ahead" decisions to make when creating your presentation as found on page PPT 48.
- d) Limit the amount of text per slide to approximately 6 lines with 6 words or less per line.
- e) Apply a slide color scheme appropriate to your theme.
- f) Use at least two different slide layouts
- g) Insert clip art or photo to each slide.

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- h) Apply a different picture style or picture effect to each picture in your presentation.
 - i) Select a transition and apply it to all slides.
 - j) Insert a header on **notes/handouts** that includes your name and also insert a date\time that updates automatically.
 - k) Insert a footer on slides with your name and slide numbers.
 - l) On one slide include a table of potential salaries gathered from your research.
 - m) Apply the same bullets and/or numbering on all slides that require them.
 - n) Apply appropriate animation to at least 2 slides.
 - o) On two slides insert appropriate shapes with text. These will count as clip art as noted in requirement 6.
 - p) On one slide insert an audio file from the following web site:
<http://brainybetty.com/soundsforpowerpoint.htm> Download an appropriate file to your computer folder. Set the audio to automatically play when the slide is shown.
 - q) Provide a bibliography in MLA format of all sources on the last slide of your presentation.
 - r) Ensure error-free text.
 - s) Include a screen shot of all websites that you used for research. Paste these into a separate PowerPoint file. One web site per slide. (These are in addition to the slides required. You do not need to discuss these if presenting in class.)
 - t) Zip both files and upload into D2L.
2. Create a basic HTML document that includes a title "My First Page" and displays "Hello, World!" as a main heading and "This is a paragraph." as a paragraph.
 3. Create a static webpage using table tags of HTML.
 4. Create webpage using list tags of HTML
 5. Create webpage to include image using HTML tag

Recommended Textbooks

1. **E. Balagurusamy**, *Programming in ANSI C*, McGraw-Hill Education.
→ A comprehensive introduction to C programming with problem-solving approaches and examples.
2. **Reema Thareja**, *Computer Fundamentals and Programming in C*, Oxford University Press.
→ Covers both theoretical and practical aspects of computer systems and structured programming.
3. **Brian W. Kernighan and Dennis M. Ritchie**, *The C Programming Language*, Prentice Hall.
→ The classic foundational text for learning the C language and understanding its structure and logic.

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4. **Yashavant Kanetkar**, *Let Us C*, BPB Publications.
→ A student-friendly guide for step-by-step understanding of C programming concepts and exercises.
5. **Seymour Lipschutz and G.A. Vijayalakshmi Pai**, *Data Structures (Schaum's Outlines)*, McGraw-Hill.
→ Simplified explanations of data structures, algorithms, and practical applications.

Supplementary References

6. **Ramesh Bangia**, *Computer Fundamentals and Information Technology*, Firewall Media.
→ Suitable for introductory concepts on digital literacy, computing systems, and IT ethics.
6. **Charles Dierbach**, *Introduction to Computer Science Using Python*, Wiley India.
→ Helpful for introducing modern programming logic through Python as an alternative or complementary language.
7. **R. S. Pressman**, *Software Engineering: A Practitioner's Approach*, McGraw-Hill.
→ For an overview of software development lifecycle and structured programming methodologies.
8. **P. K. Sinha and Priti Sinha**, *Computer Fundamentals*, BPB Publications.
→ Focuses on basic computer operations, logic development, and applications relevant to non-engineering disciplines.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	1	1	2	3	2	2	3
CO2	2	3	2	2	2	1	3	3	3	2	3
CO3	2	2	2	1	2	1	2	2	3	2	3
CO4	1	2	2	3	2	2	3	3	3	2	3
CO5	1	1	3	2	3	3	2	2	2	3	2

Effective From Session- 2025-26							
Course Code	DLW020A	Title of the Course	Government System	L	T	P	C
Year	I	Semester	II	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-II	
Course Objectives:	To develop an understanding of different forms of government and constitutional frameworks, enabling students to critically analyze principles like separation of powers, federalism, and rule of law, and to apply these concepts in evaluating governance systems at national and global levels.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the nature and types of constitutions and constitutionalism, and their relevance in governance.

CO2: Analyze the role and functions of legislature, executive, and judiciary in government.

CO3: Evaluate the theory of separation of powers and its application in different constitutional frameworks.

CO4: Assess the concept of federalism and its different forms across governance systems.

CO5: Compare and contrast unitary, federal, parliamentary, and presidential systems of government with their merits and demerits.

Unit I – Constitution and Constitutionalism

- Meaning and classification of constitutions.
- Characteristics of a good constitution.
- Written and unwritten; flexible, rigid, and semi-rigid constitutions.
- Constitutional government.
- Constitutionalism: meaning, types, and distinction from constitution.
- Rule of Law.

Unit II – Government and Its Organs

- Government and its relationship with the state.
- Legislature: concept, types, and functions.
- Executive: concept, types, and functions.
- Judiciary: concept, functions, judicial review, and independence of judiciary.

Unit III – Separation of Powers

- Meaning and evolution of the doctrine.
- Montesquieu's theory of separation of powers with checks and balances.
- Separation of powers in the U.S. Constitution.

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- Comparative perspective with India.

Unit IV – Federalism

- Federalism: concept and essential characteristics.
- Types of federalism: unitary and cooperative.
- Case studies of federal structures.

Unit V – Types of Government

- Unitary government: features, merits, and demerits.
- Federal government: features, merits, and demerits.
- Co-federal and quasi-federal governments.
- Parliamentary government: features, merits, and demerits.
- Presidential government: features, merits, and demerits.

Suggested Readings

1. **A.C. Kapur** – *Constitutional Development and National Movement in India* (S. Chand).
2. **Subhash Kashyap** – *Our Constitution* (NBT India).
3. **M.V. Pylee** – *An Introduction to the Constitution of India*.
4. **D.D. Basu** – *Introduction to the Constitution of India*.
5. **Rod Hague & Martin Harrop** – *Comparative Government and Politics: An Introduction*.
6. **Herman Finer** – *Theory and Practice of Modern Government*.
7. **A.V. Dicey** – *Introduction to the Study of the Law of the Constitution*.
8. **J.C. Johari** – *Principles of Modern Political Science*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	3	3	3	2	-	2	2	3	3	2
CO3	3	2	3	3	2	-	2	2	3	3	2
CO4	3	2	3	3	3	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Effective From Session- 2025-26							
Course Code	DLW019A	Title of the Course	Psychology and Law	L	T	P	C
Year	I	Semester	II	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Psy-II	
Course Objectives:	To provide students with an understanding of the intersection between psychology and law, focusing on abnormal psychology, personality, forensic assessments, and legal psychology. The course aims to prepare students to critically analyze human behavior in legal contexts and apply psychological insights to justice delivery.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the concept of abnormal psychology and its legal implications, including insanity defense and commitment processes.

CO2: Analyze personality theories, coping behaviors, and psychological testing relevant to law.

CO3: Apply psychological principles in forensic contexts such as deceit detection, delinquency, and child defendants.

CO4: Evaluate the role of psychology in judicial processes, restorative justice, and decision-making.

CO5: Assess the importance of eyewitness reliability, occupational stress, and therapeutic jurisprudence in legal systems.

Unit I – Abnormal Psychology and Law

- Concept and definitions of abnormal behavior.
- DSM-V definition of mental disorder.
- Cultural influence and maladaptive behavior.
- Viewpoints for understanding abnormal behavior: biological, psychosocial, socio-cultural.
- Legal issues and the mentally disordered: commitment process, assessment of dangerousness.
- Insanity defense and deinstitutionalization.

Unit II – Personality and Law

- Theories of personality: Trait, State, and Social Behavior theories.
- Shaping of personality: abilities, social learning, family, and social influences.
- Coping behavior and defense mechanisms: forgetting, projection, rationalization, regression, sublimation, etc.
- Personality assessment: interviews, rating scales, interest tests, questionnaires, and projective tests.

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Unit III – Psychology in Action: Forensic Applications

- Psychological assessments for the courts: adult capacity to make legal decisions.
- Assessment and detection of deceit.
- Assessing individuals for compensation.
- Police interviewing, violence risk assessment.
- Misuses of psychology in crime prevention.
- Development of delinquent behavior.
- Children in disputes, child defendants and the law.

Unit IV – Legal Psychology and Judicial Processes

- Trials and decision-making: assessing evidence, rationality of law and psychological expertise.
- Restorative justice and jurisprudential therapy perspective.
- Proactive judges: problem-solving and community transformation.
- Psychology in public debates: drugs, crime, and law.
- Child witnesses in sexual abuse cases – psychological research and lawyers' perceptions.

Unit V – Witness Psychology and Occupational Stress

- Eyewitness psychology: accuracy, reliability, and legal implications.
- Occupational stress among criminal justice practitioners.
- Therapeutic jurisprudence and its applications.
- Integrating psychological expertise into legal reforms.

Suggested Readings

1. Baron, R.A. (1995). *Psychology: The Essential Science*. New York: Allyn & Bacon.
2. Morgan, C.T. & King, A.R. *Introduction to Psychology*.
3. Carson, Butcher, Mineka. *Abnormal Psychology and Modern Life* (11th ed.).
4. D.N. Srivastava. *Introduction of General Psychology*.
5. P.S. Baron & D. Byrne. *Social Psychology: Understanding Human Interaction* (7th ed.).
6. Henderson, H.C. *An Introduction to Social Psychology*. Wiley Eastern, New Delhi.
7. McDavid, J.W. & Harari, H. *Social Psychology: Individuals, Groups, Societies*. UBS Publishers, Delhi, 1986.

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	-	2	3	2	2	2	3	2	2	2
CO2	3	2	2	2	2	-	2	2	3	2	2
CO3	3	3	3	3	2	-	2	2	3	3	2
CO4	3	2	3	3	3	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Effective From Session- 2017-18							
Course Code	DLW022A	Title of the Course	Indian Legal History	L	T	P	C
Year	I	Semester	II	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		ILH	
Course Objectives:	To equip students with a historical understanding of the evolution of legal and constitutional institutions in India, enabling them to critically analyze judicial reforms and apply this knowledge in legal practice, research, and policy-making.						

Course Outcomes:

After the completion of the course, the student will:

1. Explain the origin and evolution of judicial institutions in colonial India.
2. Critically analyze the impact of charters, regulations, and reforms on Indian governance.
3. Assess the role of the British legal system in shaping modern Indian constitutionalism.
4. Compare historical judicial structures with contemporary legal institutions.
5. Apply historical understanding to interpret present-day constitutional and legal issues.

Unit I: Early Judicial Institutions (1600–1753)

- East India Company & Charters.
- Justice in Madras, Bombay & Calcutta (till 1726).
- Mayor's Courts & Charter of 1726.
- Charter of 1753 & defects.

Unit II: Adalat & Supreme Court System (1757–1781)

- *Diwani* & Adalat System.
- Judicial Plans (1772, 1774) & Reforms (1780, 1781).
- Regulating Act, 1773 & Supreme Court (Charter 1774).

Unit III: Judicial Reforms (1781–1833)

- Act of Settlement, 1781.
- Supreme Courts in Presidency towns.
- Cornwallis Reforms (Civil & Criminal Justice).
- Charter Act, 1833.

Unit IV: Councils & Representation (1833–1892)

- Charter Act, 1853.
- Indian Councils Act, 1861.
- Indian Councils Act, 1892.

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Unit V: Constitutional Developments (1909–1935)

- Govt. of India Act, 1909 (Minto-Morley).
- Montagu-Chelmsford Reforms, 1919 (Dyarchy).
- Govt. of India Act, 1935 – features & significance.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	-	-	2	-	-	-	3	-	-	-
CO2	3	2	-	-	-	-	2	-	3	-	2
CO3	-	-	2	3	2	-	-	-	-	3	-
CO4	3	-	-	-	-	2	2	-	3	-	-
CO5	-	2	-	3	-	-	2	-	3	-	2

Effective From Session- 2017-18							
Course Code	DLW023A	Title of the Course	Law of Contract – II	L	T	P	C
Year	I	Semester	II	5	0	0	5
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LoC-II	
Course Objectives:	To provide students with a comprehensive understanding of special contracts under the Indian Contract Act, 1872 and the Indian Partnership Act, 1932, enabling them to analyze rights, duties, and liabilities of parties and apply these principles in professional legal practice.						

Course Outcomes:

After completion of this course, the student will:

1. **CO1:** Explain the principles of indemnity and guarantee, and assess rights, duties, and liabilities of parties.
2. **CO2:** Analyze the legal framework of bailment and pledge, including rights and duties of bailor, bailee, pawnor, and pawnee.
3. **CO3:** Interpret the law of agency, modes of creation, authority, and termination in business relationships.
4. **CO4:** Evaluate the legal provisions relating to partnership and relations of partners inter se and with third parties.
5. **CO5:** Apply the provisions of partnership law to issues of admission, retirement, dissolution, and registration of firms.

Unit I – Contract of Indemnity & Guarantee

- Meaning and Distinction between Indemnity and Guarantee.
- Rights and Duties of Indemnifier and Indemnified.
- Kinds of Guarantee.
- Rights, Duties, and Liabilities of Surety.
- Discharge of Surety.

Unit II – Contract of Bailment & Pledge

- Meaning and Distinction between Bailment and Pledge.
- Rights and Duties of Bailor and Bailee.
- Finder of Goods.
- Rights and Duties of Pawnor and Pawnee.
- Lien and Termination of Bailment.

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Unit III – Contract of Agency

- Definition of Agent and Principal.
- Modes of Appointment of an Agent.
- Authority of an Agent – Express, Implied, and Apparent.
- Creation of Agency: Agreement, Ratification, and Law.
- Relation between Principal and Agent, Sub-agent and Substituted Agent.
- Ratification, Revocation of Authority, and Termination of Agency.
- Personal Liability of Agents and Effect of Agency on Third Parties.

Unit IV – Indian Partnership Act, 1932 (Part I)

- Nature and Definition of Partnership Firm.
- Partnership vs. Other Forms of Business.
- Relations of Partners inter se.
- Rights, Duties, and Liabilities of Partners.
- Partnership Property and Partnership vs. Co-ownership.

Unit V – Indian Partnership Act, 1932 (Part II)

- Relations of Partners with Third Parties.
- Liability for Holding Out.
- Minor as a Partner.
- Incoming and Outgoing Partners.
- Dissolution of Firm – Modes and Consequences.
- Registration of Firms and Effects of Non-registration.

Texts & References:

1. **Avtar Singh**, *Law of Contract and Specific Relief* (Eastern Book Company) – Standard, student-friendly, covers Contract I & II with updated case laws.
2. **R.K. Bangia**, *Indian Contract Act* (Allahabad Law Agency) – Simplified explanations, useful for quick revision.
3. **Pollock & Mulla**, *The Indian Contract and Specific Relief Acts* (LexisNexis) – Authoritative commentary, detailed case law.
4. **Avtar Singh**, *Law of Partnership* (Eastern Book Company) – Covers Indian Partnership Act, 1932 comprehensively.

Reference Books

1. **Anson**, *Law of Contract* (Oxford University Press) – Classical English text, helpful for comparative understanding.
2. **Cheshire, Fifoot & Furmston**, *Law of Contract* (Butterworths) – Advanced reading on common law principles.
3. **Mulla**, *The Indian Partnership Act* (LexisNexis) – Leading commentary on partnership law in India.

4. **Avtar Singh**, *Law of Agency* (Eastern Book Company) – Detailed coverage of agency law with Indian and foreign case law.
5. **Relevant Bare Acts** –
 - *The Indian Contract Act, 1872* (Sections 124–238).
 - *The Indian Partnership Act, 1932*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	-	-	2	-	-	-	3	3	-	-
CO2	3	-	-	2	-	-	2	2	3	-	-
CO3	3	2	-	2	-	-	-	2	3	2	-
CO4	3	-	2	3	2	-	-	2	3	3	-
CO5	3	2	-	3	2	-	2	2	3	2	3

Effective From Session- 2025-26						
Course Code	DLW024A	Title of the Course	Women And Society	L	P	Cr
Year	I	Semester	II	2	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name	WS	
Course Objectives:	To provide students with legal and social insights into the position of women in Indian society, focusing on laws enacted for their protection and empowerment. The course aims to equip learners with analytical and advocacy skills to promote gender justice and contribute towards building an equitable society.					

Course Outcomes:

After the completion of the course, the student will:

1. **CO1:** Explain the historical and constitutional development of women's rights in India.
2. **CO2:** Analyze the provisions and mechanisms of the PoSH Act, 2013 for workplace gender justice.
3. **CO3:** Examine the legal framework and judicial interpretation of the Dowry Prohibition Act, 1961.
4. **CO4:** Evaluate the scope and effectiveness of the Domestic Violence Act, 2005 in protecting women.
5. **CO5:** Critically assess the Indecent Representation of Women Act, 1986 and its relevance in the digital age.

Unit I – Women in Indian Society: Historical and Constitutional Perspective

- Status of women in ancient, medieval, and modern India.
- Constitutional provisions relating to gender justice (Articles 14, 15, 21, 23, 39, 42, 51A).
- Role of judiciary in promoting women's rights.

Unit II – The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (PoSH Act)

- Objectives, definitions, and scope of the Act.
- Internal Complaints Committee (ICC) and Local Complaints Committee.
- Procedure for complaint and inquiry.
- Duties of employers and district officers.
- Penalties and implementation issues.

Unit III – Dowry Prohibition Act, 1961

- Meaning and definition of dowry.
- Penalty for giving, taking, or demanding dowry.
- Dowry-related deaths and cruelty under IPC (Section 304B, 498A).

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- Judicial approach to dowry-related cases.

Unit IV – Protection of Women from Domestic Violence Act, 2005

- Definition of domestic violence.
- Rights of women under the Act (protection orders, residence orders, monetary relief, custody orders).
- Role of Protection Officers and Service Providers.
- Judicial interpretation and challenges in enforcement.

Unit V – Indecent Representation of Women (Prohibition) Act, 1986

- Objectives, scope, and definitions.
- Prohibition of indecent representation of women through advertisements, publications, writings, paintings, and figures.
- Role of media, technology, and judiciary in curbing exploitation.
- Contemporary challenges: social media and digital indecency.

Text Books

1. **Dr. S.C. Tripathi & Vibha Arora**, *Law Relating to Women and Children* (Central Law Publications) – comprehensive coverage of women-related laws.
2. **Mamta Rao**, *Law Relating to Women and Children* (Eastern Book Company) – clear explanation with case law.
3. **Nandita Saikia**, *Sexual Harassment Law in India* (LexisNexis) – focused on PoSH Act and judicial interpretation.
4. **Usha Tandon (Ed.)**, *Legal Status of Women in India* (New Century Publications) – analysis of women-centric legislations and constitutional provisions.

Reference Books

1. **Flavia Agnes**, *Law and Gender Inequality: The Politics of Women's Rights in India* (Oxford University Press).
2. **Prof. Nomita Aggarwal**, *Women and Law in India* (New Century Publications).
3. **Jaya Sagade**, *Law of Domestic Violence in India* (Eastern Book Company).
4. **Indira Jaising (Ed.)**, *Handbook on Law of Domestic Violence* (LexisNexis).
5. **Bare Acts** –
 - *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (PoSH Act).*
 - *The Dowry Prohibition Act, 1961.*
 - *The Protection of Women from Domestic Violence Act, 2005.*
 - *The Indecent Representation of Women (Prohibition) Act, 1986.*

Additional References / Reports

- Law Commission of India Reports on women's rights.
- National Commission for Women (NCW) Reports.

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- Supreme Court & High Court landmark judgments: *Vishaka v. State of Rajasthan* (1997), *Shayara Bano v. Union of India* (2017), *Shakti Vahini v. Union of India* (2018).
- UN Conventions: CEDAW (Convention on the Elimination of All Forms of Discrimination Against Women).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	3	2	3	2	-	2	2	3	3	2
CO3	3	2	3	3	2	-	2	2	3	3	2
CO4	3	2	3	3	3	2	2	2	3	3	2
CO5	3	3	2	3	3	3	2	2	2	3	3

JECRC University
Professional Skills
Subject Code: DEN002C (Theory) / DEN002D (Lab)
Semester-II

Common to all disciplines - II Semester

Contact Hours (L-T-P): 1-0-2

L-T-P	Professional Skills	Credits 1-0-1 = 2
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Course Objectives

- (b) Acquire career skills and fully pursue to partake in a successful career path.
- (c) Prepare a good résumé.
- (d) Prepare for interviews and group discussions.
- (e) Explore desired career opportunities in the employment market in consideration of an individual.
- (f) SWOT(Strengths, Weaknesses, Opportunities, and Threats).Learners should be able to identify SWOT for themselves.

Course Outcomes (CO):

At the end of this course students will have:

CO1: Prepare their résumé on an appropriate template without grammatical and other errors and using proper syntax, also able to make a self-interview simulation video.Enlist the common errors generally made by candidates in an interview.

CO2: Actively participate, perform appropriately and effectively in group discussions towards gaining good career opportunities.

CO3: Develop cognitive and non-cognitive skills for use in day-to-day life and generate, share and maximize new ideas with the concept of brainstorming.

CO4: Prepare effective presentations considering the important strategies.

CO5: Understand on how to build trust as a leader and overcome the fear of being judged as a team member and/or employee.

Syllabus: Theory (DEN002C)

UNIT 1	1. Résumé Skills 2. Interview Skills
UNIT 2	3. Group Discussion Skills 4. Exploring Career Opportunities

UNIT 3	5. Cognitive and Non-Cognitive Skills 6. Brainstorming
UNIT 4	7. Presentation Skills 8. Internal Communication
UNIT 5	9. Listening as a Team Skill 10. Trust and Collaboration 11. Social and Cultural Etiquette

Syllabus: Lab (DEN002D)

L-T-P	Professional Skills Lab	Credits	1-0-1	2
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UNIT 1	1. Résumé Skills, Provide sample Resume to evaluate common errors, make thrie own Resume and present in front of class. (2 activities) 2. Interview Skills, Learners maybe asked to prepare Plays/skits/dramas/self-created videos for mock interview activity (1 activity)
UNIT 2	3. Group Discussion Skills, perform Group discussion activity keeping in mind what learned (1 activity) 4. Exploring Career Opportunities, Learners in small groups can prepare a brief write up on career opportunities. (1 activity) 5. Listening as aTeam Skill, listen to a movie scene and discuss as a group on the tone, emotions, and story line of the movie. (1 activity)
UNIT 3	6. Trust and Collaboration, prepare a brief write up on each type of trust and present it in the classroom.small group work, identify few more situations where they experienced social anxiety. (2 activities) 7. Social and Cultural Etiquette, prepare a play\skit to portray good social and cultural etiquettes. (1 activity)
UNIT 4	8. Presentation Skills, prepare a PPT on a given topic. (1 activity) 9. Internal Communication, in small groups perform a webinar\zoom meeting on a professional organization topic. (1 activity)
UNIT 5	10. Cognitive and Non-Cognitive Skills, Learners to have small GD /PPT on : the impact of positive and negative peer pressure and the strategies to overcome negative pp. (1 activity) 11. Brainstorming, make small groups,give a current topic and ask earners to brain storm. (1 activity)

Methodology for Evaluation

1. Internal Assessment (Theory)
 - c) Assignments: One from each Unit : 20 Marks (20% weightage)
 - d) In Semester Tests (Minimum two) : 40 Marks (30% weightage)
2. Term End (Theory) : 100 Marks (50% weightage)
3. Internal Assessment (Lab)
 - (a) Daily Performance in the Lab : 50 Marks
4. Term End (Lab) : 50 Marks

Suggested Readings: Every module has reading and video references given at the end note for the faculty to go through.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

Course Outcome	Program Outcome							Program Specific Outcome					
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6
CO1	3	2	3					2	3	3	2	3	3
CO2	2	2	3					1	2	3	3	3	M
CO3	3	2	1				3		1	3	2	2	3
CO4	2	3	3					2	M	3	3	3	3
CO5	3	3	1	2	2	3	3	2	3	2	3	3	

Effective From Session- 2024-25							
Course Code	JIC001A	Title of the Course	Entrepreneurship Development Program	L	T	P	Cr
Year	I	Semester	II	1	0	0	1
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		EDP	
Course Objectives:	The Entrepreneurship Development Program (EDP) curriculum is designed to achieve specific goals through outcomes-based teaching and learning. Each course in the program is carefully structured to contribute towards these goals, ensuring participants gain essential knowledge, skills, understanding, and behaviors by the program's end. Additionally, every course sets clear instructional objectives that directly support these outcomes, providing participants with a cohesive and immersive learning experience. This approach aims to equip them thoroughly with the tools and insights necessary to navigate the challenges of entrepreneurship with confidence and effectiveness.						

Course Outcomes:

After the completion of the course, the student will:

1. Understand the Fundamentals of Entrepreneurship
 - Examine the challenges in defining Entrepreneurship and the Entrepreneur
 - Discuss the evolution of entrepreneurship thought and its influence on the modern concept
 - Analyze the key questions and areas of research in the field of entrepreneurship
2. Develop Entrepreneurial Mindset and Skills
 - Explore the unique characteristics, personality traits, and cognitive abilities of successful entrepreneurs
 - Acquire essential entrepreneurial skills such as critical thinking, ethical assessment, strategic planning, and effective communication
3. Explore the Entrepreneurial Environment and Ecosystem
 - Understand the social, economic, political, and institutional factors that influence entrepreneurship
 - Familiarize with the various programs, initiatives, and support systems available for aspiring entrepreneurs
4. Apply Design Thinking and Ideation Principles
 - Understand the principles of design thinking and its application in the entrepreneurial process
 - Develop skills in problem definition, ideation, prototyping, and validation of business concepts
5. Protect Intellectual Property and Innovations
 - Gain knowledge about patents, copyrights, and other intellectual property rights
 - Learn the processes and strategies for securing and commercializing innovative ideas and inventions.

Module 1: Entrepreneurship 101: Design Thinking & Innovation for Entrepreneurs

1. Introduction to Entrepreneurship

1.1 Understanding the entrepreneurial mindset 1.2 Role of entrepreneurs in economic development 1.3 Characteristics and types of entrepreneurs

2. Ideation & Opportunity Recognition

2.1 Process of idea generation 2.2 Identifying real-world problems worth solving 2.3 Tools for opportunity evaluation

3. Design Thinking

3.1 Introduction to design thinking methodology 3.2 Empathize – understanding user needs 3.3 Define – crafting user-centric problem statements 3.4 Ideate – generating creative solutions 3.5 Prototype – building to learn 3.6 Test – validating ideas through feedback

4. Innovation in Entrepreneurship

4.1 Types of innovation (product, process, business model) 4.2 Building a culture of innovation 4.3 Case studies of successful innovations

Module Outcome: Students will understand how to identify problems, use design thinking to develop innovative solutions, and think like entrepreneurs from day one.

Module 2: Product Strategy & Customer Discovery

1. Introduction to Product Thinking

1.1 What is a product? 1.2 Product vs. service vs. solution 1.3 Introduction to Product-Market Fit (PMF)

2. Customer Discovery Process

2.1 Identifying early adopters 2.2 Conducting customer interviews 2.3 Creating customer personas 2.4 Validation through feedback

3. **Minimum Viable Product (MVP)** 3.1 Definition and purpose of MVP 3.2 Building MVPs with limited resources 3.3 Iteration cycles: Build-Measure-Learn

4. **Tools for Product Development** 4.1 Using Low-code / No-code tools 4.2 Wire framing and prototyping software 4.3 Setting KPIs and success metrics

Module Outcome: Students will be able to validate startup ideas using structured customer discovery and develop early-stage MVPs that align with real customer pain points.

Module 3: Entrepreneurial Leadership & Team Building

1. Founder's Role and Responsibility

1.1 Leading with vision and clarity 1.2 Balancing strategy and execution 1.3 Time management and prioritization

2. Team Formation & Dynamics

2.1 Identifying co-founders and key roles 2.2 Understanding team structures for startups 2.3 Conflict management and collaboration

3. Leadership Skills

3.1 Emotional intelligence in leadership 3.2 Adaptability and decision-making 3.3 Delegation and accountability

4. Hiring & Culture Building

4.1 First hires: Whom to hire and when 4.2 Establishing startup culture early

4.3 Diversity, equity, and inclusion in teams

Module Outcome: Students will develop the leadership mindset and team-building skills essential for navigating the chaos of an early-stage startup.

Module 4: Go-To-Market Strategy & Execution

1. Understanding Target Market

1.1 Market segmentation and targeting

1.2 Identifying Ideal Customer Profiles (ICP) 1.3 TAM, SAM, SOM Analysis

2. Positioning & Messaging

2.1 Crafting unique value propositions

2.2 Building your brand tone and narrative 2.3 Competitor benchmarking

3. Marketing & Acquisition Channels

3.1 Digital marketing basics (SEO, SEM, Social) 3.2 Organic vs. paid growth strategies

3.3 B2B vs. B2C channel strategies

4. Sales Planning & Funnel Building

4.1 Structuring a basic sales funnel

4.2 Inside vs. outside sales

4.3 Customer retention and feedback loop

Module Outcome: Students will be equipped to design and execute effective go-to-market strategies, positioning their startup for traction and scale.

Module 5: Business Model & Revenue Strategy

1. Understanding Business Models

1.1 Types of business models (B2B, B2C, D2C, SaaS, etc.) 1.2 Lean Canvas vs. Business Model Canvas

1.3 Case studies of disruptive models

2. Revenue Generation Techniques

2.1 Pricing models (subscription, freemium, transactionbased)

2.2 Unit economics and cost structure 2.3 Break-even analysis

3. Financial Forecasting

3.1 Building revenue projections

3.2 Customer Lifetime Value (CLTV) and Customer Acquisition Cost (CAC)

3.3 Setting financial KPIs for startups

4. Sustainable Business Strategy

4.1 Pivot vs. persevere

4.2 Monetization at different stages 4.3 Financial storytelling for investors

Module Outcome: Students will be able to construct and validate business models and develop sustainable revenue strategies with a clear path to profitability.

Module 6: Pitch Deck & Fundraising Strategy

1. Introduction to Startup Fundraising

1.1 Why raise funds and when?

1.2 Types of funding: Bootstrapping, Angel, VC, Grants 1.3 Fundraising lifecycle: Pre-seed to Series A

2. Crafting the Pitch Deck

2.1 Anatomy of a winning pitch deck 2.2 Storytelling for impact

2.3 Do's and Don'ts of presentations

3. Valuation & Fundraising Instruments

3.1 Startup valuation basics

3.2 Understanding convertible notes, SAFEs, equity 3.3 Cap table essentials

4. Investor Management

4.1 Approaching and short-listing investors 4.2 Due diligence preparedness

4.3 Post-fund raise governance and reporting

Module Outcome: Students will be able to prepare compelling investor pitches, understand funding mechanisms, and navigate early-stage fundraising confidently.

Module 7: Startup Ecosystem & Government Enablement

1. Indian Startup Ecosystem Overview

1.1 Evolution and key players (incubators, accelerators, funds)

1.2 Case studies of Indian unicorns 1.3 Sectoral trends and hotbeds

2. Startup India & Government Schemes

2.1 DPIIT recognition and benefits

2.2 Key central & state schemes: SISFS, TIDE 2.0, SAMRIDH

2.3 Startup registration and compliance support

3. Role of Incubation & Mentorship

3.1 Role of incubators and accelerators 3.2 Selecting the right ecosystem partner

3.3 Value-added services: Legal, financial, IP, GTM

4. Public-Private Partnerships & Grants

4.1 Government challenges and procurement 4.2 CSR collaborations

4.3 Innovation contests and funding opportunities

Module Outcome: Students will gain clarity on how to tap into the government and ecosystem enablers to accelerate their startup journey.

Module 8: IPR, Compliance & Ethics for Startups

1. Intellectual Property Rights (IPR)

1.1 Introduction to IPR: Patents, trademarks, copyrights

1.2 Filing process and timelines

1.3 IPR in product development lifecycle 2. **Startup Legal Compliance**

2.1 Company incorporation and structures

2.2 Essential agreements: Co-founder, NDA, employment, equity

2.3 ROC, GST, and statutory filings

3. Data Privacy & Cyber Compliance

3.1 Basics of IT Act and GDPR (for global products) 3.2 Data handling and security practices

3.3 Startup insurance and liabilities

4. Ethics & Governance

4.1 Ethical dilemmas in startups

4.2 Transparency in communication and finances 4.3 Building a culture of integrity

Module Outcome: Students will become aware of the legal, ethical, and compliance landscape necessary to build a credible and legally sound startup.

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	3	3	2	2	2
CO2	2	3	3	3	3	2	3	2	3	3	3
CO3	2	2	3	3	2	3	2	2	2	3	2
CO4	3	3	2	3	2	2	3	3	3	2	3
CO5	2	2	2	2	3	2	3	3	3	3	2

Note: Detailed Syllabus with Evaluation Criteria and & Other Instructions is also provided by the JIC.

Semester III

Effective From Session- 2017-18							
Course Code	DLW025A	Title of the Course	French Language – I	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Fr-I	
Course Objectives:	The course aims to develop a foundational understanding of French language and culture, enabling students to construct simple sentences, express themselves effectively, and demonstrate basic speaking, writing, and pronunciation skills, while fostering an appreciation for foreign languages and cultures.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to understand the Identity through Language and Construct simple sentences in French using accurate rudiments of syntax and grammar.

CO2: Be able to express him/herself effectively and accurately in simple French about him/herself and his/her surroundings

CO3: Be able to pronounce French reasonably well and demonstrate an elementary knowledge of French sentence structure through speaking and writing

CO4: Develop understanding short dialogue in French.

CO5: To instill in the student an appreciation of and enthusiasm for the study of foreign language and cultures in general.

Unit I:

- The alphabet
- The accents
- Elision
- Liaison
- To spell one's name
- Numbers 1-10
- Subject Pronouns
- Verbs :Être(To Be) And S'appeler(To Call Oneself)
- To present oneself
- Greet someone
- To take leave
- Understand a short dialogue [salutation]

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Unit II:

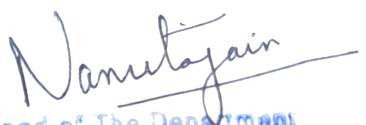
- Definite Articles
- Nationalities and Professions
- Numbers 11 – 69
- Verbs: Avoir, Habiter, Apprendre
- Understand short dialogues in which one talks about oneself
- Filling up unofficial form
- Indefinite articles
- Interrogation using “est-ce que?” [oui / non]
- Negation
- Interrogation using “quel, où?”
- Numbers after 70
- Understand short dialogues in which one present oneself - To ask someone to present himself

Unit III:

- Possessive Adjectives
- Verbs: aimer, adorer, préférer, detester [verbs ending –er]
- Hobbies [faire du / de la]
- Understand a short dialogue in which one talks about ones’ likes and dislikes
- To speak about ones likes and dislikes
- Interrogation using “Qui, Qu’est-ce que? [C’est..]
- On = Nous
- Writing a short letter : starting and ending a letter
- Understanding a short letter giving information about oneself
- To write a short letter informing about oneself

Unit IV:

- Months of the year, seasons, expressions with “avoir”
- Interrogation using “Quand”
- Verbs: Aller, Pouvoir, Vouloir


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- Making polite requests
- Activities during vacations
- Recent past
- Near future
- Nouns [plurals]
- Understand / write a short letter talking about one's vacation

Unit V:

- Pronom Tonique
- Telling / asking the time
- Making an appointment
- Verbs: Venire, Sortir, Connaître, Savoir
- Inviting a friend
- Accepting/ refusing an invitation

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1			3	3		1		3			
CO2			1			2		3			2
CO3		3					3		1		
CO4					2					2	
CO5		1			2		1		2		3

Effective From Session- 2025-26							
Course Code	DLW026A	Title of the Course	Political Ideas and Political Ideology	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-III	
Course Objectives:	To familiarize students with the fundamental concepts of democracy, rights, liberty, equality, justice, and political ideologies. The course aims to equip learners with critical thinking skills to analyze political institutions, compare ideologies, and apply political theories to contemporary governance and societal issues.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the meaning, models, and theories of democracy and the role of public opinion.

CO2: Analyze the nature of rights and duties and their interrelationship in political thought.

CO3: Evaluate the concepts of liberty, equality, and justice, including theories of Rawls and Amartya Sen.

CO4: Compare and contrast liberalism, libertarianism, and totalitarian ideologies, including fascism and Nazism.

CO5: Critically assess socialism and Marxism, including materialism, class struggle, and their contemporary relevance.

Unit I – Concept of Democracy

- Meaning, definition, evolution, and characteristics of democracy.
- Models of democracy: direct, representative, participatory, deliberative.
- Theories of democracy: classical liberal theory and elite theory.
- Public opinion and its role in democracy.

Unit II – Rights and Duties

- Rights: meaning, characteristics, and types.
- Duties: concept and types.
- Relationship between rights and duties.

Unit III – Liberty, Equality, and Justice

- Liberty: meaning, types, and conceptions of negative and positive liberty.
- Equality: meaning, types, and egalitarian ideology.
- Justice: meaning, dimensions, and theories (John Rawls and Amartya Sen).

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Unit IV – Liberalism and Totalitarianism

- Liberalism: meaning, features, merits, demerits, and libertarianism.
- Totalitarianism: meaning, features, merits, and demerits.
- Fascism and Nazism as totalitarian ideologies.

Unit V – Socialism and Marxism

- Socialism: meaning, evolution, and features.
- Schools of socialism: Fabianism, Syndicalism, Guild Socialism.
- Marxism: concept, historical and dialectical materialism.
- Class and class struggle.
- Merits and demerits of Marxism.

Suggested Readings

1. **Andrew Heywood** – *Political Ideologies: An Introduction* (Palgrave).
2. **Andrew Heywood** – *Politics* (Macmillan).
3. **C.L. Wayper** – *Political Thought*.
4. **George Sabine** – *A History of Political Theory*.
5. **Rajeev Bhargava & Ashok Acharya** – *Political Theory: An Introduction* (Pearson).
6. **D.P. Verma** – *Modern Political Theory*.
7. **David Miller** – *Political Philosophy: A Very Short Introduction* (OUP).
8. **Barker** – *Principles of Social and Political Theory*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	2	2	3	2	-	2	2	3	2	2
CO3	3	2	3	3	2	2	2	2	3	3	2
CO4	3	2	3	3	2	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Effective From Session- 2025-26							
Course Code	DLW027A	Title of the Course	Criminal Psychology	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Psy-III	
Course Objectives:	To provide students with insights into the psychological dimensions of criminal behavior, forensic psychology, and correctional interventions. The course aims to equip learners with analytical, assessment, and rehabilitative skills for applying psychological knowledge within legal and correctional frameworks.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the relationship between psychopathology and criminal behavior, including mental disorders and substance abuse.

CO2: Analyze the role of forensic psychology in legal and correctional systems, including ethical principles and interrogation practices.

CO3: Apply polygraph and hypnosis techniques to understand their relevance and limitations in forensic contexts.

CO4: Evaluate correctional psychology, prison management, and interventions for offender rehabilitation.

CO5: Assess diagnostic tools, therapeutic treatments, and reintegration strategies for offenders.

Unit I – Psychopathology and Crime

- Mental health and crime.
- Major psychological disorders.
- Major personality disorders.
- Substance abuse and crime.
- Gender-related crimes.
- Pathological gambling and kleptomania.

Unit II – Context of Forensic Psychology

- Defining forensic psychology.
- Origins of legal psychology.
- Cognitive and personality assessment.
- Correctional psychology, police psychology, criminal psychology.
- Ethical practice in forensic psychology.
- General principles of forensic interrogation.
- Training in forensic psychology: goals and approaches.

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Unit III – Special Applications in Forensic Psychology

- Employing polygraph assessment.
- Role of the polygraph and examiners.
- Polygraph techniques, validity, and alternate approaches.
- Hypnosis in forensic contexts.
- Regulation of hypnosis, antisocial conduct, memory recall.
- Hypnosis with defendants and memory enhancement studies.

Unit IV – Interventions with Offenders

- Psychology in correctional settings.
- Rise of rehabilitative ideals.
- Effects of imprisonment.
- Prison management and public protection.
- Meta-analytical perspectives.
- Assessing and treating sex offenders.

Unit V – Diagnosis, Assessment, and Treatment

- Diagnostic issues in criminal psychology.
- Psychological assessment tools for offenders.
- Rehabilitation and therapeutic interventions.
- Comparative approaches to offender treatment.
- Challenges in reintegration and recidivism prevention.

Suggested Readings

1. Curt R. Bartol & Anne M. Bartol – *Criminal Behavior: A Psychological Approach* (Pearson).
2. Dennis Howitt – *Introduction to Forensic and Criminal Psychology* (Pearson).
3. Narayan R. – *Perspectives in Criminology and Criminal Justice*.
4. Carson & Butcher – *Abnormal Psychology and Modern Life*.
5. David Canter – *Forensic Psychology: A Very Short Introduction* (OUP).
6. Deborah Denno (Ed.) – *Criminal Law, Concepts, and Forensic Psychology*.
7. Relevant Bare Acts: Indian Penal Code (provisions on insanity, substance abuse, sex offences), Criminal Procedure Code (provisions on mental health, imprisonment).

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	3	2	3	2	-	2	2	3	3	2
CO3	3	2	3	3	2	-	2	2	3	3	2
CO4	3	2	3	3	3	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Effective From Session- 2017-18							
Course Code	DLW028A	Title of the Course	Constitutional Law -I	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CL-I	
Course Objectives:	The course aims to provide a comprehensive understanding of the Indian Constitution, exploring its meaning, nature, and historical background. It will address complex issues of equality, social justice, personal liberty, secularism, and minority rights, while also examining the Directive Principles of State Policy and fundamental duties of citizens.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to explore the meaning, nature and features of Indian Constitution and historical background of making of the constitution.

CO2: Be able to understand merging complex issues related to equality and social justice.

CO3: Be able to analyze the fundamental right of personal liberty with its exceptions

CO4: Be able to examine various theories of secularism, minority rights etc.

CO5: Be able to understand the directive principles of state and fundamental duties of the citizen.

Unit I: INTRODUCTION TO CONSTITUTION

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Preamble- Federalism, Secularism, Principle of separation of powers, Rule of law.

Unit II: FUNDAMENTAL RIGHTS, EQUALITY AND PROTECTIVE DISCRIMINATION

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art.13, Amendment, Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325: Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Arts. 15(1), (2), (3), 16 (2), (3), 29 (2); Protective Discrimination in favor of SC / ST and other

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backward classes and recent trends e.g. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Unit III: FREEDOM AND PERSONAL LIBERTY

Freedom of speech and expression and of press; Is Right to Information inclusive in Freedom of Speech and Expression? Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Art. 19: Are these freedoms absolute? Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment, Art. 20; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law, Before Maneka Gandhi, Maneka Gandhi and thereafter, Art. 21; preventive detention and constitutional safeguards: Art. 22; Right to education Art.21-A.

Unit IV: FREEDOM OF RELIGION

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Unit V: DIRECTIVE PRINCIPLES, AND FUNDAMENTAL DUTIES

Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles from Champakam to Minerva Mills and thereafter, Art. 51-A (K) and its correlation with Art. 21-A.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.

- J.N. Pandey – Constitution of India.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	1	2	3	3	2	1	2	3	2	2	3
C02	2	2	1	2	2	2	2	3	3	3	2
C03	2	3	2	3	3	3	3	2	1	3	2
C04	3	3	2	2	2	3	3	2	3	2	3
C05	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2025-26							
Course Code	DLW029A	Title of the Course	Jurisprudence	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Juris	
Course Objectives:	To introduce students to the philosophy of law and legal theory, focusing on the origin, nature, sources, and functions of law. The course aims to develop critical thinking in students, enabling them to analyze different schools of jurisprudence and apply these concepts to understand contemporary legal systems.						

Course Outcomes:

After the completion of the course, the student will:

CO1: Explain the meaning, nature, and significance of jurisprudence and its relationship with law and morality.

CO2: Analyze the sources of law and their role in shaping legal systems.

CO3: Evaluate various schools of jurisprudence and their relevance in contemporary society.

CO4: Interpret fundamental legal concepts such as rights, duties, personality, ownership, and liability.

CO5: Assess theories of justice, rule of law, and their applications in the Indian legal system

Unit I – Introduction to Jurisprudence

- Meaning, definition, nature, and scope of jurisprudence.
- Importance and value of jurisprudence.
- Relationship between law, morality, and justice.

Unit II – Sources of Law

- Legislation: nature, advantages, and disadvantages.
- Precedent: concept, binding nature, and limitations.
- Custom: kinds, requirements of a valid custom, role in law.

Unit III – Schools of Jurisprudence (Part I)

- Analytical School: Bentham, Austin, Kelsen, Hart.
- Historical School: Savigny, Maine.

Unit IV – Schools of Jurisprudence (Part II)

- Sociological School: Duguit, Ihering, Ehrlich, Roscoe Pound.
- Natural Law School: Classical, Medieval, Renaissance, Modern.
- Realist School: American and Scandinavian.

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Unit V – Concepts of Law

- Rights and Duties.
- Legal Personality.
- Ownership and Possession.
- Property and Liability.

Suggested Readings

1. **Salmond** – *Jurisprudence*.
2. **Dias, R.W.M.** – *Jurisprudence*.
3. **Paton, G.W.** – *A Textbook of Jurisprudence*.
4. **Fitzgerald** (ed.) – *Salmond on Jurisprudence*.
5. **Bodenheimer, Edgar** – *Jurisprudence: The Philosophy and Method of the Law*.
6. **John Rawls** – *A Theory of Justice*.
7. **Roscoe Pound** – *Jurisprudence*.
8. **V.D. Mahajan** – *Jurisprudence and Legal Theory*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	2	2	3	2	-	2	2	3	2	2
CO3	3	2	3	3	2	2	2	2	3	3	2
CO4	3	2	3	3	2	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Effective From Session- 2024-25							
Course Code	DLW030A	Title of the Course	Law Of Crimes-I(BNS)	L	T	P	C
Year	II	Semester	III	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LC-I	
Course Objectives:	The course aims to provide a deep understanding of fundamental criminal law concepts, including actus reus, mens rea, and general exceptions, while analyzing theories of punishment, criminal conspiracy, and joint liability in public order offences. It also focuses on the constitutionality of punishments like the death sentence and their judicial treatment.						

Course Outcomes:

After completion of this course, the student will:

- CO1: To develop a comprehensive understanding of the fundamental elements of crime, including actus reus and mens rea, and analyze their application in the context of substantive criminal law.
- CO2: To examine the general exceptions in criminal law, such as mistake, necessity, and consent, and evaluate their significance in justifying or mitigating criminal liability.
- CO3: To critically analyze the theories and types of punishments under the Basic Norms of Substantive (BNS) Criminal Law, with a particular focus on the constitutionality and judicial approach towards the death sentence.
- CO4: To explore the concept of criminal conspiracy and its implications, particularly in offences against the state and public order, to understand its role in contemporary legal frameworks.
- CO5: To investigate constructive joint liability and its application in unlawful assembly, riot, and other public order offences, assessing their impact on collective criminal responsibility and societal harmony.

Unit I: Introduction to Substantive Criminal Law, Comparison of BNS with IPC, Definition of Crime, Distinction between Tort & Crime, Fundamental Elements of Crime: *actus reus* and *mens rea*, Codification of law of crimes in India, Stages of Crime: Intention, preparation, attempt and commission, Extent and Operation of BNS, Territorial and extra-territorial application.

Unit II: General Explanations, General Exceptions- Mistake, Judicial & Executive Acts, Accident, *doli incapax* and *doli capax*, Necessity, Infancy, Insanity, Intoxication, Consent, Good Faith, Compulsion by threat, Trivial Acts, Right of Private Defense.

Unit III: Punishments- Concept related to Punishments, Theories of Punishment, Kind of Punishments under BNS, Death Sentence: Constitutionality & Judicial Approach.

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Unit IV: Abetment, Abettor, Criminal Conspiracy, Offences Against State, Offences relating to Elections, Offences against the Public Tranquility, Offences affecting the Public Health, safety Offences relating to Religion.

Unit V:

Constructive Joint Liability- Common Intention & Common Object, Unlawful assembly, Riot, Affray, Public nuisance.

Text and References:

- Ratanlal & Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur.
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi.
- P S Achuthan Pillai, Criminal Law- Eastern Book Company.
- S N Mishra, Indian Penal Code.
- B M Gandhi, Indian Penal Code- Eastern Book Company.
- Anjana Prakash & Anuj Prakaash The Bhartiya Nyaya Sanhita,2023-LexisNexis
- Prof Vageshwari Deswal & Adv Saurbh Kansal , Bhartiya Nyaya Sanhita,2023 Law & Practice –Taxmann’s

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	2	2	2	2	3	3	2	2
CO2	3	2	2	2	3	2	2	3	3	3	2
CO3	3	2	2	3	3	2	2	3	3	3	3
CO4	3	2	3	3	3	2	2	3	3	3	3
CO5	3	2	3	3	3	3	3	3	3	3	3

Effective From Session- 2024-25							
Course Code	DLW031A	Title of the Course	Sales of Goods Act	L	T	P	C
Year	II	Semester	III	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		SoGA	
Course Objectives:	To familiarize students with the legal framework governing contracts for the sale of goods in India. The course aims to equip students with knowledge of rights, duties, and remedies under the Sale of Goods Act, 1930, and develop their ability to apply these provisions in commercial and legal practice.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the nature, essentials, and subject matter of a contract of sale.

CO2: Analyze the distinction between conditions and warranties, and apply the doctrine of caveat emptor.

CO3: Interpret legal rules relating to transfer of property and title in goods.

CO4: Evaluate the rights and duties of sellers and buyers, and the concept of an unpaid seller.

CO5: Apply provisions relating to remedies and auction sales to practical commercial disputes.

Unit I – Introduction to the Sale of Goods Act, 1930

- Scope, extent, and commencement of the Act.
- Contract of Sale: definition, essentials, and subject matter.
- Distinction between Sale and Agreement to Sell.
- Sale and Hire Purchase.

Unit II – Conditions and Warranties

- Meaning and distinction between conditions and warranties.
- Express and implied conditions and warranties.
- Doctrine of Caveat Emptor and its exceptions.

Unit III – Transfer of Property and Title

- Rules regarding transfer of property in specific, ascertained, and unascertained goods.
- Transfer of title and exceptions to the rule *nemo dat quod non habet*.
- Importance of delivery in transfer of property.

Unit IV – Performance of Contract of Sale

- Duties of seller and buyer.
- Delivery of goods: rules, mode, and effect.
- Rights of unpaid seller against goods (lien, stoppage in transit, resale).
- Rights of unpaid seller against the buyer personally.

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Unit V – Remedies and Auction Sale

- Remedies for breach of contract by buyer and seller.
- Measure of damages.
- Auction sale: rules and legal effect.
- Case law under the Sale of Goods Act.

Suggested Readings

1. **Avtar Singh** – *Sale of Goods Act*.
2. **R.K. Bangia** – *The Sale of Goods Act*.
3. **P.S. Atiyah** – *Sale of Goods* (English perspective).
4. **Mulla** – *The Sale of Goods Act*.
5. **Bare Act** – *The Sale of Goods Act, 1930*.
6. Case law collections on *caveat emptor*, transfer of property, and rights of unpaid sellers.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	-	3	2	-	2	3	2	-	2
CO2	3	2	2	3	2	-	2	2	3	-	2
CO3	3	2	2	3	2	-	2	2	3	2	2
CO4	3	2	2	3	2	2	2	2	3	3	2
CO5	3	2	2	3	3	2	3	2	3	3	3

Effective From Session- 2025-26							
Course Code	DLW032A	Title of the Course	Child and the Law	L	T	P	C
Year	II	Semester	III	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CAL	
Course Objectives:	To provide students with a strong understanding of statutory protections available to children in India, focusing on POCSO, Child Marriage Act, and PCPNDT Act, along with constitutional safeguards and judicial perspectives.						

Course Outcomes:

After completion of this course, the student will:

CO1: Describe the constitutional and international legal framework on child rights.

CO2: Analyze the substantive offences under the POCSO Act.

CO3: Evaluate procedural protections and judicial trends under POCSO.

CO4: Interpret and apply provisions of the Prohibition of Child Marriage Act.

CO5: Assess the legal framework under PCPNDT Act and its role in curbing gender-based discrimination.

Unit I – Constitutional & International Framework

- Status of children under the Indian Constitution (Fundamental Rights, DPSPs, Fundamental Duties).
- Role of judiciary in protecting child rights.
- UN Convention on the Rights of the Child (CRC, 1989).
- National Policy for Children.

Unit II – Protection of Children from Sexual Offences Act, 2012

- Objectives, scope, and definitions.
- Penetrative sexual assault, aggravated penetrative assault, sexual harassment, child pornography.

Unit III – POCSO Act (II)

- Procedure for reporting offences.
- Recording of evidence and role of Special Courts.
- Child-friendly procedures in trial.
- Judicial trends and case law.

Unit IV – Prohibition of Child Marriage Act, 2006

- Child marriage: definition and scope.
- Void and voidable marriages.

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- Punishments for promoting and solemnizing child marriage.
- Role of Child Marriage Prohibition Officers.
- Judicial interpretation.

Unit V – Pre-Conception and Pre-Natal Diagnostic Techniques Act, 1994 (PCPNDT Act)

- Objectives and scope.
- Prohibition of sex selection.
- Regulation of genetic clinics and diagnostic centres.
- Offences, penalties, and authorities under the Act.
- Judicial interpretation and role in preventing female foeticide

Suggested Readings

1. **Mamta Rao** – *Law Relating to Women and Children*.
2. **S.P. Sathe** – *Child Rights in India: Law, Policy, and Practice*.
3. **Ved Kumari** – *The Juvenile Justice System in India: From Welfare to Rights*.
4. **Bare Acts** – JJ Act, POCSO Act, Child Marriage Prohibition Act, RTE Act.
5. **Laxmi Kant Pandey v. Union of India** (case law on adoption).
6. **Glanville Austin** – *Working a Democratic Constitution* (for constitutional context).
7. Relevant Supreme Court judgments on child labour, trafficking, and child sexual abuse.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	2	3	3	2	2	2	2	3	2	2
CO3	3	2	3	3	2	2	2	2	3	3	2
CO4	3	2	3	3	2	2	2	2	3	3	2
CO5	3	2	3	3	3	2	3	2	3	3	3

Semester IV

Effective From Session- 2017-18							
Course Code	DLW033A	Title of the Course	French Language – II	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Fr-II	
Course Objectives:	The course aims to develop elementary French language skills, enabling students to write short paragraphs, differentiate between formal and informal speech, and build vocabulary for daily topics. It fosters the ability to express basic feelings, handle everyday interactions, and promote language development in reading, writing, speaking, and listening.						

Course Outcomes:

After completion of this course, the student will:

- CO1: Be able to write short paragraphs on simple topics, e.g., (food, vacations, daily routine, shopping, etc.
- CO2: Be able to differentiate between formal and informal speech in French and Read French at an elementary level.
- CO3: Be able to build vocabulary about different common daily topics so that you can express yourself better.
- CO4: Express basic feelings in French. For example, offering help, agreeing and disagreeing with what people say, arguing about a topic, explaining feelings to a doctor, reporting an emergency or accident and expressing surprise.
- CO5: Lesson objectives that are specially designed to Promote student language development through all four language domains: reading, writing, speaking and listening.

Unit I:

- Alimentation
- Interrogation using “Combien?”
- Expression of quantity [countable, uncountable]
- Article partitif
- Verbs: manger, prendre, boire
- Direct object pronouns
- “en” [replacing quantity]
- Understand a conversation in a shop / restaurant
- To order a meal in a restaurant / to make purchases in shop

Unit II:

- Imperative
- Places in a city and genders of countries

- L'article contracté
- Locational prepositions
- Pronoun
- Verbs :plaire, offrir, voir
- To ask for / to give directions
- To describe a place / city
- Rooms of a house
- Adjectives of colour
- Adjectives of possession
- quelqu'un, quelque chose, personne, rien
- Expression of obligation and necessity [verbs :falloir, devoir]
- Demonstrative adjectives
- Describe a residence

Unit III:

- Past tense
- Il y a, avant [marquer temps]
- Indirect Pronouns
- Ne...que
- Understand / describe an event in the past

Unit IV:

- Comparisons
- Relative pronouns [qui, que, où]
- Members of the family
- Pronominal verbs
- Depuis, Pendant... other marquer temps
- Pourquoi ? pour / Parce que
- Describing daily activities

Unit V:

- Interrogation using inversion
- Adjectives [of character/ physique]
- Describe a person
- Ne...plus, jamais
- Expression of one's opinion
- Express one's opinion on a subject
- Future tense
- Subjunctive present
- Expressing one's wishes
- Understanding / talking about the future [e.g., weather forecast]

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1			3	3		1		3			
CO2			1			2		3			2
CO3		3					3		1		
CO4					2					2	
CO5		1			2		1		2		3

Effective From Session- 2025-26							
Course Code	DLW034A	Title of the Course	Public Administration	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-IV	
Course Objectives:	This course aims to provide students with conceptual and practical knowledge of Public Administration , its principles, organization, personnel and financial management, and mechanisms of accountability. It equips learners for careers in civil services, judiciary, policy-making, governance, NGOs, and academia , where administrative understanding is essential.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the meaning, nature, scope, and significance of Public Administration and its relation with law and state functions.

CO2: Demonstrate understanding of organizational concepts, structures, and administrative principles.

CO3: Apply the principles of personnel administration to recruitment, training, promotion, and public relations.

CO4: Analyze financial administration including budgetary processes, auditing, and the role of CAG and PAC.

CO5: Evaluate the mechanisms of administrative accountability including legislative, executive, and judicial control, Ombudsman, and modern governance reforms (Good Governance & E-Governance).

Unit I – Principles of Public Administration

- Meaning, Nature and Scope of Public Administration
- Public and Private Administration
- Development of Public Administration as a Discipline: NPA & NPM
- Relation of Public Administration with Law
- Role of Public Administration in Modern State

Unit II – Organization

- Concept and Types (Formal and Informal)
- Primacy of Functional Basis in an Organization
- Principles of Organization: Hierarchy, Span of Control, Unity of Command, Delegation of Authority, Coordination, Centralization & Decentralization

Unit III – Personnel Administration

- Recruitment, Promotion, Training
- Position Classification

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- Public Relations and Administration

Unit IV – Financial Administration

- Budget: Meaning, Functions, Principles and Types
- Budgetary Process in India
- Audit: Concepts & Significance
- Audit System in India: Comptroller & Auditor General (CAG), Public Accounts Committee (PAC)

Unit V – Control over Administration

- Legislative, Executive & Judicial Control over Administration
- Ombudsman: Lokpal and Lokayukt
- Good Governance & E-Governance

Suggested Readings / References

Books:

1. M.P. Sharma & B.L. Sadana – *Public Administration in Theory and Practice*
2. Avasthi & Maheshwari – *Public Administration*
3. Mohit Bhattacharya – *New Horizons of Public Administration*
4. Rumki Basu – *Public Administration: Concepts and Theories*
5. Nicholas Henry – *Public Administration and Public Affairs*
6. Jain & Jain – *Principles of Public Administration*

Reports / Other References:

- Second Administrative Reforms Commission Reports
- Reports of Comptroller & Auditor General of India
- Lokpal and Lokayukt Acts, 2013

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	3	2	2
CO2	3	2	2	2	2	2	2	3	3	2	2
CO3	2	3	2	2	2	1	2	2	3	3	2
CO4	3	2	2	3	2	2	2	2	3	3	3
CO5	3	3	3	3	3	2	3	3	3	3	3

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Effective From Session- 2025-26							
Course Code	DLW107A	Title of the Course	Microeconomics and Market Analysis	L	T	P	C
Year	I (BBALL.B-Hons.)/ II BALL.B-Hons.	Semester	I/IV	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		MEMA	
Course Objectives:	This course provides a strong foundation in economic theories and market mechanisms, enabling students to understand and analyze national and global economic trends. It prepares learners for careers in law, business, finance, public policy, and governance , by linking economic principles with decision-making, taxation, budgeting, and market analysis.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the interdependence of micro and macroeconomics, and classical vs. Keynesian employment theories.

CO2: Analyze consumption, investment, MEC, and the functioning of multipliers in the economy.

CO3: Evaluate the functions of money, banking systems, inflation/deflation, and central bank policies.

CO4: Assess the role of public finance, taxation, GST, and budgetary systems in governance and economic management.

CO5: Interpret business cycles and national income concepts, and apply methods of measuring national income with awareness of practical difficulties.

Unit I – Overview of Macroeconomics

- Interdependence of micro and macroeconomics
- Classical & Keynesian theory of employment
- Consumption function
- Investment multiplier & Marginal Efficiency of Capital (MEC)

Unit II – Money and Banking

- Money: Functions & classifications; value of money

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- Quantity theory of money: Cash Transaction & Cash Balance Approaches
- Inflation & deflation
- Commercial Banking: Functions & credit creation
- Central Banking: Functions & credit control
- Money market and capital market

Unit III – Public Finance

- Nature and scope of public finance
- Public vs. private finance
- Principle of Maximum Social Advantage
- Taxation: Meaning & classification (Direct & Indirect)
- Canons of Taxation & Principle of Least Aggregate Sacrifice
- Introduction to GST
- Budget: Revenue & Capital Budget, Preparation of Budget, Concepts of Budget Deficits
- Overview of the latest Union Budget

Unit IV – Business Cycles

- Features & stages of business cycles
- Theories of trade cycles (overview)
- Role of government in stabilizing cycles

Unit V – National Income

- Meaning & concepts of GNP, GDP, NNP, NDP
- Nominal vs. Real GNP
- Methods of measuring national income
- Difficulties in measurement of national income

Suggested Readings / References

Books:

1. Dornbusch & Fischer – *Macroeconomics*
2. M.L. Jhingan – *Macroeconomic Theory*
3. R.D. Gupta – *Public Finance*
4. Harvey S. Rosen & Ted Gayer – *Public Finance*
5. H.L. Ahuja – *Modern Economics*
6. Mishra & Puri – *Indian Economy*

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Other References:

- Economic Survey of India (latest edition)
- Union Budget (latest)
- RBI Annual Reports

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	2	3	3	2	2
CO2	3	2	2	2	2	1	2	3	3	2	2
CO3	3	2	2	3	2	2	2	3	3	2	3
CO4	3	2	3	3	3	2	2	3	3	3	3
CO5	3	2	2	2	2	2	3	3	3	2	3

Effective From Session- 2017-18							
Course Code	DLW035A	Title of the Course	Constitutional Law – II	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CL-II	
Course Objectives:	The course aims to provide an in-depth understanding of the powers, functions, and appointments of the Union and State Executive, the structure and privileges of the legislature, and the judicial hierarchy in India. It also explores Centre-State relations, the impact of emergencies, and constitutional provisions related to public services, elections, special classes, and trade and commerce.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to understand the power, function and appointment of Union and State Executive

CO2: Be able to understand Composition, Qualifications and Disqualifications, and Privileges of legislature.

CO3: Be able to examine the hierarchy of Courts in India, principle of judicial review and principles of judicial independence.

CO4: Be able to explore relations between Centre and State such as Legislative, Administrative & Financial and effect of emergency on Centre-State relations.

CO5: Be able to understand the Constitutional Provision relating to Public Service Commission Elections; Languages; Special provisions relating to certain Classes; Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas etc.

Unit I: UNION & STATE EXECUTIVE

President: Appointment, Election, Removal, Conditions of service; Powers of President: Ordinance, Pardon, Emergency; Assessment of relevance of presidential office on governance;

Council of ministers and Prime minister: Appointment, Conditions, Functioning, Collective responsibility, Dismissal of cabinet minister;

Office of Attorney General: Significance, Appointment, Functions, Conditions;

Governor: Appointment, Removal and Powers, State cabinet Dismissal; Governors' role in the context of center state relations. (Art 79-122), Executive power of the State;

Vice-President: Appointment, Election, Removal, Executive power of the Union; Advocate General for the State.

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Unit II: LEGISLATURE

Union Legislature: Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Effect of Dissolution; Rajya Sabha – Composition, Qualifications and Disqualifications; Bills: Procedure, Privileges of legislature;

State legislature: Functioning, Dissolution; Anti defection law and its impact. (Art. 168 - 212).

Unit III: JUDICIARY

Union Judiciary: Supreme Court Judges: Appointment, Removal, Retirement, impeachment; Jurisdiction of Supreme Court: Original, appellate and advisory; Court of Record; Assessment of independence of judiciary; Performance Evaluation & Accountability.

State Judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, Writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237).

Unit IV: DISTRIBUTION OF POWERS BETWEEN CENTRE AND STATES – (ARTS. 245-281) & EMERGENCY

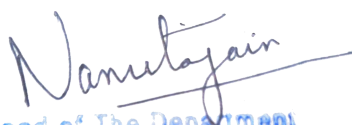
Legislative Powers, Administrative Powers, Financial Powers, Relevant Doctrines: Territorial nexus, Harmonious construction, Pith and substance, Repugnancy; Overview of Panchayati Raj Provisions (Art. 243), Right to Property, Proclamation of Emergency: kinds, conditions and its effect on center and state, (Art 352, Art 356, Art 360), Emergency and suspension of Fundamental Rights (Art 359), Duty of the Union to protect States (Article 355); Effect of failure to comply with the directions of Center (Article 365), Power of Parliament to amend with reference to Art. 245 and 246; Separation of power, power of delegation and doctrine of pith and substance.

Unit V: MISCELLANEOUS PROVISIONS

Public Service Commission's; Elections; Languages; Special provisions relating to certain Classes; Freedom of Trade and Commerce, Union Territories; Scheduled and Tribal areas; Interpretation clause; Short title, extent and Repeals; Temporary & Transitional provisions.

Texts & References:

- V.N. Shukla, Constitution of India.
- M.P. Jain, Indian Constitutional Law.
- H.M. Seervai, Constitutional Law of India.
- Durga Das Basu, Shorter Constitution.
- P.M. Bakshi, Constitution of India.
- J.N. Pandey, Constitution of India.


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MAPPING COURSE OUTCOMES LEADING TO THE ACHIVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	1	2	3	3	1	1	2	3	3	2	2
C02	2	2	1	2	2	2	2	3	3	2	2
C03	2	3	2	2	3	3	3	2	1	3	3
C04	3	3	3	3	2	3	3	2	2	2	3
C05	3	1	3	3	2	2	1	2	2	3	3

Effective From Session- 2024-25							
Course Code	DLW036A	Title of the Course	Law of Evidence (BSA)	L	T	P	C
Year	II	Semester	1V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LE	
Course Objectives:	The objective of this course is to provide students with a thorough understanding of the Indian Evidence Act, enabling them to analyze the principles of relevancy, admissibility, burden of proof, and witness examination in the legal process, and differentiate between various types of evidence.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to explore the concept and general nature of evidence and illustrate the different doctrines and core principles of the Evidence Act.

CO2: Be able to understand the rules relating to relevancy of evidences and admissibility of evidence before the court with reference to admission, confession etc.

CO3: Be able to differentiate between different types of evidence and their importance.

CO4: Be able to understand and analyze the concept of standard of proof, burden of proof, estoppel, witness etc.

CO5: Be able to learn the importance of examination of witness in order to prove or disprove subject matter and procedure thereof.

Unit I: DEFINITIONS AND RELEVANCY OF FACTS

Introduction; Short title, extent and commencement; Definitions: Facts, facts in issue, relevant, evidence, Document, Court, Proved, Disproved, Not proved; Presumptions- May Presume, Shall Presume, Conclusive Proof; Relevancy and admissibility; Doctrine of *res gestae*: When fact not otherwise relevant becomes relevant; Conspiracy.

Unit II: ADMISSIONS, CONFESSIONS AND STATEMENTS BY PERSON WHO CANNOT BE CALLED AS WITNESSES

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them (Section 17-23, 31); Confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).

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Unit III: ON PROOF

Facts which need not be proved; Of Oral Evidence; Of Documentary Evidence- Primary and Secondary Evidence; Public documents and Private Documents; Certified Copies; Of Exclusion of Oral by Documentary Evidence- Patent and Latent Ambiguities

Unit IV: PRODUCTION AND EFFECT OF EVIDENCE

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-126s).

Unit V: EXAMINATION OF WITNESSES (SECTIONS 135-166) AND REJECTION OF EVIDENCE (SECTION 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Text & References:

- Ratanlal and Dheerajlal: Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	1	1	2	3	3	2	2
CO2	2	2	1	2	2	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	3	3	3	2	3	3	2	2	2	3
CO5	3	1	3	3	2	2	1	2	2	3	3

Effective From Session- 2024-25							
Course Code	DLW037A	Title of the Course	Law Of Crimes-II(BNS)	L	T	P	C
Year	II	Semester	IV	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Core	Course Short Name		LC-II	
Course Objectives:	The course aims to provide a thorough understanding of offences against the human body, sexual offences, and property-related crimes like theft and extortion. It also covers misappropriation, breach of trust, and crimes related to marriage, defamation, and criminal intimidation, with a focus on applying legal principles and proposing effective legal solutions.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to understand and describe the offences against human body.

CO2: To evaluate the legal implications of sexual offences such as rape, custodial rape, and sexual harassment, assessing their impact on societal norms and legal frameworks.

CO3: To apply the principles distinguishing theft, extortion, robbery, and dacoity, analyzing their elements and legal consequences in practical scenarios.

CO4: To analyse the concepts of criminal misappropriation of property, criminal breach of trust, cheating, and mischief (trespass and housebreaking), identifying their legal distinctions and implications in criminal law.

CO5: To synthesize the legal provisions related to offences like cruelty in marriage, defamation, criminal intimidation, and attempt to commit offences, proposing legal strategies or solutions to address these issues effectively.

Unit I: OFFENCES AGAINST HUMAN BODY-I

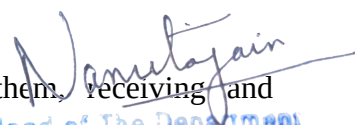
Culpable Homicide, Murder, Causing death by Negligence, Dowry Death, Abetment of Suicide, Attempt to murder, Causing of miscarriage, offence against Children,

Unit II: OFFENCES AGAINST HUMAN BODY-II

Hurt Grievous Hurt, Mob lynching, Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping, Abduction, Sexual Offences, rape, custodial rape, prevention of immoral traffic, prohibition of indecent representation of women, outraging the modesty of women, sexual harassment, voyeurism and stalking

Unit III: OFFENCES AGAINST PROPERTY

Theft, Snatching, Extortion, Robbery, Dacoity: Distinction between them, receiving and disposing of Stolen Property & other related offences, organized crime


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Unit IV: OFFENCES AGAINST PROPERTY

Criminal Misappropriation of property, Criminal Breach of Trust, Cheating, Mischief: Trespass and its kinds, House Breaking, Forgery.

Unit V: MISCELLANEOUS OFFENCES

Offences Relating to Marriage, Cruelty by husband or relatives of husband, Defamation, Criminal Intimidation, Insult & Annoyance, Attempt to commit Offences

Text & References:

- Ratanlal & Dhirajlal- The Indian Penal Code- Butterworths Wadhwa, Nagpur.
- K D Gaur –A Text Book on Indian Penal Code- Universal Delhi.
- P S Achuthan Pillai, Criminal Law- Eastern Book Company.
- S N Mishra, Indian Penal Code.
- B M Gandhi, Indian Penal Code- Eastern Book Company.
- Prof Vageshwari Deswal & Adv Saurbh Kansal , Bhartiya Nyaya Sanhita,2023 Law & Practice –Taxmann's
- Anjana Prakash & Anuj Prakaash The Bhartiya Nyaya Sanhita,2023-LexisNexis

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	3	2	1	2	3	3	1	1	2
CO2	3	1	3	2	1	2	2	3	1	2	2
CO3	3	2	3	2	1	2	3	3	1	2	2
CO4	3	3	3	3	1	2	3	3	1	1	2
CO5	3	2	3	3	1	2	3	3	1	1	2

Effective From Session- 2025-26							
Course Code	DLW038A	Title of the Course	Juvenile Justice Law	L	T	P	C
Year	II	Semester	IV	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		JL	
Course Objectives:	This course aims to equip students with a comprehensive understanding of the juvenile justice system in India, focusing on legal, social, and rehabilitative aspects. It prepares learners for careers in law, judiciary, child rights advocacy, policy-making, NGOs, and social welfare institutions by imparting both theoretical knowledge and practical insights.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the historical evolution and philosophy of juvenile justice systems in India and internationally.

CO2: Analyze the provisions of the Juvenile Justice (Care and Protection of Children) Act, 2015 and its amendments.

CO3: Critically evaluate judicial interpretations and case law on juvenile delinquency and child protection.

CO4: Examine the role of institutions, authorities, and stakeholders in juvenile rehabilitation and reintegration.

CO5: Apply juvenile justice law in practical scenarios involving children in conflict with law and children in need of care and protection.

Unit I – Introduction to Juvenile Justice

- Concept and philosophy of juvenile justice
- Historical development: International perspective (UNCRC, Beijing Rules, Havana Rules)
- Juvenile justice in India: Evolution from Children Act, 1960 to JJ Act, 2015

Unit II – Juvenile Justice (Care and Protection of Children) Act, 2015

- Objectives and key provisions
- Children in conflict with law
- Children in need of care and protection
- Role of Juvenile Justice Boards (JJBs) and Child Welfare Committees (CWCs)

Unit III – Judicial Approach and Case Law

- Landmark judgments (Sheela Barse, Pratap Singh v. State of Jharkhand, Salil Bali v. Union of India, Dr. Subramanian Swamy v. Raju, etc.)

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- Issues of age determination
- Trial and sentencing of juveniles
- Balancing child rights with victim rights

Unit IV – Institutions, Authorities & Rehabilitation

- Observation Homes, Special Homes, Place of Safety, Foster Care, Adoption
- Rehabilitation and social reintegration
- Role of NGOs, State, and Judiciary
- Comparative study with foreign juvenile systems (UK, USA)

Unit V – Emerging Issues & Reforms in Juvenile Justice

- Juvenile delinquency: causes, prevention, and trends
- Child trafficking, abuse, and exploitation
- Restorative justice approach in juvenile law
- Contemporary challenges and reforms in Indian context

Suggested Readings

Books:

1. S.K. Bhattacharya – *Juvenile Justice: An Indian Scenario*
2. Ved Kumari – *The Juvenile Justice System in India: From Welfare to Rights*
3. Mamta Rao – *Law Relating to Women and Children*
4. Paras Diwan – *Law Relating to Child and Juvenile Justice*
5. Kumar, Ved – *Juvenile Justice: Care and Protection of Children Act*
6. Bare Act – *Juvenile Justice (Care and Protection of Children) Act, 2015* with rules

Reports/Other References:

- United Nations Convention on the Rights of the Child (UNCRC), 1989
- Beijing Rules, 1985
- National and State Commission for Protection of Child Rights Reports

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	2	2	3	2	2
CO2	3	2	2	3	2	1	2	2	3	2	2
CO3	3	3	2	2	3	1	2	2	3	3	3
CO4	2	2	3	3	3	2	2	2	2	3	2
CO5	3	3	3	3	3	2	3	3	3	3	3

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Effective From Session- 2025-26							
Course Code	DLW039A	Title of the Course	Legal Research Methodology	L	T	P	C
Year	II	Semester	IV	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		RM	
Course Objectives:	This course aims to develop the research aptitude of students by equipping them with knowledge of research design, tools, and techniques specific to law. It prepares them to conduct doctrinal, empirical, and socio-legal research, critically analyze legal problems, and contribute to academic, policy, and professional fields.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the meaning, scope, and significance of legal research.

CO2: Formulate research problems, hypotheses, and research designs.

CO3: Identify and utilize primary and secondary sources of law effectively.

CO4: Apply research methods and tools for data collection and analysis.

CO5: Demonstrate skills in legal writing, citation, and adherence to research ethics.

Unit I – Fundamentals of Legal Research

- Meaning, scope, and significance of legal research.
- Objectives of legal research.
- Types of legal research: doctrinal, non-doctrinal, analytical, comparative, historical, socio-legal, empirical.
- Relevance of legal research in policy and judicial decision-making.

Unit II – Research Design & Research Problem

- Research problem: identification, formulation, and justification.
- Hypothesis: meaning, functions, and formulation.
- Research design: essentials and steps.
- Literature review: importance and methods.

Unit III – Sources of Legal Research

- Primary sources: Constitutions, statutes, case laws, international treaties.
- Secondary sources: commentaries, journals, law reports, online databases.
- Use of electronic resources: SCC Online, Manupatra, HeinOnline, JSTOR, etc.
- Citation styles: Bluebook, OSCOLA, ILI.

Unit IV – Research Methods & Tools

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- Sampling techniques and survey methods.
- Questionnaire, interview, and schedule.
- Observation and case study.
- Data collection: primary and secondary.
- Data analysis: qualitative and quantitative methods.

Unit V – Research Writing & Ethics

- Structure of a research report, dissertation, or thesis.
- Techniques of legal writing: footnoting, referencing, plagiarism check.
- Editing and proof-reading.
- Ethical considerations in legal research.
- Evaluation of research.

Suggested Readings

1. **S.K. Verma & M. Afzal Wani** – *Legal Research and Methodology*.
2. **M.P. Jain** – *Outlines of Indian Legal History* (for doctrinal & historical methods).
3. **Kothari, C.R.** – *Research Methodology: Methods and Techniques*.
4. **M.O. Price & H. Bitner** – *Effective Legal Research*.
5. **Paul Chynoweth** – *Legal Research Methods*.
6. **Jain, S.N.** – *Legal Research and Methodology*.
7. *Bluebook: A Uniform System of Citation* (Harvard Law Review).
8. *OSCOLA: Oxford Standard for the Citation of Legal Authorities*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	3	2	2	2	3	2	2	2
CO2	3	3	2	3	2	2	2	3	3	2	2
CO3	3	2	3	3	2	2	2	3	3	3	2
CO4	3	2	3	3	3	2	2	3	3	3	3
CO5	3	2	3	3	3	2	3	3	3	3	3

Semester V

Effective From Session- 2025-26							
Course Code	DLW040A	Title of the Course	International Relations – I	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-V	
Course Objectives:	To provide students with a foundational understanding of international relations, theories, power dynamics, foreign policy, and diplomacy. The course prepares graduates for careers in civil services, international organizations, academia, law, and diplomacy.						

Course Outcomes:

After the completion of this course, the student will:

1. Explain the meaning, nature, and scope of International Relations and various approaches.
2. Analyze the concept of power, its types, and role in global politics.
3. Evaluate the concept of national interest and ideology in shaping international relations.
4. Understand the determinants, instruments, and processes of foreign policy-making.
5. Assess India's foreign policy and its guiding principles in the international context.

Unit I: Introduction to International Relations

- International Relations: Meaning, Nature and Scope
- Approaches to the study of International Relations: Idealist, Liberalist and Neo-Liberalist, Realist and Neo-Realist, Constructivist

Unit II: Power in International Relations

- The Concept of Power: Definition, Nature and Types
- Power-based classification of States and Power Vacuum
- The Struggle for Power: Policy of Status Quo, Policy of Imperialism, Policy of Prestige
- National Power: Concept, Elements and Limitations

Unit III: National Interest and Ideology

- National Interest: Concept and Types
- Instruments for Promotion of National Interest
- Role of National Interest in International Relations
- Ideology: Meaning and its importance as an instrument of National Power
- Role of Ideology in International Relations

Unit IV: Foreign Policy

- Foreign Policy: Meaning, Determinants and Instruments
- Process of Making of Foreign Policy
- Comparative perspectives on foreign policy approaches

Unit V: Diplomacy and India's Foreign Policy

- Diplomacy: Meaning, Nature and Objectives
- Types of Diplomacy and its importance
- India's Foreign Policy: Determinants and Basic Principles
- Continuity and change in India's foreign policy

Suggested Readings

1. Palmer & Perkins — *International Relations*
2. Hans J. Morgenthau — *Politics Among Nations*
3. Mahendra Kumar — *Theoretical Aspects of International Politics*
4. John Baylis & Steve Smith — *The Globalization of World Politics: An Introduction to International Relations*
5. V.P. Dutt — *India's Foreign Policy*
6. Rajiv Sikri — *Challenge and Strategy: Rethinking India's Foreign Policy*
7. Online resources: UN Charter, India's Ministry of External Affairs publications

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW109A	Title of the Course	Macro Economics and Public Finance	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		MEPF	
Course Objectives:	This course equips students with analytical skills to understand and interpret macroeconomic policies, financial systems, and public finance. It prepares them for careers in economics, law, public policy, banking, and governance by developing critical insights into national and global economic issues.						

Course Outcomes:

After completion of this course, the student will:

CO1 Explain the fundamental concepts of macroeconomics including employment theories, consumption, investment, and capital efficiency.

CO2 Analyze the functioning of money, banking, and financial markets and their role in economic development.

CO3 Evaluate the principles of public finance, taxation, GST, and budgeting in light of social welfare.

CO4 Assess the dynamics of business cycles and their implications on economic stability.

CO5 Apply different methods of measuring national income and critically examine related challenges

Unit I: Overview of Macroeconomics

- Interdependence of micro and macroeconomics
- Classical theory of employment
- Keynesian theory of employment
- Consumption function
- Investment multiplier
- Marginal Efficiency of Capital (MEC)

Unit II: Money and Banking

- Money: Functions, classifications, value of money
- Quantity theory of money: Cash Transaction and Cash Balance Approaches
- Inflation and deflation
- Commercial banking: functions and credit creation
- Central banking: functions and credit control
- Money market and capital market

Unit III: Public Finance

- Nature and scope of public finance
- Public vs. private finance

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- Principle of Maximum Social Advantages
- Tax: meaning, classification (Direct and Indirect), Canons of taxation
- Principle of Taxation: Least Aggregate Sacrifice
- Introduction to GST
- Budget: Revenue and Capital Budget; Preparation of Budget
- Concepts of Budget deficits; Latest Budget (brief overview)

Unit IV: Business Cycles

- Features of business cycles
- Stages of business cycles
- Impact on economic stability and growth

Unit V: National Income

- Meaning and concepts of GNP, GDP, NNP, NDP
- Nominal and Real GNP
- Methods of measuring national income
- Difficulties in measurement of national income

Suggested Readings / Books

1. M.L. Jhingan – *Macroeconomic Theory*
2. R. Dornbusch, S. Fischer – *Macroeconomics*
3. Ahuja, H.L. – *Macroeconomics: Theory and Policy*
4. S.B. Gupta – *Monetary Economics*
5. Musgrave & Musgrave – *Public Finance in Theory and Practice*
6. Bhatia, H.L. – *Public Finance*
7. Latest Economic Survey and Union Budget documents

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	2	3	3	2	2
CO2	3	3	2	2	2	2	2	2	3	2	2
CO3	3	2	3	3	3	2	2	3	3	3	3
CO4	2	2	3	2	2	3	2	2	3	2	2
CO5	3	2	2	2	2	2	3	3	3	2	2

Effective From Session- 2024-25							
Course Code	DLW041A	Title of the Course	Bharatiya Nagrik Suraksha Sanhita-I	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		BNSS-I	
Course Objectives:	The course aims to provide students with a comprehensive understanding of the jurisdiction, powers of police and courts, procedures related to maintenance claims, investigation, framing of charges, and the different types of criminal trials, focusing on the overall criminal trial process and legal proceedings before magistrates.						

Course Outcomes:

After completion of this course, the student will:

- CO1: Have to understand the important definitions and classification of courts provided with jurisdiction and power of Police and Court.
- CO2: Be able to understand the procedure related to disposal of maintenance claims and Appearance and production of thing under Summon and Warrant with Miscellaneous Provisions.
- CO3: Be able to understand the procedure of Investigation along with the preventive action taken by Police.
- CO4: Be able to understand the procedure of framing of charges and initiation of proceeding before Magistrate.
- CO5: Understand the different types of trial by criminal courts and, be able to understand the Procedure of Criminal Trial.

Unit I: Definitions, Classes of Criminal Courts, Power of courts, Powers of superior officers of police and aid to the magistrates and the police, Arrest of persons

Unit II: Processes to compel appearance & production of things ,Procedure for attachment and forfeiture of property, Security for keeping the peace and for good behaviour,Order for maintenance of wives, children and parents

Unit III: Information to the police and their powers to investigate, Jurisdiction of the criminal courts in inquire, Preventive action of the police, Conditions requisite for initiation of proceedings

Unit IV: The charge, Form of charges, Complaints and commencement of proceedings before magistrates

Unit V: Sessions Trial, Warrant Trial,Cases instituted on a police report, Cases instituted otherwise than on police report, Trial of summons-cases by magistrates, Summary Trials

Text & References Books:

1. Bhartiya Nagrik Suraksha Sanhita ,2023(Bare Act)
2. Taxmann's New Criminal Laws
3. Proffesional's New Criminal Laws 2023
4. Shreeram's -Bhartiya Nagrik Suraksha Sanhita, 2023
5. Rattan Lal & Dhirajlal- Bhartiya Nagrik Suraksha Sanhita, 2023

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	2	1	2	2	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	2
CO4	3	3	2	3	2	3	3	2	2	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2023-24							
Course Code	DLW042A	Title of the Course	Law of Intellectual Property Rights	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		IPL	
Course Objectives:	To provide students with an in-depth understanding of intellectual property laws in India and international frameworks. The course prepares graduates for careers in litigation, corporate law, innovation management, and policy-making in the field of IPR.						

Course Outcomes:

After completion of this course, the student will:

1. Understand the concept, nature, and scope of intellectual property rights.
2. Analyze statutory provisions relating to patents, copyrights, trademarks, and designs.
3. Evaluate judicial pronouncements interpreting IPR legislations.
4. Apply IPR laws in practical situations involving protection, infringement, and enforcement.
5. Assess the role of international conventions and treaties in shaping IPR in India.

Unit I: Introduction to Intellectual Property Rights

- Nature, scope, and importance of IPR
- Types of intellectual property: copyright, patents, trademarks, designs, geographical indications, trade secrets
- Constitutional basis and policy framework

Unit II: Patents Law

- The Patents Act, 1970 (as amended)
- Patentable and non-patentable inventions
- Procedure for grant of patents
- Rights and obligations of patentees
- Infringement and remedies

Unit III: Copyright Law

- The Copyright Act, 1957
- Subject matter of copyright: literary, artistic, musical, and cinematographic works
- Author's rights and neighboring rights
- Infringement and exceptions (fair dealing)
- Remedies and enforcement

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Unit IV: Trademarks and Designs

- The Trade Marks Act, 1999
- Registration, rights of proprietors, and infringement
- Passing off and remedies
- The Designs Act, 2000 – registration and protection of designs

Unit V: International and Emerging Dimensions of IPR

- Geographical Indications of Goods (Registration and Protection) Act, 1999
- Protection of Plant Varieties and Farmers' Rights Act, 2001
- International conventions: Paris Convention, Berne Convention, TRIPS Agreement, WIPO
- Emerging issues: digital IPR, e-commerce, and AI-generated works

Suggested Readings

1. Cornish, W.R. & Llewelyn, D. — *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*
2. Narayanan, P. — *Intellectual Property Law*
3. V.K. Ahuja — *Law of Copyright and Neighbouring Rights*
4. B.L. Wadhera — *Law Relating to Intellectual Property*
5. Bare Acts: Patents Act, 1970; Copyright Act, 1957; Trade Marks Act, 1999; Designs Act, 2000; Geographical Indications Act, 1999; PPVFR Act, 2001

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2017-18							
Course Code	DLW043A	Title of the Course	Code of Civil Procedure - I	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CPC-I	
Course Objectives:	The objective of this course is to familiarize students with the fundamental principles, procedures, and stages of civil litigation under the Code of Civil Procedure, including the institution of suits, trial processes, and related matters such as injunctions and decrees.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to explore nature, scope and important definitions and concepts provided in Code of Civil Procedure.

CO2: Be able to identify the jurisdiction of civil and revenue courts and be able to understand the essentials forms and procedure for institution of suits, framing of pleadings etc.

CO3: Be able to explore various steps involved in the trial.

CO4: Have good grounding in the concept of injunction, attachment, decree etc.

CO5: Helps to acquaint the students with the various stages through which a civil case passes through, and the connected matters.

Unit I: BASIC TERMS AND CONCEPTS

Definitions: Judgment and decree, Foreign courts and foreign judgment, *Mesne profits*, Decree holder and Judgment debtor, *Res judicata* and *Res subjudice*, Jurisdiction of Civil courts.

Unit II: INITIAL STEPS FOR INSTITUTION OF SUIT

Parties to Suits, Framing of Suit, Institution of suit, pleading generally, Complaint and Written statement, counter-claim and Set-off, Issue and Service of Summons.

Unit III: TRIAL

Appearance of parties and consequence for Non-appearance, Discovery and Inspection, Production, Impounding and Return of documents, Settlement of Issues and Determination of suit on issue of law or issues agreed upon, Hearing of the Suit and Examination of witnesses, Adjournment.

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Unit IV: ORDER AND JUDGMENT

Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Judgment and Decree (Order 20)

Unit V: LAW OF LIMITATION

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation

Text &References:

- Dinshaw Fardauzi Mulla, Mulla's Code of Civil Procedure, LexisNexis (18thEdn).
- Sudipto Sarkar &V. R. Manohar, Sarkar's Code of Civil Procedure (2Vols), Lexis Nexis India (11thEdn).
- Universal's Code of Civil Procedure, 1908 (Bare Act).
- C. K. Takwani, Code of Civil Procedure, Eastern Book Company, 2010.
- M. R. Malik, Ganguly's Civil Court, Practice and Procedure, Eastern Law House, 2012.
- M. P. Tandon, Code of Civil Procedure, Allahabad Law Agency, 2005.
- Advocate K V Siva Prasad, the Limitation Act, 1963, M J S Publication, 2018.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	3	2	1	2	3	2	2	3
CO2	2	3	1	2	3	2	2	3	2	3	2
CO3	1	3	2	2	3	3	3	2	1	3	3
CO4	1	3	2	3	2	2	3	2	3	2	3
CO5	3	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2017-18							
Course Code	DLW044A	Title of the Course	Family Law-I	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		FL-I	
Course Objectives:	This course aims to provide students with a comprehensive understanding of Hindu law, its historical foundations, codified legislations, and judicial interpretations. It equips them to critically analyze personal laws relating to marriage, adoption, guardianship, succession, and family relations, preparing them for careers in advocacy, judiciary, legal consultancy, and policy-making.						

Course Outcomes:

After completion of this course, the student will:

- CO1: Be able to understand the various sources, schools and application of sources of Hindu law
- CO2: Be able to analyze the concept and theories of Hindu marriage, capacity to marriage, registration of marriage, Special Marriage Act etc.
- CO3: Be able to comprehend the concept of Sapinda Relationship, Degree of Prohibited Relationship and Nullity of Marriages along with the legitimacy of the children.
- CO4: Be able to demonstrate knowledge and understanding of a wide range of legal concepts with regard to Restitution of Conjugal Rights and Dissolution of Marriage
- CO5: Be able to appreciate the core principles of domestic relations such as Adoption, Maintenance and Inheritance.

Unit I: Sources, Schools and Application of Hindu Law

- Sources of Hindu Law
- Schools of Hindu Law
- Application of Hindu Law
- Non-Applicability of Hindu Law

Unit II: The Hindu Marriage Act, 1955

- Concept and Nature of Hindu marriage
- Form of Hindu marriage
- Conditions for a valid Hindu marriage
- Ceremonies and registration
- Restitution of conjugal rights
- Judicial separation, nullity of marriage, and divorce

Unit III: The Hindu Adoptions and Maintenance Act, 1956 (Part I – Adoption)

5. Persons who may adopt, give in adoption, and be adopted
6. Legal effects of adoption

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7. Judicial interpretation of adoption provisions

The Hindu Adoptions and Maintenance Act, 1956 (Part II – Maintenance)

- (g) Maintenance of wife
- (h) Maintenance of children
- (i) Maintenance of parents and dependents
- (j) Enforcement of maintenance provisions

Unit IV: The Hindu Minority and Guardianship Act, 1956

- Natural guardians and their powers
- Testamentary guardianship
- Court-appointed guardians
- Welfare of the minor as paramount consideration

Unit V: The Hindu Succession Act, 1956 (as amended in 2005)

- General principles of intestate succession
- Succession for males and females
- Coparcenary property and rights of daughters after 2005 amendment
- Testamentary succession
- Joint Hindu family (mitakshara and Dayabhaga)
- Coparcenary- its formation and Incidents
- Kinds of properties- obstructed and un-obstructed Heritage, coparcenary property and separate Right.
- Duties and rights of karta of Hindu undivided family.

Suggested Readings

1. *The Hindu Marriage Act, 1955* — Bare Act
2. *The Hindu Adoptions and Maintenance Act, 1956* — Bare Act
3. *The Hindu Minority and Guardianship Act, 1956* — Bare Act
4. *The Hindu Succession Act, 1956* (as amended in 2005) — Bare Act
5. Paras Diwan — *Modern Hindu Law*
6. Mulla — *Principles of Hindu Law*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	1	2	2	2	1	2	3	2	2	2
CO2	3	2	2	2	2	1	2	3	3	2	2
CO3	3	2	2	2	2	2	2	3	3	3	2
CO4	3	2	2	3	2	2	2	3	3	3	2
CO5	3	2	3	3	3	2	3	3	3	3	3

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Effective From Session- 2025-26							
Course Code	DLW045A	Title of the Course	Election Laws	L	T	P	C
Year	III	Semester	V	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		ELL	
Course Objectives:	To equip students with a comprehensive understanding of the constitutional, statutory, and regulatory framework governing elections in India. The course aims to prepare law graduates for careers in legal practice, public policy, governance, and research relating to electoral democracy.						

Course Outcomes:

After completion of this course, the student will:

1. Understand the constitutional provisions and principles underlying elections in India.
2. Analyze statutory laws such as the Representation of People Acts, 1950 and 1951, and related rules.
3. Critically evaluate the role and powers of the Election Commission of India.
4. Apply legal principles to issues such as electoral reforms, disqualifications, and corrupt practices.
5. Engage in academic and professional pursuits in litigation, policy-making, or electoral management with informed perspectives.

Unit I: Introduction to Election Laws

- Concept of elections in a democracy
- Constitutional basis of elections (Articles 324–329, Part XV of the Constitution)
- Electoral systems: comparative perspective
- Delimitation of constituencies

Unit II: The Election Commission of India

- Composition, powers, and functions of the ECI
- Independence and autonomy of the Commission
- Judicial review of ECI decisions

Unit III: Representation of People Act, 1950

- Allocation of seats and delimitation of constituencies
- Qualification of voters
- Preparation and revision of electoral rolls

Unit IV: Representation of People Act, 1951

- Qualifications and disqualifications of members
- Corrupt practices and electoral offences
- Registration of political parties

- Election petitions and adjudication

Unit V: Electoral Reforms and Contemporary Issues

- Judicial pronouncements on electoral matters (PUCL, Lily Thomas, etc.)
- Money power, muscle power, and media influence in elections
- Role of technology and EVMs/VVPATs
- Debates on simultaneous elections, criminalization of politics, and right to recall
- Comparative perspective: election law practices in other democracies

Suggested Readings

1. M.P. Jain — *Indian Constitutional Law*
2. D.D. Basu — *Commentary on the Constitution of India*
3. V.S. Ramadevi & S.K. Mendiratta — *How India Votes: Election Laws, Practice and Procedure*
4. B.L. Hansaria — *Elections: Law and Practice*
5. J.R. Siwach — *Dynamics of Indian Government and Politics*
6. Reports of the Election Commission of India and Law Commission of India on Electoral Reforms
7. Relevant Supreme Court Judgments: *Indira Nehru Gandhi v. Raj Narain*, *Union of India v. Association for Democratic Reforms*, *People's Union for Civil Liberties (PUCL) v. Union of India*, *Lily Thomas v. Union of India*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW046A	Title of the Course	Disability and Senior Citizens Laws	L	T	P	C
Year	III	Semester	V	2	0	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		DSCL	
Course Objectives:	To impart knowledge of statutory frameworks governing the rights of persons with disabilities and senior citizens in India. The course prepares students for careers in advocacy, litigation, and policy reform with a focus on social justice through legislation.						

Course Outcomes:

After completion of this course, the student will:

1. Interpret constitutional provisions and legislative intent behind disability and senior citizen laws.
2. Explain the salient features of the Rights of Persons with Disabilities Act, 2016.
3. Examine the Maintenance and Welfare of Parents and Senior Citizens Act, 2007 and related schemes.
4. Critically analyze judicial pronouncements interpreting disability and elder law legislations.
5. Apply legislative frameworks in practical settings like tribunals, courts, and legal aid services.

Unit I: Constitutional and International Framework

- Constitutional protections: Articles 14, 15, 21, 41, 46
- Directive Principles and Fundamental Duties in relation to disabled and elderly persons
- UN Convention on the Rights of Persons with Disabilities (UNCRPD)
- UN Principles for Older Persons

Unit II: Rights of Persons with Disabilities Act, 2016

- Objectives and scope of the Act
- Definitions and categories of disabilities
- Rights and entitlements: education, skill development, employment, healthcare, accessibility
- Reservation in higher education and public employment
- Institutional mechanisms: Chief Commissioner, State Commissioners, Advisory Boards

Unit III: Maintenance and Welfare of Parents and Senior Citizens Act, 2007

- Objectives and scope of the Act
- Maintenance tribunals and procedures

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- Protection of life and property of senior citizens
- Rules and responsibilities of children/relatives and state authorities
- Penalties and enforcement provisions

Unit IV: Other Relevant Legislations and Policies

- National Trust Act, 1999
- Rehabilitation Council of India Act, 1992
- Legal provisions under the Indian Penal Code and CrPC for protection of vulnerable groups
- Schemes and policies under Ministry of Social Justice and Empowerment

Unit V: Judicial Pronouncements and Contemporary Issues

- Landmark cases under Disability Law (*Vikash Kumar v. UPSC, Jeeja Ghosh v. Union of India*)
- Landmark cases under Senior Citizens Law (*Ashwani Kumar v. Union of India, K.S. Puttaswamy v. Union of India – Right to Dignity*)
- Challenges in implementation: accessibility, enforcement, awareness
- Future reforms and Law Commission recommendations

Suggested Readings

1. *Rights of Persons with Disabilities Act, 2016* (Bare Act)
2. *Maintenance and Welfare of Parents and Senior Citizens Act, 2007* (Bare Act)
3. *National Trust Act, 1999* (Bare Act)
4. *Rehabilitation Council of India Act, 1992* (Bare Act)
5. S.K. Batra — *Law and Disability*
6. Arvind Kumar — *Law Relating to Protection of Senior Citizens*
7. Reports of Law Commission of India and Ministry of Social Justice and Empowerment
8. Landmark judgments on disability and senior citizens' rights

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

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Effective From Session- 2025-26							
Course Code	DLW047A	Title of the Course	Laws Relating to Minority Rights	L	T	P	C
Year	III	Semester	V	2	0	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		MR	
Course Objectives:	To provide students with a strong legislative understanding of minority rights in India. The course prepares graduates for careers in advocacy, litigation, and judicial practice with expertise in constitutional and statutory protections for minorities.						

Course Outcomes:

After completion of this course, the student will:

1. Interpret constitutional provisions safeguarding minority rights.
2. Explain statutory protections under minority-related legislations.
3. Analyze judicial interpretations of constitutional and statutory rights of minorities.
4. Apply provisions of minority laws in real-life cases before courts and tribunals.
5. Critically evaluate gaps and challenges in legislative protection of minorities.

Unit I: Constitutional Safeguards for Minorities

- Fundamental Rights: Articles 14, 15, 16, 25–30
- Directive Principles relevant to minority protections
- Judicial interpretations of Articles 25–30

Unit II: National Commission for Minorities Act, 1992

- Establishment and composition of the Commission
- Functions and powers
- Reports and recommendations of the Commission

Unit III: National Commission for Minority Educational Institutions Act, 2004

- Establishment and jurisdiction of the Commission
- Rights of minorities to establish and administer educational institutions
- Recognition and adjudication of minority educational rights

Unit IV: Protection of Civil Rights Act, 1955

- Scope and objectives
- Offences under the Act
- Authorities for implementation and penalties

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Unit V: Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989

- Scope of application in relation to minority protections
- Offences and penalties
- Special courts and procedures for trial

Suggested Readings

1. *The Constitution of India* — Bare Act
2. *National Commission for Minorities Act, 1992* — Bare Act
3. *National Commission for Minority Educational Institutions Act, 2004* — Bare Act
4. *Protection of Civil Rights Act, 1955* — Bare Act
5. *Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989* — Bare Act
6. D.D. Basu — *Commentary on the Constitution of India*
7. M.P. Jain — *Indian Constitutional Law*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Semester VI

Effective From Session- 2025-26							
Course Code	DLW048A	Title of the Course	International Relations – II	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PS-VI	
Course Objectives:	To provide students with a comprehensive understanding of post-World War II international politics, Cold War dynamics, the role of the United Nations, and contemporary global concerns. The course prepares graduates for careers in civil services, diplomacy, academia, policy-making, and international organizations.						

Course Outcomes:

After the completion of this course, the student will:

1. Explain the concept and mechanisms of the Balance of Power in international politics.
2. Analyze the causes, phases, and impacts of the Cold War and related case studies.
3. Evaluate the role of the United Nations and its organs in maintaining international peace and security.
4. Examine the influence of non-state actors, IGOs, and regional organizations in world affairs.
5. Assess contemporary global concerns such as international terrorism and its changing dimensions.

Unit I: Balance of Power

- Meaning and definition of Balance of Power
- Types and characteristics
- Devices for maintaining balance of power: Compensation, Intervention, Buffer State, Armament and Disarmament, Alliances and Counter-Alliances, Divide and Rule
- Concept of Balancer and Balance of Terror
- Relevance of Balance of Power in modern times

Unit II: Cold War and Its Dynamics

- Cold War: Meaning, nature, and causes
- Phases of Cold War
- Case studies: Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, Gulf War-I
- Impact of Cold War on international politics
- Détente and its impact

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- New Cold War

Unit III: Cold War Alignments and Non-Alignment

- NATO, CENTO, SEATO, and Warsaw Pact
- Evolution of the Non-Alignment Movement (NAM)
- Role and significance of NAM during the Cold War
- Relevance of NAM in the Post-Cold War World

Unit IV: United Nations and Collective Security

- Six Principal Organs: General Assembly, Security Council, Economic and Social Council, Secretariat, Trusteeship Council, International Court of Justice
- Peaceful settlement of disputes: Negotiations, mediation, conciliation, arbitration, and judicial settlement
- Collective Security Mechanism

Unit V: Contemporary Global Concerns

- Non-State Actors: NGOs, IGOs (IMF, World Bank, WTO, OPEC), Regional Organizations (EU, ASEAN, SAARC)
- International terrorism: Meaning and types (Unorganized, Organized, State-Sponsored, Religious/Ideological)
- Terrorism and international scenario: issues of resources, territorial claims, culture, and religion
- Changing face of terrorism

Suggested Readings

1. Palmer & Perkins — *International Relations*
2. Hans J. Morgenthau — *Politics Among Nations*
3. John Baylis, Patricia Owens & Steve Smith — *The Globalization of World Politics: An Introduction to International Relations*
4. Mahendra Kumar — *Theoretical Aspects of International Politics*
5. V.P. Dutt — *India's Foreign Policy: Coping with the Changing World*
6. UN Charter (Primary Document)
7. Ministry of External Affairs (Govt. of India) — *Annual Reports & Publications*

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW111A	Title of the Course	Indian Economy and Economic Development	L	T	P	C
Year	II (BBALL.B-Hons.)/III (BALL.B-Hons.)	Semester	III/VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		IEED	
Course Objectives:	This course prepares students to critically analyze the structure and functioning of the Indian economy. It builds competencies for careers in public policy, law, economics, research, and governance by providing insights into agriculture, industry, trade, and reforms shaping national development.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the concepts, determinants, and strategies of economic growth and development.

CO2: Analyze the role, challenges, and financing of Indian agriculture in economic development.

CO3: Evaluate the industrial development of India with reference to small-scale industries, public and private enterprises, and industrial sickness.

CO4: Assess India's foreign trade, balance of payments, SEZs, and role of foreign capital (FDI & FII).

CO5: Critically examine India's economic reforms and contemporary issues like poverty, unemployment, inflation, and inequality.

Unit I: Economic Development

- Concepts of economic development and growth
- Determinants of economic growth
- Obstacles to economic growth
- Vicious circle of poverty
- Features of Indian economy as a developing economy
- Strategies of economic development: Balanced and Unbalanced Growth
- Inclusive growth and Sustainable Development

Unit II: Indian Agriculture

- Features of Indian agriculture
- Importance of agriculture in Indian economy
- Problems of Indian agriculture
- Agricultural finance and credit facilities

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Unit III: Industrial Development

- Industrial development in India
- Role of small-scale industries
- Public vs. private sector enterprises
- Industrial sickness in India

Unit IV: Foreign Trade & Foreign Capital

- India's foreign trade: volume, composition and direction
- India's Balance of Payments (BoP)
- Special Economic Zones (SEZs)
- Foreign Direct Investment (FDI) & Foreign Institutional Investment (FII)

Unit V: Economic Reforms & Contemporary Issues

- Liberalisation, Privatisation and Globalisation (LPG) in India
- Poverty and unemployment in India
- Problem of rising prices (inflation)
- Inequalities of income and wealth

Suggested Readings / Books

1. Dutt & Sundaram – *Indian Economy*
2. Mishra & Puri – *Indian Economy*
3. Ruddar Datt – *Economic Reforms in India*
4. Uma Kapila – *Indian Economy: Performance and Policies*
5. I.C. Dhingra – *Indian Economy*
6. Economic Survey (latest edition, Government of India)
7. Union Budget Documents (latest edition)

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	3	2	3	3	2	3
CO2	3	2	3	2	2	3	2	3	3	2	2
CO3	3	2	2	2	2	2	2	3	3	2	2
CO4	3	3	2	2	2	2	2	2	3	2	3
CO5	3	2	3	3	3	2	3	3	3	3	3

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Effective From Session- 2024-25							
Course Code	DLW049A	Title of the Course	Bharatiya Nagrik Suraksha Sanhita-II	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Core	Course Short Name		BNSS-II	
Course Objectives:	The course aims to provide a comprehensive understanding of the criminal justice system, focusing on the process of taking evidence, inquiries, and the jurisdiction of appellate courts. It also covers miscellaneous proceedings, bail concepts, execution of bonds, and provisions related to probation, enhancing students' knowledge of effective administration and legal frameworks in criminal law.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to understand the Process of taking Evidence and conduct Inquiries to make the administration of Criminal justice System effective.

CO2: Have to understand the Procedure and Jurisdiction of Appellate court with provisions of Reference & Revision and Process Related Limitation to Transfer of Criminal Case.

CO3: Be able to understand the various Miscellaneous Proceedings of Criminal Court and their Execution Procedures.

CO4: It helps students to understand the Concept of Releasing on Bail with execution of Bonds as well as explore other various miscellaneous Provisions.

CO5: It helps students to provide knowledge on Releasing of person on Probation and other Provisions related to the Act.

Unit I: Evidence in Inquiries and Trials, General Provisions as to Inquiries and Trials, Attendance of person Confined or Detain in Prison, Provisions as to Offences Affecting the Administration of Justice

Unit II: Appeals, Reference and Revision, Transfer of criminal cases, Limitation for taking cognizance of certain offences

Unit III: Miscellaneous Proceedings, Provisions as to accused persons with mental illness, Submission of death sentences for confirmation, Execution, suspension, remission and commutation of sentences, Irregular proceedings

Unit IV: Provisions as to Bail and Bail Bonds, Disposal of Property ,Miscellaneous

Unit V: Probation of Offenders Act, 1958

Texts Books & References:

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1. Bhartiya Nagrik Suraksha Sanhita ,2023(Bare Act)
2. Taxmann's New Criminal Laws
3. Professional's New Criminal Laws, 2023
4. Shreeram's -Bhartiya Nagrik Suraksha Sanhita, 2023
5. Rattan Lal & Dhirajlal- Bhartiya Nagrik Suraksha Sanhita, 2023
6. Prof. N.V. Paranjape, the Law Relating to Probation of Offenders in India (D.K. Publishers, 1988).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	2	2	2	1	2	2	3	2	3
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	2	3	2	2	2	1	2	2
CO4	3	2	2	3	2	3	3	2	2	2	3
CO5	4	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2022-23							
Course Code	DLW050A	Title of the Course	Company Law	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		COL	
Course Objectives:	The objective of this course is to provide students with a solid foundation in company law, covering the formation, management, capital structure, and dissolution of companies, while also imparting knowledge of key principles such as corporate social responsibility and legal doctrines governing corporate conduct.						

Course Outcomes:

After completion of this course, the student will:

CO1: Be able to explore the important definitions, nature of company, process of registration & incorporation and the basic documents of company and also be able to examine foundational principles such as doctrine of ultra-vires, indoor management, Lifting of Corporate veil etc.

CO2: Be able to understand the concept of Capital, share, debenture & dividend.

CO3: Be able to grasp the basics of Management of the Company including the conceptual knowledge of Director and working of the company.

CO4: Be able to demonstrate a sound knowledge and understanding of the company law in the context of Investigation, rights, winding up etc..

CO5: Be able to learn the core principles of Corporate Social Responsibility keeping in mind its importance and global trends surrounding it.

Unit I: COMPANY AND IT'S INCORPORATION

Definition of Company, features of company, Formation and Incorporation of Company, Judicial acceptance of the company as a separate legal entity, Lifting of Corporate veil, Kinds of Companies, Memorandum of Association & Articles of Association, Doctrine of *Ultravires* Consequences of *Ultravires* Transactions, Doctrine of Constructive notice and Indoor Management.

Unit II: SHARES AND DEBENTURE

Basic features of Prospectus, meaning and nature of Share & Share Capital, allotment and forfeiture of shares, transfer and transmission of shares, Concept of investments & borrowings, Debentures: Meaning and definition, Dividends: Meaning, sources out of which dividend may be paid, unpaid and unclaimed dividend.

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Unit III: COMPANY MANAGEMENT: DIRECTOR, BOARD OF DIRECTOR, REMUNERATION OF DIRECTOR, COMPANY MEETINGS

Meaning of director, Qualification and disqualification of director, Legal position of director, Appointment of director, Independent director, Removal of director, Powers of the Board of Directors, Duties of directors, Remuneration of directors. Company Meetings- Kinds of meetings, Procedure and requisite of a valid meeting.

Unit IV: PREVENTION OF OPPRESSION OF MISMANAGEMENT, WINDING UP OF COMPANIES

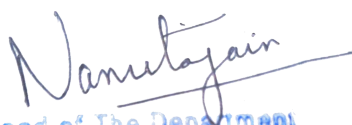
Power to call for information. Inspect books and conduct inquiries, Investigation- Scope of investigation, powers of inspector. Prevention of oppression and mismanagement: Meaning of oppression, Majority powers and Minority Rights (Rule in Foss v. Harbottle). Meaning of Winding up, Modes of winding up, winding up by tribunal, procedure of winding up, consequences of winding up.

Unit V: CORPORATE SOCIAL RESPONSIBILITY

Applicability of CSR; types of CSR activities, CSR committee and Reporting requirements, Accounts, Audit and Auditors, Global Trends and Developments in Company Law.

Text & References:

- G K KAPOOR; SANJAY DHAMIJA (2013). Comparative Law (A comprehensive text book on Companies Act 2013 (English) 18th Edition, TAXMANN PUBLICATIONS PVT. LTD.
- The Companies Act, 2013 (With Rules and Forms) Incorporating the Companies (Amendment) Act, 2015, LexisNexis.
- Companies Act, 2013 and Rules & Forms with Concise Commentary and Reference, 2nd Edition.
- S. M. Shan: Lectures on Company Law, N. M. Tripathi, Mumbai.
- Avtar Singh: Company Law, Eastern Book Co., Lucknow.
- Taxmans: Company Law and Practice.
- A. Ramaiya: Guide to Companies, Lexis Mexis
- S. M. Shaw: Lectures on Company Law, Tripathi, Mumbai
- Topham and Lvamy : Company Law, Butterworth
- L. C. B. Gower: Principles of Modern Company Law, Sweet and Maxwell, London
- Palmer: Palmers Company Law, Stevens London


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MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2017-18							
Course Code	DLW051A	Title of the Course	Code of Civil Procedure - II + Limitation Act	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CPC-II	
Course Objectives:	The objective of this course is to provide students with an in-depth understanding of the provisions and procedures related to appeals, decree execution, and miscellaneous civil litigation, including suits involving special parties such as the government, corporations, and individuals with unique legal standings.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: To have the clarity over various provisions relating to Appeals, Appeals by Indigent Persons, Reference, Review and Revision.
- CO2: To examine and analyze the procedures required for the execution of a decree.
- CO3: Be able to understand the miscellaneous provisions like: Transfer of cases, the principle of restitution when decree is set aside or modified, Right to lodge Caveat, etc.
- CO4: To understand the legal requirements for filing suits by or against Government or Public Officer, suits by or against soldiers and airmen, suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind,
- CO5: To analyze and explain the suits by an Indigent person, suits by or against corporations, suits relating to Mortgages of immovable property, Interpleader suits.

Unit I: APPEALS & REFERENCE, REVIEW AND REVISION

Appeals from original decree, appeals from appellate decrees, General provisions relating to appeals, Appeals to the Supreme Court, Appeals by Indigent persons, reference, review & revision.

Unit II: EXECUTION

Execution in general, Courts which may execute decrees, Application for Execution, Stay of Execution, Mode of Execution, Arrest and Detention, Attachment of Property, Questions to be determined by executing court, Adjudication of claims, Sale of Property, Distribution of Assets.

Unit III: MISCELLANEOUS

Transfer of cases, the principle of restitution when decree is set aside or modified – Section 144 – Determination of any question under Sec.144 is a decree. Right to lodge a Caveat by a person claiming a right to appear before the court – Section 148A.

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To make order for the ends of justice or to prevent abuse of the process of Court (Sec. 151) – Amendments of judgments, decrees and orders (Section 152) – General power to amend (Section 153) power to amend decree of order where appeal is summarily dismissed (Section 153A).

Unit IV: SPECIAL SUITS

Suits by or against Government or Public Officer, Suits by or against soldiers and airmen, Suits against foreign rulers, Ambassadors, Suits by or against minors and person of unsound mind,

Unit V: SPECIAL SUITS

Suits by an Indigent person, Suits by or against corporations, Suits relating to Mortgages of immovable property, Interpleader suits.

Text & References:

- Ray, Sukumar, Textbook on the Code of Civil Procedure, 3rd edn., Universal Publication, 2015.
- Jain, M P., The Code of Civil Procedure, 4th edn., Lexis Nexis, 2016.
- Mulla, The Code of Civil Procedure in 3 vols., 18th edn., Lexis Nexis, 2016.
- Mulla, The Key to Indian Practice (A Summary of the Code of Civil Procedure) 11th edn., Lexis Nexis, 2016.
- C.K.Takwani, Code of Civil Procedure and Limitation Act, Universal Publication, 2016.

Bare Act

- The Code of Civil Procedure, 1908

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	2	3	3	2	1	2	3	2	2	2
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	3	3	2	3	2	1	2	3
CO4	3	2	3	3	2	3	2	2	3	2	2
CO5	3	1	3	2	2	3	1	3	2	3	3

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Effective From Session- 2017-18							
Course Code	DLW052A	Title of the Course	Family Law – II	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		FL-II	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of Muslim law, including its origins, marriage, maintenance, guardianship, inheritance, and related concepts, while also familiarizing them with relevant provisions of the Special Marriage Act, Indian Succession Act, and the Uniform Civil Code.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand Origin, Source and Schools of Muslim Law.

CO2: Acquire a broad view of the laws relating to Muslim Marriage and Dissolution of Marriage.

CO3: Be able to understand the provisions of Maintenance, Guardianship and Inheritance under the Muslim Law and the concept of waqf.

CO4: Be able to understand the provision of Inheritance under Muslim Law alongwith Will and Gift.

CO5: To endow the students with the miscellaneous provisions of Special Marriage Act, Indian Succession Act, Family Court Act and concept related to Uniform Civil Code.

Unit I: ORIGIN, SOURCE AND SCHOOLS

- Origin and development of Islam
- Sources of Muslim Law
- Schools of Muslim Law

Unit II: MUSLIM MARRIAGE AND DISSOLUTION OF MARRIAGE

- Nature of Muslim Marriage
- Capacity to Marry
- Classification & legal effects of different kind of marriages
- Marriages between Hindus and Non-Hindus in relation to Special Marriage Act
- Dower: Definition, nature and classification of dower
- Dissolution of marriage- Classification of dissolution of marriage: Talaq, Talaq-ul-sunnat, Talaq-ul-biddat, Illa, Lien, Mubarat, Khula, Talaq-e-Tafweez, Fasq, Dissolution of Muslim Marriage Act, 1939
- Iddat Period.

Unit III: MAINTENANCE AND GUARDIANSHIP

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- Provisions Under Muslim Woman (Right on Divorce) Act, 1986
- Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves under the Code of Criminal Procedure, 1973.
- Minority and Guardianship under Muslim law
- Classification of Guardians
- Powers and Functions of Guardians
- Waqf: Kinds of Waqf

Unit IV: INHERITANCE UNDER MUSLIM LAW ALONG WITH WILL AND GIFT

- Sources of Succession under Muslim Law
- Various Theories and Doctrines of Inheritance
- Distribution of the Property among successors
- Non-Testamentary and Testamentary succession under Muslim law
- Female and Widows Rights of Succession
- Concept of will under Muslim Law
- Concept of gift under Muslim Law

Unit V: MISCELLANEOUS

- Special Marriage Act: Who and how a person can marry under the Act.
- Right to Property to people who marry under special Marriage Act.
- Important Provisions of Family Court Act
- Concept related with Uniform Civil Code

Text & References:

1. Myneni, S.R., Muslim Law, Asia Law House, 2015.
2. Mulla, Principles of Mohammedan Law, 20th Edition, Lexis Nexis, 2014.
3. Fyzee, Asaf AA. Outlines of Mohammedan Law, Universal Law Publishing Co. Pvt. Ltd., 2008.
4. Saxena, Poonam Pradhan, Family Law II, 3rd Edition, Lexis Nexis, 2015.
5. Mulla, Mohammedan Law Digest, Vinod Publications, 2016.
6. Ahmed, Aqil, Mohammedan Law, 25th Edition, Central Law Agency, 2015.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	2	2	3	3	3	1	2	3	2	2	3
CO2	1	3	1	2	3	2	2	3	3	3	2
CO3	1	3	2	2	3	3	3	2	1	3	3
CO4	3	2	3	3	2	3	3	3	3	2	2
CO5	2	1	3	2	2	3	1	3	2	3	3

Effective From Session- 2023-24							
Course Code	DLW053A	Title of the Course	Energy Laws	L	T	P	C
Year	III	Semester	VI	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		EL	
Course Objectives:	To introduce students to the statutory and regulatory framework of energy laws in India. The course equips them with the ability to interpret and apply key provisions of major energy legislations in legal practice, governance, and regulatory compliance.						

Course Outcomes:

After the completion of this course, the student will:

1. Interpret the constitutional basis of energy regulation.
2. Explain and apply the key provisions of the Electricity Act, 2003.
3. Analyze the regulatory framework of petroleum, natural gas, and coal laws.
4. Evaluate the provisions of the Energy Conservation Act, 2001.
5. Assess India's international commitments and energy policies in light of sustainability.

Unit I: Introduction to Energy Laws

- Constitutional framework: Legislative competence (Seventh Schedule, List I: Entry 53, 54, 56, 97; List III: Entry 38)
- Article 21: Right to clean environment and energy justice
- Need for energy regulation and governance

Unit II: Electricity Law

Electricity Act, 2003 (selected provisions):

- Section 3: National Electricity Policy and Plan
- Section 7–10: Generation of electricity
- Section 12–14: Licensing for transmission, distribution, and trading
- Section 43–45: Duty to supply electricity and recovery of charges
- Section 61–66: Tariff determination and regulatory framework
- Section 73–79: Central Electricity Authority and Central Electricity Regulatory Commission (CERC)
- Section 82–86: State Commissions and their powers

Unit III: Petroleum and Natural Gas Laws

Petroleum Act, 1934

- Section 2: Definition of petroleum

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- Sections 3–5: Import, transport, and storage of petroleum

Oilfields (Regulation and Development) Act, 1948

- Section 5: Regulation of oilfield operations

Petroleum and Natural Gas Regulatory Board (PNGRB) Act, 2006

- Section 3–4: Establishment of the Board
- Section 11–16: Functions and powers of the Board
- Section 19: Registration of entities

Unit IV: Coal and Energy Conservation

Coal Mines (Nationalisation) Act, 1973

- Section 3: Nationalisation of coal mines
- Section 8: Disposal of rights, title, and interest of coal mines

Mines and Minerals (Development and Regulation) Act, 1957

- Section 4: Prospecting or mining without license prohibited
- Section 13: Power of Central Government to make rules
- Section 23C: Prevention of illegal mining

Energy Conservation Act, 2001

- Section 3–4: Establishment of Bureau of Energy Efficiency (BEE)
- Section 13–14: Powers and functions of BEE
- Section 14–16: Energy consumption standards and labeling
- Section 26: Penalties for non-compliance

Unit V: International & Policy Framework

- **Paris Agreement, 2015** (India's commitments: Intended Nationally Determined Contributions – INDCs)
- **UNFCCC** – framework on sustainable energy
- National Electricity Policy (2005) and Integrated Energy Policy (2006) – overview
- Judicial role: *M.C. Mehta v. Union of India* (air pollution, vehicular fuel norms)

Suggested Readings

1. *Electricity Act, 2003* — Bare Act
2. *Petroleum and Natural Gas Regulatory Board Act, 2006* — Bare Act
3. *Petroleum Act, 1934* — Bare Act
4. *Coal Mines (Nationalisation) Act, 1973* — Bare Act
5. *Mines and Minerals (Development and Regulation) Act, 1957* — Bare Act

6. *Energy Conservation Act, 2001* — Bare Act
7. Dhanda, B.S. — *Law Relating to Energy in India*
8. Chaturvedi, R.G. — *Law on Electricity in India*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW054A	Title of the Course	Judgment and Order Writing	L	T	P	C
Year	III	Semester	VI	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		JW	
Course Objectives:	To train students in the art and science of judgment and order writing, enabling them to apply legal reasoning, structure decisions, and draft judicial documents with clarity and precision. This course prepares students for advocacy, judicial services, and legal drafting roles.						

Course Outcomes:

After the completion of this course, the student will:

1. Understand the essentials of judicial reasoning and judgment writing.
2. Differentiate between judgments, decrees, and orders in civil and criminal proceedings.
3. Apply legal principles, precedents, and statutory provisions while drafting judgments.
4. Develop skills in structuring judicial decisions with clarity, coherence, and brevity.
5. Demonstrate practical drafting of judgments and orders through exercises and case studies.

Unit I: Introduction to Judgment and Order Writing

- Meaning and importance of judgment writing
- Nature and purpose of judicial orders
- Difference between judgments, decrees, and orders
- Legal provisions under CPC (Sections 2(2), 2(9), Order XX) and CrPC (Sections 353–365)

Unit II: Essentials of a Judgment

- Format and structure of a judgment
- Issues, facts, evidence, and arguments
- Application of legal principles and precedents
- Reasoned order vs. non-speaking order

Unit III: Civil Judgment Writing

- Drafting judgments in civil suits (injunction, damages, partition, recovery, specific performance)
- Decrees and interlocutory orders
- Order writing under CPC (temporary injunctions, interim orders, appeals, revisions)

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Unit IV: Criminal Judgment Writing

- Drafting judgments in criminal cases (summons cases, warrant cases, sessions trials)
- Conviction and acquittal orders
- Sentencing principles and writing of sentencing orders
- Orders under CrPC (bail, remand, discharge, revision, appeal)

Unit V: Practical Exercises and Case Studies

- Exercises in judgment writing (civil and criminal) based on hypothetical problems
- Case study analysis of landmark judgments (Supreme Court & High Court)
- Drafting of orders in writs and constitutional matters
- Judicial ethics and responsibility in judgment writing

Suggested Readings

1. C.K. Takwani — *Civil Procedure with Limitation Act*
2. R.V. Kelkar — *Criminal Procedure*
3. M.P. Jain — *Indian Constitutional Law* (for writ orders)
4. S.N. Misra — *Code of Civil Procedure*
5. S.N. Misra — *Code of Criminal Procedure*
6. Selected landmark Supreme Court and High Court judgments
7. A. Lakshminath — *Precedent and Judicial Process*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Semester VII

Effective From Session- 2022-23							
Course Code	DLW055A	Title of the Course	Drafting, Pleading & Conveyancing (Clinical)	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		DPC	
Course Objectives:	The objective of this course is to equip students with the knowledge and skills necessary for effective legal drafting, pleading, and Conveyancing, preparing them to participate in civil and criminal litigation while honing their advocacy abilities.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to appreciate the fundamental structure and objectives of the pleadings.

CO2: Be able to explore own way of civil drafting.

CO3: Be trained to participate in initial criminal litigation and drafting.

CO4: Have acquired expert legal skills of drafting, pleading and advocacy at a proficient level with regard to Conveyancing.

CO5: It enables the students about the various fundamentals of drafting to develop the skills of pleading and Conveyancing.

Unit I: FUNDAMENTALS RULES OF PLEADINGS

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Unit II: GENERAL PRINCIPLES OF CIVIL PLEADINGS

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

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Unit III: GENERAL PRINCIPLES OF CRIMINAL PLEADINGS

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Unit IV: CONVEYANCING

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto* ; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit; Mortgage – deed.

Unit V: DRAFTING EXERCISES

- **Drafting of Notices** – Notice for payment of Debt, Notice for Recovery of arrear of rent, Notice for Eviction of tenant from premises, for removal of Nuisance, Notice to Government, Judgment Writing, Drafting of Notice in case of Dishonor of Cheque
- **Drafting of Plaint and written statement** for Recovery of Money Lent, for recovery of arrear of rent, for eviction of tenant from premises, for specific performance of Contract, for damages against malicious prosecution, for Interpleader Suit.
- **Drafting of Matrimonial Petitions** – Petition for Restitution of Conjugal Rights, For Judicial separation, For Divorce, Petition for Maintenance.
- Drafting of First Information Report (FIR), Application for quashing the FIR u/s 482 Cr.P.C,
- Drafting of various Bail Applications
- Drafting of Complaint in case of Dishonor of Cheque

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza
- Drafting, Pleading and Conveyancing – Medha Kolatkhar - LexisNexis
- Mogha's Law of Pleading in India – Eastern Law House

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	1	1	2	3	3	2	2
CO2	2	2	1	2	2	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	3	3	3	2	3	3	2	2	2	3

Effective From Session- 2017-18							
Course Code	DLW056A	Title of the Course	Interpretation of Statute and Principles of Legislation	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		IoS	
Course Objectives:	The objective of this course is to equip students with a comprehensive understanding of the principles and techniques of statutory interpretation, enabling them to analyze the internal and external aids of construction and apply these principles to various legislative texts.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to explain the Purpose, meaning and classification of interpretation of statutes.

CO2: Be able to understand the technique adopted by courts in construing statutes.

CO3: Be able to analyze the internal aids of construction.

CO4: Be able to analyze the external aids of construction

CO5: Be able to understand various statutes of interpretation and to acquire knowledge of principle of legislation and construction of words used in statutes.

Unit I: INTRODUCTION

Meaning of Interpretation, Need for Interpretation and Purpose of interpretation of Statutes, Meaning of the term 'statutes', Commencement, operation and repeal of statutes and revival of a statute, Different parts of a Statute -Parts, Chapters, Sections, Paragraphs and Subparagraphs, etc., Classification of Statutes, Amending, Consolidating and Codifying Statutes, Subsections.

Unit II: RULES & PRINCIPLES OF INTERPRETATION

Rules of interpretation: Liberal rule, mischief rule and golden rules, Harmonious construction. Principles of interpretation: *Ejusdem Generis*, *Noscitur – A Sociis*, *Reddendo Singula Singulis*, *Expressio unius est exclusion alterius*, *Utres magis valeat quam pereat*, *Contemporanea expositio est optima et fortissima in lege*, *Delegatus non potest delegare*, *Generalia specialibus non derogant*, *In pari delicto potior est conditio possidentis*, *Expressum facit cessare tacitum*, *In bonam partem*.

Unit III: INTERNAL AIDS TO INTERPRETATION

- Language, phraseology, clauses and punctuation, short and long titles, preamble, marginal headings, parts and their captions, chapters and their captions, marginal and

section-headings, non-obstante clause, Explanations, exceptions, examples, provisos and schedules;

- Defining legal expressions like ‘means’, ‘includes’ ‘that is to say’, etc.;
- Phrases like ‘grammatical variations and cognate expressions’; ‘without prejudice to the generality of....’, etc.

Unit IV: EXTERNAL AIDS TO INTERPRETATION

- Dictionaries, Texts, Translations, Stare Decisis (Judicial Precedents), Statutes in *Pari Materia*.
- Role of Constituent Assembly debates in the interpretation of the Constitution of India
- Legislative history - Legislative Intention, Statement of objects and reasons, legislative debates, Committee reports, etc.
- Interpretation of International treaty: Travaux Preparatoires, The Vienna Convention on the Law of Treaties (VCLT), 1969.

Unit V: INTERPRETATION OF VARIOUS STATUTES

Principles of Legislation, Beneficial Construction, Construction of Remedial & Penal Statutes, *Mens rea* in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

The General Clauses Act, 1897: The purpose of General Clauses Act and general definitions, (Special Emphasis on SS. 5 to 13, 14 to 19, 20, 24, and 28).

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, the Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	3	1	2	3	3	3	3
CO2	2	2	1	2	3	2	3	3	2	3	2
CO3	3	3	2	3	3	2	3	2	1	2	2
CO4	2	3	3	3	2	3	2	3	3	2	3
CO5	3	1	3	2	2	3	1	2	2	3	3

Effective From Session-							
Course Code	DLW057A	Title of the Course	Mediation and Conflict Resolution	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Clinical	Course Short Name		MCR	
Course Objectives:	To provide students with a comprehensive understanding of the statutory framework governing ADR in India, with special focus on mediation, arbitration, and conflict resolution. The course prepares students for judicial services, advocacy, corporate dispute resolution, and international arbitration practice.						

Course Outcomes:

After the completion of this course, the student will:

1. Explain the legislative framework of ADR in India.
2. Interpret provisions relating to mediation and conciliation under Indian statutes.
3. Analyze domestic and international commercial arbitration provisions.
4. Apply statutory provisions to conflict resolution in civil, commercial, and family disputes.
5. Evaluate case laws and international instruments relating to mediation and arbitration.

Unit I: ADR Framework in India

- **Code of Civil Procedure, 1908** – Section 89 (settlement of disputes outside court)
- **Legal Services Authorities Act, 1987** – Lok Adalats and Permanent Lok Adalats (Sections 19–22)
- Judicial interpretation of Sec. 89 CPC (*Afcons Infrastructure v. Cherian Varkey Construction*, *Salem Advocate Bar Association v. Union of India*)

Unit II: Arbitration

- **Arbitration and Conciliation Act, 1996 (Part I)**
 - Section 7: Arbitration agreement
 - Sections 9 & 11: Interim measures and appointment of arbitrators
 - Sections 34–36: Setting aside and enforcement of awards
- **Part II** – Enforcement of foreign awards (New York Convention & Geneva Convention awards)
- Judicial approach: *BALCO v. Kaiser Aluminium*, *Bhatia International v. Bulk Trading SA*

Unit III: Mediation and Conciliation in India

- **Arbitration and Conciliation Act, 1996 (Part III: Conciliation)** – Sections 61–81
- **Mediation Bill, 2023** – key provisions:
 - Pre-litigation mediation
 - Mediation Council of India

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- Recognition of mediated settlement agreements
- Court-annexed mediation and private mediation in India
- Family disputes and mediation under **Family Courts Act, 1984 (Section 9)**

Unit IV: Conflict Resolution and Negotiation – Legal Perspective

- Legal recognition of negotiation and conciliation under CPC and Arbitration Act
- Statutory support for conflict resolution in labor disputes – **Industrial Disputes Act, 1947** (Sections 4–6: conciliation officers, boards, courts)
- Consumer dispute settlement – **Consumer Protection Act, 2019** (Sections 37–38: mediation cells)
- Case laws on conflict resolution in labor, consumer, and family disputes

Unit V: International Instruments and Comparative Perspective

- **UNCITRAL Model Law on International Commercial Arbitration (1985, amended 2006)**
- **Singapore Convention on Mediation, 2019**
- Role of ICC, LCIA, SIAC in international arbitration and mediation
- Relevance of international practices for Indian ADR

Suggested Readings

1. *Code of Civil Procedure, 1908* — Bare Act (Sec. 89)
2. *Legal Services Authorities Act, 1987* — Bare Act
3. *Arbitration and Conciliation Act, 1996* — Bare Act
4. *Mediation Bill, 2023* — Draft Bare Act
5. *Family Courts Act, 1984* — Bare Act
6. *Consumer Protection Act, 2019* — Bare Act
7. Avtar Singh — *Law of Arbitration and Conciliation*
8. Sriram Panchu — *Mediation: Practice and Law*
9. Gary Born — *International Commercial Arbitration*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

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Effective From Session- 2022-23							
Course Code	DLW058A	Title of the Course	Labour Law – I	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LL-I	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of the Industrial Relations Code and the Code on Social Security, focusing on trade unions, dispute resolution, employment rights, social security benefits, and the legal framework governing labor practices, compensation, and penalties.						

Course Outcomes:

After completion of this course, the student will:

CO1: To make the students understand different forums under the Industrial Relations Code and learn about the procedure for registration, constitution, cancellation, rights, adjudication of disputes, amalgamation, and dissolution of Trade Unions.

CO2: To make the students understand the meaning of standing orders and various methods of resolution of industrial disputes.

CO3: To make the students aware of the provisions relating to Lay-off, Retrenchment and Closure and to bring to their knowledge the unfair labour practices alongwith offences and penalties provided under the code.

CO4: To make the students understand different kinds of social security benefits extended to employees and workers in organized and unorganized sector under the Code on Social Security.

CO5: To make the students aware of the provisions relating to Employees Compensation Scheme and various offences and penalties levied under the Code.

Unit I: THE INDUSTRIAL RELATIONS CODE, 2020 -I

Chapter-1: Preliminary: Short title, extent and commencement, Definitions

Chapter 2: Bi-partite forums: Works Committee, Grievance Redressal Committee;

Chapter 3: Trade unions: Registrar of Trade Unions, Criteria for registration, constitution or rules of Trade Union, Application for registration, alteration of name and procedure, Registration and cancellation, Recognition of negotiating union or negotiating council, Immunity from civil suit in certain cases, Criminal conspiracy in furtherance of objects of Trade Union, Rights of minor to membership of Trade Union, Adjudication of disputes of Trade Unions, Change of name, amalgamation, notice of change and its effect, Dissolution.

Unit II: THE INDUSTRIAL RELATIONS CODE, 2020 -II

Chapter 4: Standing Orders

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Chapter 5: Notice of Change

Chapter 6: Voluntary Reference of Disputes to Arbitration

Chapter 7: Mechanism for Resolution of Industrial Disputes: Strikes and Lock-Outs

Unit III: THE INDUSTRIAL RELATIONS CODE, 2020-III

Chapter 9: Lay-Off, Retrenchment and Closure

Chapter 10: Special Provisions Relating To Lay-Off, Retrenchment and Closure in Certain Establishments

Chapter 12: Unfair Labour Practices,

Chapter 13: Offences And Penalties,

Chapter 14: Miscellaneous: Power to transfer certain proceedings, Power to amend Schedules

Unit IV: THE CODE ON SOCIAL SECURITY, 2020-I

Chapter 1: Preliminary: Short title, extent and commencement, Definitions, Registration and cancellation of an establishment;

Chapter 2: Social Security Organizations,

Chapter 3: Employees' Provident Fund,

Chapter 4: Employees State Insurance Corporation,

Chapter 5: Gratuity,

Chapter 6: Maternity Benefit.

Unit V: THE CODE ON SOCIAL SECURITY, 2020-II

Chapter 7: Employee's Compensation,

Chapter 9: Social Security for Unorganized Workers, Gig Workers and Platform Workers, chapter 12: Offences and Penalties,

Chapter 14: Miscellaneous: Social Security Fund, Application of Aadhaar, Liability in case of transfer of establishment, Power to amend Schedule.

Text & References:

- The Industrial Relations Code, 2020 Act 35 of 2020 [Amended as of 30-9-2020], Eastern Book Company.
- New Labour & Industrial Laws, Taxmann's Publications.
- <https://labour.gov.in/ebook/IR/index.html> .
- <https://labour.gov.in/ebook/SS/index.html> .
- <https://contracts.onecle.com> .
- <https://www.lexology.com> .

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	2	2	3	3	3	1	2	3	2	3	3
C02	1	3	1	2	3	2	3	3	2	3	2
C03	1	3	3	3	2	3	3	2	1	2	3
C04	2	2	2	3	2	3	2	2	3	2	2
C05	3	1	2	2	2	2	1	3	2	3	3

Effective From Session- 2017-18							
Course Code	DLW059A	Title of the Course	Banking Law and Practice	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		BLP	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of banking laws in India, including the regulatory framework, banker-customer relationships, e-banking, negotiable instruments, and modern banking challenges, with a focus on preventing cyber fraud.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to acquire the understanding of the Banking Law's in India and Functions and Powers of Reserve Bank of India.

CO2: To understand and analyze the banker & customer relationship in reference to banking services.

CO3: To have the knowledge of the E-Banking system and law related to negotiable instruments.

CO4: To examine the regulatory framework of the banking system and types of banks and services related to loans.

CO5: To have understanding of Modern aspects of Banking and to protect the system from cyber frauds.

Unit I: BANKING SYSTEM IN INDIA

Evolution of banking institutions, Bank, Types and functions of bank, Nationalization of Banks, Reserve bank of India, Constitution, Powers and Functions of Reserve Bank, Commercial Banks, Functions of Commercial Banks, Licensing of Banking Companies, Money Laundering, Banking Ombudsman.

Unit II: BANKER AND CUSTOMER RELATIONSHIP

Definition of banker and customer, Norms for opening an account, Banker's duty of secrecy, Banker's duty to honor cheques, Banker's lien, Banker's right to set off, Appropriation of payments, Garnishee order, Customer's duties towards his banker, Credit card, Debit/Smart cards, Stock investments.

Unit III: E-BANKING AND LAW RELATING TO NEGOTIABLE INSTRUMENTS

Nature and Scope of e-Banking, Internet/Online banking, Mobile banking, Automated Teller Machine (ATM), Kinds of Negotiable instruments, Holder and Holder in due course; Concept of

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Negotiation, Negotiability, Assignment, Presentment and Endorsement; Liability of parties, Dishonor of cheques, Evidentiary value of Banker's book, Concept of Interim compensation.

Unit IV: REGULATORY FRAMEWORK

- Reserve Bank of India –Structure and Functions
- Types of Banking Institution –Commercial Bank, Regional Bank and Rural Bank
- Securities for Bankers, Loan, Guarantee, pledge, Lien, Mortgage, Banking Ombudsman and Lok Adalat.

Unit V: LATEST TRENDS

- Modern Aspect of Banking
- Internet Banking ATM, RBI Guidelines for Internet Banking E- Commerce Frauds In Banking Copying Hacking Fund Transfer Duplication Credit Card Abuse

Text & References:

- Banking Law- Advocate B. Dutta.
- Banking Law- RN Choudhary.
- Banking Law- CA Ketan, M Bhatt.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	3	3	3	3	3	1	2	3	3	2	3
CO2	3	3	1	2	2	2	3	3	2	3	2
CO3	3	2	2	2	2	3	3	2	1	3	2
CO4	3	3	3	3	2	3	2	3	3	2	3
CO5	3	2	1	1	2	3	1	3	2	2	3

Effective From Session- 2025-26							
Course Code	DLW060A	Title of the Course	Bioethics and Law	L	T	P	C
Year	IV	Semester	VII	2	0	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		BL	
Course Objectives:	To provide students with a clear understanding of statutory frameworks governing bioethical issues in India. The course focuses on legislation, landmark sections, and judicial interpretations, preparing graduates for careers in health law, policy-making, and regulatory practice.						

Course Outcomes:

After the completion of this course, the student will:

1. Identify and interpret the statutory provisions relating to reproductive rights, organ transplantation, and patient care.
2. Apply provisions of Indian legislation to ethical dilemmas in biotechnology and healthcare.
3. Analyze statutory recognition of euthanasia, patient rights, and medical negligence.
4. Examine international instruments and their influence on Indian bioethics law.
5. Critically evaluate case laws interpreting bioethical legislations.

Unit I: Introduction to Bioethics and Legal Framework

- Concept of bioethics and its legal relevance
- **Constitution of India:** Article 21 (Right to Life and Health), Article 47 (Duty of the State to improve public health)
- Overview of statutory frameworks in India

Unit II: Reproductive Rights and Technologies

- **Medical Termination of Pregnancy Act, 1971 (as amended 2021):**
 - Section 3: Termination of pregnancy up to 20 weeks
 - Section 3B: Termination up to 24 weeks for certain categories
 - Section 5: Termination to save the life of the woman
- **Surrogacy (Regulation) Act, 2021:**
 - Section 2: Definitions (altruistic surrogacy)
 - Section 4: Regulation of surrogacy procedures
 - Section 5–7: Conditions for surrogacy and rights of surrogate mothers
- **Assisted Reproductive Technology (Regulation) Act, 2021** – overview

Unit III: Organ Transplantation and Human Genetics

- **Transplantation of Human Organs and Tissues Act, 1994 (amended 2011):**
 - Section 3: Authority for removal of human organs

- Section 9: Restrictions on removal and transplantation
- Section 10: Regulation of hospitals
- Section 19–22: Offences and penalties
- Genetic testing and regulation – National Guidelines for Stem Cell Research (ICMR)
- Legal concerns in human cloning and genome editing

Unit IV: End-of-Life Decisions and Patient Rights

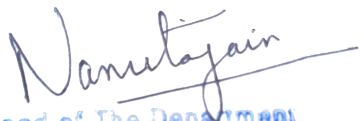
- **Supreme Court in *Common Cause v. Union of India* (2018):** recognition of passive euthanasia and living wills
- **Indian Penal Code, 1860:**
 - Section 309: Attempt to commit suicide
 - Section 306: Abetment of suicide
- **Consumer Protection Act, 2019:**
 - Section 2(42): Healthcare as a service
 - Section 17 & 34: Jurisdiction of consumer commissions in medical negligence
- Informed consent and confidentiality obligations under Indian law

Unit V: International and Comparative Perspective

- **UNESCO's Universal Declaration on Bioethics and Human Rights, 2005** (Articles 3–8 on human dignity, informed consent, justice, privacy)
- WHO guidelines on biomedical ethics
- **International Covenant on Civil and Political Rights (ICCPR), 1966** – Right to life and health
- Emerging issues: AI in healthcare, biobanking, cross-border surrogacy regulation

Suggested Readings

1. *Medical Termination of Pregnancy Act, 1971 (as amended 2021)* — Bare Act
2. *Surrogacy (Regulation) Act, 2021* — Bare Act
3. *Transplantation of Human Organs and Tissues Act, 1994 (amended 2011)* — Bare Act
4. *Consumer Protection Act, 2019* — Bare Act
5. *Indian Penal Code, 1860* — Bare Act (Secs. 306, 309)
6. Mason & McCall Smith — *Law and Medical Ethics*
7. Jonathan Herring — *Medical Law and Ethics*
8. S.V. Joga Rao — *Law and Bioethics*
9. UNESCO — *Universal Declaration on Bioethics and Human Rights (2005)*


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**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session-							
Course Code	DLW061A	Title of the Course	Media and Entertainment Law	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		MEL	
Course Objectives:	To provide students with a comprehensive understanding of laws governing media, entertainment, and broadcasting industries in India. The course emphasizes statutory frameworks and prepares students for careers in media law, corporate advisory, litigation, and policy-making in the entertainment sector.						

Course Outcomes:

After the completion of this course, the student will:

1. Understand the constitutional basis of freedom of speech and regulation of media in India.
2. Interpret key legislations regulating print, broadcast, film, and digital media.
3. Analyze statutory provisions relating to censorship, broadcasting, and intellectual property in entertainment.
4. Evaluate liability and legal issues in advertising, OTT platforms, and social media.
5. Apply media and entertainment law in practical contexts including litigation and compliance.

Unit I: Constitutional and Legal Framework of Media

- **Constitution of India:** Article 19(1)(a), reasonable restrictions under Article 19(2)
- Freedom of the press and judicial interpretation (*Romesh Thappar v. State of Madras*, *Bennett Coleman v. Union of India*)
- Contempt of Courts Act, 1971 – Sections 2, 12
- Official Secrets Act, 1923 – key provisions

Unit II: Print and Broadcasting Media

- **Press Council of India Act, 1978** – Sections 13–14 (Powers of the Council)
- **Working Journalists Act, 1955** – rights and service conditions
- **Prasar Bharati (Broadcasting Corporation of India) Act, 1990** – objectives and structure
- Cable Television Networks (Regulation) Act, 1995 – Sections 5–6 (Programme and Advertisement Code)

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Unit III: Film and Entertainment Law

- **Cinematograph Act, 1952 (amended 2021)** –
 - Section 4–7: Film certification by CBFC
 - Section 8–10: Revising Committee and Appellate Tribunal
- **Indecent Representation of Women (Prohibition) Act, 1986** – Sections 3–7
- Self-regulatory codes for advertising (ASCI Code)

Unit IV: Digital Media, OTT, and Social Media

- **Information Technology Act, 2000 (as amended 2008):**
 - Section 66A (struck down in *Shreya Singhal v. Union of India*)
 - Sections 67–69: Obscenity, monitoring, and interception
 - Section 79: Intermediary liability
- IT (Intermediary Guidelines and Digital Media Ethics Code) Rules, 2021
- Regulatory debates on OTT platforms

Unit V: Intellectual Property and Entertainment Industry

- **Copyright Act, 1957:**
 - Section 14: Copyright in cinematograph films and sound recordings
 - Sections 37–39A: Performer's rights and broadcasting reproduction rights
- **Trade Marks Act, 1999** – protection of film and media titles
- Contract law in media agreements (production, licensing, broadcasting contracts)
- Case laws on IP disputes in entertainment industry

Suggested Readings

1. Bare Acts:

- Constitution of India (Art. 19, 21)
- Contempt of Courts Act, 1971
- Official Secrets Act, 1923
- Press Council of India Act, 1978
- Prasar Bharati Act, 1990
- Cable Television Networks (Regulation) Act, 1995
- Cinematograph Act, 1952 (amended 2021)
- Indecent Representation of Women (Prohibition) Act, 1986
- Information Technology Act, 2000 (with 2008 amendments)
- Copyright Act, 1957
- Trade Marks Act, 1999


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2. Madhavi Goradia Divan — *Facets of Media Law*
3. T.K. Ganesh — *Broadcasting Law in India*
4. Monroe Price — *Media and Freedom of Expression*
5. P. Leelakrishnan — *Intellectual Property Law*

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

CO / PO & PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	1	2	2	2	3	2	2	2
CO2	3	2	3	2	2	2	2	3	3	2	2
CO3	3	2	3	2	3	2	2	2	3	3	2
CO4	2	3	3	2	3	2	2	2	3	3	3
CO5	3	2	2	2	3	2	3	3	3	3	3

Effective From Session- 2020-21							
Course Code	DLW062A	Title of the Course	Insolvency & Bankruptcy	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		IBC	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of corporate insolvency and bankruptcy, including the regulatory framework, key concepts, processes for resolution, asset distribution, and a comparative analysis of India's insolvency laws with those of other jurisdictions such as the USA and UK.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Be able to understand the concept of corporate insolvency and bankruptcy, regulatory framework, prominent features and application of bankruptcy code.
- CO2: Be able to examine various concepts such as debt, default, financial information, etc and the process of initiation of insolvency process.
- CO3: Be able to explore fast track corporate insolvency resolution process, adjudicating authority for corporate persons, offences and penalties and process for fresh start and discharge etc.
- CO4: Be able to acquire knowledge of administration and distribution of assets of bankrupt and versatility of Indian laws as per international standards.
- CO5: Be able to acquaint themselves with miscellaneous provisions under IBC and explore insolvency and bankruptcy laws under other jurisdictions and comparison of India law with USA and UK's law.

Unit I

- Insolvency and Bankruptcy defined.
- Earlier legal framework related to Insolvency and Bankruptcy
- Salient features of Insolvency and Bankruptcy Code 2016
- Application of Insolvency and Bankruptcy Code to Companies Act, LLP and other entities.

Unit II

- Debt, default, financial information and financial institution, financial service etc defined
- Procedure for Insolvency resolution against corporate persons.
- Legal provisions related to financial and operational creditor

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- Insolvency resolution and moratorium, Interim resolution professional-Appointment, duties, functions and powers.
- Liquidation process, Appointment of liquidator functions and duties
- Claims,consolidation,verification,admission,rejectionanddeterminationofclaims
- Distribution of assets and Dissolution of Corporate debtors

Unit III

- Fast track corporate insolvency resolution process.
- Voluntary liquidation of corporate persons
- Adjudicating Authority for corporate persons-appeals and malicious initiation of proceedings
- Offences and penalties
- Insolvency Procedure for Individuals and Partnership firms
- Fresh start process and its procedure
- Provisions relating to Resolution Professional
- Discharge process and order
- Insolvency resolution process- application and procedure consequently

Unit IV

- Administration and distribution of assets of Bankrupt
- Bankruptcy Trustee - Functions, Rights, Duties and powers.
- Delivery of property and restrictions on disposition
- Settling of claims of all and procedure thereof.
- Other miscellaneous provisions.

Unit V

- Miscellaneous provisions under IBC
- Insolvency and conflict of jurisdictions
- Insolvency and Bankruptcy law in other jurisdictions
- Comparative analysis of Indian law and laws of UK and USA
- Adaptability of Indian laws as per international standards.

Text & References:

- V S Vahi, Treaties on Bankruptcy and Insolvency Code, Bharat Law House Pvt Ltd.
- VS Datey, Guide to Insolvency and Bankruptcy Code, 8thEdn, Taxman Publications. Act, Lexis Nexis Butterworths, Wadhwa Nagpur.
- Ravinder Agarwal, Insolvency and Bankruptcy Practice Material, (2018) Taxman Publications.

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- Bhandari MC (2016) Guide to Company Law Procedure, LexisNexis Butterworths Wadhwa Nagpur.
- Wadhwa Brothers, Shorter Insolvency and Bankruptcy Code with procedures by Wadhwa Law Chambers, 1st Edn, 2020.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	1	1	2	3	3	2	2
CO2	2	2	1	2	2	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	3	3	3	2	3	3	2	2	2	3
CO5	3	1	3	3	2	2	1	2	2	3	3

Effective From Session- 2024-25							
Course Code	DLW063A	Title of the Course	Forensic Science & Criminal Investigation	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		FS	
Course Objectives:	This course aims to equip students with a comprehensive understanding of forensic science principles and their application within the Indian criminal justice system, including crime scene investigation, evidence collection, forensic analysis methods, and the integration of forensic psychology, while also emphasizing ethical considerations and the accurate reporting of forensic findings.						

Course Outcomes:

After the completion of this subject, the student will be able to:

1. Explain the fundamental concepts and principles of forensic science and importance of forensic science in administering Indian Criminal Justice system
2. Understand the General Principles of Crime Scene Investigation and Evidence Collection
3. Application of methods for identification of handwriting, rubberstamp, seal etc. which are used in commission of a forgery.
4. Understand the role of forensic science and forensic psychology in the legal system and its importance in court proceedings and demonstrate awareness of ethical issues and challenges in forensic science practice.
5. Apply scientific methods and techniques to analyze various types of evidence, such as fingerprints, DNA, digital forensic, ballistics, etc., and interpret and report forensic findings clearly and accurately.

UNIT-I FORENSIC SCIENCE AND LAW

- 1.1 Importance of Forensics in the Criminal Justice System;
- 1.2 Forensic Science Laboratories and Forensic Science Institutions in India;
- 1.3 Services Provided by Forensic Science Investigators; Functions and Responsibilities of Forensic Scientist;
- 1.4 Forensic Principles: Locard's Law of Exchange, Law of Individuality, Law of Comparison, Law of Progressive Changes and Law of Probability; Branches of Forensic Science.
- 1.5 Relevant provisions of new criminal procedure code and evidence Act related to forensic Science

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UNIT-II: GENERAL PRINCIPLES OF CRIME SCENE INVESTIGATION AND EVIDENCE COLLECTION

- 2.1 Crime Scene Investigation Process, Planning, Organization and Coordination, Importance, Problem and Evaluation;
- 2.2 Preservation of the Scene and its Evidence, Methods for the Preservation of Crime Scene and Evidence;
- 2.3 Crime Scene Management: Documentation of the Scene - Photography/Videography and Sketching, Recognition and Recovery of Physical Evidence, Possession Log;
- 2.4 Forensic Evidence: Physical, Biological, Chemical, Digital and Psychological; Significance of "Chain of Custody" and Expert Witness;
- 2.5 Forensic Report: Forensic Expert, Forensic Report, Formats of Forensic Report, Court Testimony, Pre-Court Preparations and Court appearance, Examination in chief, Cross Examination and Re-examination.

Unit III: QUESTIONED DOCUMENTS AND THE IDENTIFICATION OF HANDWRITING

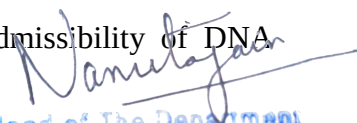
- 3.1 Paper, its types and identification; comparison and points of identity;
- 3.2 Various types of forgery and their detection; seals; rubberstamps.

UNIT-IV: FORENSIC PSYCHOLOGY AND ADMISSIBILITY OF FORENSIC EVIDENCE

- 4.1 Definition and Fundamental Concepts of Forensic Psychology; Role of Forensic Psychology in the Investigation of Crime;
- 4.2 Criminal Profiling, Overview of Polygraph (Lie Detection), Narco Analysis, Brain Mapping: their Applications, Legal Implications and Evidentiary Value;
- 4.3 Psychology of Evidence Eyewitness testimony, Confession Evidence;
- 4.4 Types of Forensic Evidence- DNA Profiling Technique, Ballistics, Fingerprints, Forensic Toxicology. DNA as Conclusive Proof;
- 4.5 Admissibility of Forensic Evidence in Court: Admissibility of Expert Testimony and Evidence in Court, Frye Standard and Daubert standards.

UNIT-V: SCIENTIFIC INVESTIGATIVE TECHNIQUES

- 5.1 Ballistics Classification of firearms/ammunition, firearms evidence collection and its admissibility in Law;
- 5.2 Fingerprint Classification of fingerprints, method of collection, judicial response and admissibility in Law;
- 5.3 DNA Fingerprinting DNA profiling, Application of DNA, Admissibility of DNA Evidence, Judicial response and DNA Technology;


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5.4 Toxicology and Chemical Analysis Classification of Poisons, Significance of Post Mortem. Types of Illicit Drugs

5.5 Digital Forensic and Cyber Forensics: Types of cybercrimes, admissibility of electronic evidence, Cyber Security and Cyber Hygiene.

Prescribed Legislation:

1. The Constitution of India, 1950.
2. Information Technology Act, 2000.
3. The Indian Evidence Act, 1872
4. The Code of Criminal Procedure, 1973.

Prescribed Books:

1. Das, P. "Forensic Evidence: Admissibility in Criminal Justice System", Eastern Law House Pvt. Limited, 2019, Delhi.
2. Holt, T.J., A M Bossler, Spellar, KCS "Cyber Crime and Digital Forensics: An Introduction" Routledge, England, 2022.
3. Dogra, T D, CA Rudra "Lyon's Medical Jurisprudence and Toxicology", Delhi Law House, Delhi, 2016
4. Kumar, K. "Forensic Ballistics in Criminal Justice" Eastern Book Company, Delhi, 2015.
5. Sharma, B. R. "Forensic Science in Criminal Investigation and Trials" Lexis Nexis, New Delhi, 2021.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PSO 1	PSO 2	PSO 3	PSO 4
CO1	1	3	3	3	2	1	2	3	2	2	2
CO2	2	2	1	2	3	2	3	3	3	3	2
CO3	2	3	3	2	3	2	3	2	1	3	3
CO4	3	3	2	3	2	3	3	2	3	2	3
CO5	2	1	3	3	2	3	1	3	2	3	3

Effective From Session- 2020-21							
Course Code	DLW064A	Title of the Course	Patent Right Creation, Drafting and Specific Registration	L	T	P	C
Year	IV	Semester	VII	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		PD	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of intellectual property rights, specifically focusing on the Patent Act of 1970, including patentable inventions, rights and terms of patents, prosecution processes, and practical skills in drafting patent agreements and filing applications.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the meaning of Intellectual Property, various provisions given under Patent Act 1970 regarding Inventions, Invention not patentable and International Instruments: Paris Union, TRIPS, WIPO, UNESCO.

CO2: Be able to understand the Rights and Term of Patent, Compulsory Licenses, infringement etc.

CO3: Be able to understand the fundamentals of Patent Prosecution; Patent Drafting & Application Filing Strategies

CO4: Be able to understand the provisions relating to Prosecution Activities at Initial, Office and Final Level

CO5: To practically enable the students towards drafting of patent agreements and registration of patents along with its process and procedure.

Unit I: THE PATENTS ACT 1970

Introduction, Meaning of Intellectual Property, Aims, Objective, Features and Principle, Inventions (Sec 2j); Invention not patentable (Sec 3-5), Application (Sec 6-8), Specification (Sec 9-10), Opposition (Sec 25), Grant and Sealing of Patent (Sec 43), Conditions for Grant of Patent (Sec 47), International Instruments: Paris Union, TRIPS, WIPO, UNESCO.

Unit II:

Rights of Patents (Sec.47), Term of Patent (Sec. 53), Patents of Addition (Sec. 54&55), Surrender & Revocation (Sec. 63-66), Patents Office (Sec 73-74), Compulsory Licenses (Sec 84), License of right (Sec 86-88), Government use (Sec 99), Infringement (Sec 104-115), Patent Agents (Sec 125-132), International Arrangements (Sec 133-139), Exclusive Marketing Right (Sec 24A-24F).

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Unit III: INTRODUCTION TO PATENT PROSECUTION; PATENT DRAFTING & APPLICATION FILING STRATEGIES

Introduction, Overview of Patent Prosecution, Review of Parts of Application. Brief review of claim format, Basic claim interpretation, claim drafting, Novelty, Non- obviousness, Utility, Written description, Enablement, Best mode, Inventorship, Expedited Prosecution, Filing the Application, Formal Papers, Electronic Filing, Serial Number & Filing Receipt.

Unit IV: PROSECUTION ACTIVITIES AT INITIAL, OFFICE AND FINAL LEVEL

Duty of Disclosure, Information Disclosure statements, Restriction Requirements, Introduction to Office Actions, Examiner Interviews, Amending Claims and Specification, Terminal Disclaimers, Advisory actions, After Final Amendments and submissions, Allowance, Issue and Publication Fees, Grant, Certificates of Correction.

Unit V: DRAFTING EXERCISE

- Claims drafting
- Drafting of Patent application
- Draft of invention disclosure statement
- Draft of responses to office actions
- Registration of patents along with its process and procedure.

Text & References:

- The Patents Act, 1970
- Dr. M.K. Bhandari (CLP) Law relating to Intellectual property rights
- P. Narayanan (Eastern Law House), Intellectual Property Law
- WIPO Patent Drafting Manual- WIPO Website

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	3	2	1	2	3	2	2	3
CO2	2	3	1	2	3	2	2	3	2	3	2
CO3	1	3	2	2	3	3	3	2	1	3	3
CO4	1	3	2	3	2	2	3	2	3	2	3
CO5	3	1	3	3	2	3	1	3	2	3	3

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Semester VIII

Effective From Session- 2017-18							
Course Code	DLW065A	Title of the Course	Law on Transfer of Property and Easement	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		ToPA	
Course Objectives:	This course equips students with in-depth knowledge of property law, focusing on the Transfer of Property Act, 1882 and related legislations. It prepares students for careers in legal practice, judiciary, real estate consultancy, property litigation, and academia , while also building their analytical ability to interpret statutory provisions and judicial precedents in property law.						

Course Outcomes:

After completion of this course, the student will:

CO1: Have an understanding of the concept, meaning, and kinds of property and the legislative scheme of the Law of Property.

CO2: Be able to understand the rules related to transfer of immovable property and analyze the different types of transfers.

CO3: Be able to analyze and evaluate the rules governing sale and leases and the rights and liabilities of parties thereto.

CO4: Be able to understand the concepts relating to mortgage, exchange, and gift as modes of transfer.

CO5: Be able to analyze the importance of registration of documents, the concept of easement, and Benami Transactions.

Unit I

- Scope, Object, and Scheme
- Kinds of Property: Movable, Immovable, Tangible, and Intangible
- Transfer of Property Act, 1882: Overview
- Attestation, Notice, Actionable Claim, Transfer of Property

Unit II

- What may be transferred
- Persons competent to transfer

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- Operation of transfer, Oral transfer
- Conditions restraining Alienation, Enjoyment
- Transfer for the benefit of unborn person
- Direction for accumulation
- Vested and Contingent Interest, Conditional Transfers
- Doctrine of Election
- Ostensible Owner

Unit III

- Doctrine of Lis Pendens
- Fraudulent Transfer
- Doctrine of Part Performance
- **Sale:** Definition, Rights and Duties of Seller and Buyer
- **Lease:** Definition, Duration, Lease-making
- Rights and Liabilities of Lessor and Lessee
- Determination of Lease, Waiver of Forfeiture, Waiver of Notice to Quit
- Relief against forfeiture for non-payment of rent and other cases
- Effect of Holding Over
- Exemption of Leases for Agricultural Purposes

Unit IV

- **Mortgage:** Meaning & Types
- Rights and Liabilities of Mortgagor and Mortgagee
- Marshalling
- Contribution and Charge
- Person who may sue for Redemption
- Subrogation
- **Gift:** Definition, Suspension or Revocation, Onerous Gift

Unit V

- Actionable Claim
- Law relating to Registration of Documents affecting property relations
- Documents of which Registration is Compulsory
- **Easement:** Definition, Types, Creation, Suspension, Revival
- **Licenses:** Creation, Suspension, Transfer, and Revocation
- Benami Transactions (Prohibition) Act and Latest Amendments

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Suggested Readings

1. **Mulla on The Transfer of Property Act** – LexisNexis, Latest Edition
2. **S.N. Shukla, Transfer of Property Act** – Allahabad Law Agency, Latest Edition
3. **R.K. Sinha, The Transfer of Property Act** – Central Law Agency, Latest Edition
4. **Avtar Singh, Law of Property** – Eastern Book Company, Latest Edition
5. **Bare Act: Transfer of Property Act, 1882** – Government of India Publication
6. **Bare Act: Registration Act, 1908 & Benami Transactions (Prohibition) Act**

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PSO1	PSO2	PSO3
CO1	3	2	1	1	1	1	3	2	1
CO2	3	3	2	1	1	1	3	3	2
CO3	3	3	3	2	1	1	3	3	3
CO4	3	2	2	1	2	1	3	2	2
CO5	3	3	3	2	2	2	3	3	3

Effective From Session- 2017-18							
Course Code	DLW066A	Title of the Course	Public International Law	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PuIL	
Course Objectives:	This course provides an introduction to the principles and concepts of public international law, including the source of international law, the law of treaties, diplomatic relations, state responsibility and the settlement of international dispute.						

Course Outcomes:

After completion of this course, the student will:

CO1: Understand the fundamental principles and concepts of public international law.

CO2: Analyze the sources and subject of international law and their role in shaping international relations and examine the law of treaties and its application in international relations.

CO3: Acquire the knowledge of State Recognition, State responsibility and State Succession in implication for International Law as well as to acquire in-depth knowledge about significant conventions like Hague, Montreal and Tokyo Convention

CO4: Examine the features of the Law of Sea and understand the diplomatic relation and concept of asylum and extradition.

CO5: Understand the mechanisms for the settlement of international disputes and the functions and duties of International Organizations.

Unit I: Introduction

- Nature and basis of International Law
- Development of International Law
- Theories as to the basis of International Law (Monistic Theory, Dualistic Theory, Specific Adoption Theory, Delegation Theory)
- Realistic Theory, Fictional Theory, Functional Theory

Unit 2: SOURCES AND SUBJECT OF INTERNATIONAL LAW

- Article 38 of the Statute of International Court of Justice (Nature and Scope)
- International Customs
- International Conventions and Treaties
- General Principles of Law recognized by Civilized States
- Decision of Judicial and Arbitral Tribunal, other sources

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- Law of Treaties: Kinds and Binding Effects of Treaties
- Doctrines of International Law (Pacta Sunt Servanda, Jus Cogens, Rebus Sic Stantibus)
- Status of Individual in International Law

Unit 3: RECOGNITION OF STATE, STATE RESPONSIBILITY, AND STATE SUCCESSION

- Concept of State and essential features of State
- Recognition of State (De Facto and De Jure)
- Theories of Recognition, Recognition of Belligerency, and Recognition of Insurgency
- Meaning of State Succession
- Rights and Duties arising out of State Succession
- Modes of acquisition of State Territory, Loss of Territory, Kinds of Jurisdiction
- Tokyo Convention, 1963, Hague Convention, 1970, Montreal Convention, 1971.

Unit 4: LAW OF SEA, ASYLUM, EXTRADITION AND DIPLOMATIC RELATIONS

- Historical Background of Law of Sea, Belt, and Zones of Law of Sea
- Asylum: Territorial and Extra-Territorial Asylum
- Extradition: Definition, Purpose, and Rules relating to Extradition
- Nationality: Acquisition and Loss of Nationality
- Diplomatic Relations: Functions, Privileges, Duties and Immunities of Diplomatic Relation, Consular

Unit 5: ORGANS OF INTERNATIONAL ORGANIZATION AND SETTLEMENT OF INTERNATIONAL DISPUTE

- League of Nations: History and its Principal Organs
- Organs: General Assembly, Security Council, Economic and Social Council
- Pacific Settlement of Dispute
- Arbitration, Negotiation, Mediation, Conciliation and Good Offices

Text & References Books:

1. Public International Law by Ian Brownlie
2. International Law by Malcolm Shaw
3. The Oxford Handbook of International Law edited by Bardo Fassbender and Anne Peters
4. Singh, Gurdip, International Law, 3rd Edition (EBC, 2015)
5. Scott, Shirley, International Law in World Politics – 2010 Edition (Rienner)
6. Kapoor, S.K., International Law and Human Rights: Nutshell, 14th edition (Central Law Agency, 2008)

Legal Instruments

1. Charter of United Nations

2. Statue of International Court of Justice
3. Responsibility of States for Internationally Wrongful Acts
4. Responsibility of international organizations
5. Convention on Diplomatic Relations
6. Convention on Law of Treaties
7. United Nations Convention on Jurisdictional Immunities of States and Their Property

Reference Books:

1. Harris, D.J, Cases and Materials on International Law, 7th edition (Routledge, 2010)
2. Starke J.G, Introduction to International Law, 10th edition (Butterworths, 1989)

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2017-18							
Course Code	DLW067A	Title of the Course	Administrative Law	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		AL	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of Administrative Law, including its evolution, fundamental doctrines, the nature of delegated legislation, judicial control over administrative actions, and concepts such as public interest litigation and judicial review.						

Course Outcomes:

After completion of this course, the student will:

- CO1: Be able to explore the evolution, nature, scope and fundamental doctrines of Administrative Law.
- CO2: Be able to understand the factors for growth and development of delegated legislation and to distinguish between sovereign and delegated legislation.
- CO3: Be able to analyze the judicial control of administrative discretionary powers and judicial review of administrative action and administrative adjudications.
- CO4: Be able to understand the need, legality and abuse of administrative discretion and the doctrines of proportionality and legitimate expectation.
- CO5: Be able to understand the judicial control on administrative action and the concepts of PIL, locus standi, laches, judicial review, appeals and writs.

Unit I: EVOLUTION, NATURE AND SCOPE OF ADMINISTRATIVE LAW

Definitions, Evolution, Nature, Scope and Growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law ; Doctrine of Rule of law and application in administrative law.

Unit II: LEGISLATIVE FUNCTION OF ADMINISTRATION

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, Limitations on delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires), and to distinguish between sovereign and delegated legislation. .

Unit III: JUDICIAL FUNCTION OF ADMINISTRATION

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC)

Unit IV: ADMINISTRATIVE DISCRETION

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Need, legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Unit V: JUDICIAL CONTROL OF ADMINISTRATIVE ACTION

Courts as the final authority to determine the legality of Administrative actions; Public Interest Litigation and the principle of Locus Standi, Laches, Judicial review; scope and extent, statutory appeals, Writs.

Text& References:

- Basu Durga Das, Administrative Law, 6th ed.; Kamal Law House, Kolkatta, 2005.
- Craig Paul, Administrative Law; 5th ed.; Thomson Sweet & Maxwell, 2008.
- De Smith's Judicial Review of Administrative Action; 6th ed.; Sweet & Maxwell, 2007.
- Elliot Mark, Beatson, Mathews, and Elliot's Administrative Law Text and Materials; 3rd ed.; Oxford, 2007.
- Jain M.P& Jain S.N, Principles of Administrative Law; 5th ed.; Wadhwa Nagpur, 2009.
- Jain M.P& Jain S.N, Principles of Administrative Law; 6th Enlarged ed.; Vol. I &II; Wadhwa Nagpur, 2010.
- Jain M.P, Indian Administrative Law: Cases and Materials; Vol. I.1994, Vol. II 1996; Wadhwa and Company Nagpur, 1994, 1996.
- Jain M.P, Treatise on Administrative Law; 1996 ed.; Wadhwa and Company Nagpur, 1996.
- Kagzi M.C.J, The Indian Administrative Law; 6th ed.; Universal, 2002.
- Kesari U.PD, Administrative Law; 17thed.; CLP, 2008.
- Massey I.P, Administrative Law; 7thed.; EBC, 2008.
- Sathe S.P, Administrative Law, 7th ed.; Lexis Nexis Butterworths Wadhwa Nagpur, 2008.
- Stott, David & Felix, Alexandra, Principles of Administrative Law; 1st ed.; Cavendish Publishing Limited, 1997.
- Takker C.K, Administrative Law; 2nd ed.; EBC, 2012
- Takwani C.K, Lectures on Administrative Law; 4th ed.; EBC, 2011.
- Wade H.W.R & Forsyth C.F, Administrative Law; 10th ed.; Oxford, 2009.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	1	2	3	3	1	1	2	3	3	2	2
C02	2	2	1	2	2	2	2	3	3	2	2
C03	2	3	2	2	3	3	3	2	1	3	3
C04	3	3	3	3	2	3	3	2	2	2	3
C05	3	1	3	3	2	2	1	2	2	3	3

Effective From Session- 2022-23							
Course Code	DLW068A	Title of the Course	Labour Law – II	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LL-II	
Course Objectives:	The objective of this course is to provide students with a thorough understanding of labor laws related to minimum wages, payment procedures, occupational safety, health, and working conditions, including provisions specific to different types of workers and the legal framework for ensuring their rights and welfare.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Be able to understand the provision relating to the Payment of minimum rate of wages, Fixation & Components of minimum wages, Procedure of fixing and revising minimum wages etc.
- CO2: Be able to understand the provision relating to mode of payment of wages, time limit for payment of wages, various deductions which may be made from wages and fines etc.
- CO3: Be able to understand the fundamental concepts of the Occupational Safety, Health and Working Conditions Code, 2020
- CO4: Be able to understand provisions related to health, safety and working conditions, welfare provisions and special provision relating to employment of women etc.
- CO5: Be able to understand the provisions related to different types of workers such as inter-state migrant workers, mine workers etc. and offences and penalties under the Code.

Unit I: THE CODE ON WAGES, 2019- I

Minimum Wages: Payment of minimum rate of wages, Fixation of minimum wages, Components of minimum wages, Procedure of fixing and revising minimum wages, Power of central government to fix floor wage, wages for employee who works for less than normal working day, wages for two or more classes of work, minimum time rate wages for piece work, fixing hours of work for normal working day, wages for overtime work

Unit II: THE CODE ON WAGES, 2019- II

Payment of Wages: Mode of payment of wages, Fixation of wage period, Time limit for payment of wages, Deductions which may be made from wages, Fines, Deductions for absence from duty, Deductions for damage or loss, Deductions for services rendered, Deductions for recovery of advances, Deductions for recovery of loans, not to apply to government establishments.

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Unit III: THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2020- I

Preliminary: Short title, extent and commencement, Definitions, Registration, Duties of employer and employees, etc., Duties and responsibilities of owner, Occupational safety and health;

Unit IV: THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2020- I

Health, safety and working conditions, welfare provisions, Maintenance of registers, records and returns, Inspector-cum-facilitators and other authority, special provision relating to employment of women.

Unit V: THE OCCUPATIONAL SAFETY, HEALTH AND WORKING CONDITIONS CODE, 2020- II

Special Provisions for Contract Labour and Inter-State Migrant Worker, Etc: Contract Labour, Inter-State Migrant Workers, Mines Workers, Beedi and Cigar Workers, Appeals, Building or Other Construction Workers, Factories, Plantation, Offences And Penalties, Miscellaneous

Text & References:

- Occupational Safety, Health And Working Conditions Code,2020, EBC
- Code on Wages Act, 2019 [Amended as of 4-1-2021] Bare Act (Print/eBook) by EBC
- Labour Laws with Code on Wages, Taxmann's Publications
- <https://labour.gov.in/ebook/OSH/index.html>

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	3	3	2	2	2
CO2	2	3	1	2	3	2	2	3	2	3	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	3	2	3	2	2	3	2	3	2	3
CO5	3	1	2	3	2	2	1	3	2	3	3

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Effective From Session- 2025-26							
Course Code	DLW069A	Title of the Course	Artificial Intelligence and Law	L	T	P	C
Year	IV	Semester	VIII	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		AIL	
Course Objectives:	This course equips students with the legal understanding of AI, focusing on rights, liabilities, regulation, and governance. It prepares them for careers in technology law, cyber law, judiciary, compliance, and policy-making.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the concept of AI and its legal significance in the Indian and international context.

CO2: Analyse the constitutional and human rights dimensions of AI, including privacy, equality, and due process.

CO3: Evaluate liability frameworks for AI-driven harm in civil, criminal, and contractual contexts.

CO4: Interpret existing legal and policy frameworks in India and abroad regulating AI.

CO5: Critically assess jurisprudential challenges and propose reforms in AI regulation and governance.

Unit I: Foundations of AI and Law

- Concept of AI and legal relevance
- AI as a subject of rights and duties – jurisprudential perspectives
- Case law on AI and legal personhood

Unit II: Constitutional and Human Rights Issues

- Right to privacy and AI surveillance (Puttaswamy case)
- Equality and algorithmic bias under Article 14
- Fair trial and AI in judicial decision-making
- Freedom of speech and AI-generated content

Unit III: Liability and Accountability

- Civil liability: negligence, product liability, strict liability
- Criminal liability: autonomous systems and attribution of mens rea
- Smart contracts and enforceability
- AI and Intellectual Property rights

Unit IV: Regulatory and Policy Frameworks

- Indian framework: IT Act, Consumer Protection Act, IPR, NITI Aayog policies
- International frameworks: EU AI Act, OECD principles, UNESCO guidelines
- Role of judiciary and regulators in AI governance

Unit V: Future Challenges and Jurisprudence

- AI in justice delivery system (predictive justice, ODR)
- AI and labour laws (automation and employment rights)
- Cross-border jurisdiction and liability issues
- Towards a global legal framework for AI

Suggested Readings

1. Surden, Harry. *Artificial Intelligence and Law: An Overview* (Cambridge University Press).
2. Scherer, Matthew. *Regulating Artificial Intelligence Systems* (Harvard Journal of Law & Technology).
3. Kapoor, Neelesh. *Artificial Intelligence and Legal Analytics* (LexisNexis India).
4. Raghunath, Anirban. *Artificial Intelligence and Law in India* (Thomson Reuters).
5. Shestak, V. & Fontanelli, F. *AI, Human Rights and the Rule of Law* (Oxford University Press).
6. Government of India – *NITI Aayog National Strategy on Artificial Intelligence*.
7. European Union – *Artificial Intelligence Act*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	1	2	1	2	2	3	3	2	2
CO2	3	2	3	3	3	2	2	3	3	3	2
CO3	3	2	2	2	3	2	2	3	3	3	3
CO4	3	2	2	3	2	2	3	3	3	3	3
CO5	3	2	2	3	3	2	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW070A	Title of the Course	Air and Space Law	L	T	P	C
Year	IV	Semester	VIII	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		ASL	
Course Objectives:	This course enables students to understand and apply the legal framework governing aviation and outer space with emphasis on Indian law. It equips them for careers in aviation law practice, space law consultancy, judiciary, DGCA/ISRO-related work, and policy-making.						

Course Outcomes:

After completion of this course, the student will:

CO1: Explain the sources and principles of air and space law in international and Indian contexts.

CO2: Analyse international treaties and conventions in civil aviation and space law.

CO3: Evaluate liability regimes in aviation accidents and space object damages with reference to Indian law.

CO4: Interpret Indian statutory provisions and case laws relating to aviation and space activities.

CO5: Critically assess emerging challenges in India regarding drones, private space activities, and environmental concerns.

Unit I: Introduction to Air and Space Law

- Nature, scope, and evolution of air and space law
- Sources of air law: Chicago Convention 1944, ICAO framework, Indian Aircraft Act, 1934
- Sources of space law: UN treaties (Outer Space Treaty, 1967), Indian space policy documents

Case Laws: *Indian Airlines v. Madhuri Chowdhuri* (1986); *P.N. Jhabvala v. Union of India* (1971)

Unit II: Indian Aviation Law

- **Indian Aircraft Act, 1934:** Section 5 (Power to make rules), Section 8 (Safety provisions), Section 9 (Search and Rescue), Section 10 (Rule-making power of DGCA)
- **Aircraft Rules, 1937:** Airworthiness, Licensing of pilots, safety obligations
- **DGCA Guidelines** and Civil Aviation Requirements (CARs)
- Carriage by Air Act, 1972 – incorporating Warsaw & Montreal Conventions

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Case Laws: *Air India v. United States* (Compensation); *M.K. Sharma v. Bharat Airlines* (consumer rights)

Unit III: Liability in Air and Space Law

- Liability under **Carriage by Air Act, 1972** (Sections 4–8)
- Civil liability for air accidents: compensation regime under Motor Vehicles Act analogy and Consumer Protection Act
- **Space Liability Convention, 1972** – absolute liability for surface damage, fault-based liability in outer space
- **Indian Penal Code provisions** in aviation disasters (Sections 304A – negligence, 336–338 – endangering life)

Case Laws: *Pravat Kumar Mukherjee v. Indian Airlines* (1991); International: *Cosmos 954 case* (*Canada v. USSR*)

Unit IV: Indian Space Law and Policy

- ISRO framework and Department of Space – regulatory structure
- Draft **Space Activities Bill, 2017** – licensing, liability, insurance (Sections 5–12)
- Satellite communication and spectrum allocation: Telecom Regulatory Authority of India (TRAI) provisions
- Export Control & Remote Sensing Data Policy

Case Laws: *T.N. Godavarman v. Union of India* (environment & satellite imaging); Comparative: *US v. Hughes Aircraft Co.*

Unit V: Emerging Issues in Indian Air and Space Law

- **Unmanned Aircraft System Rules, 2021** (Sections 6–14) – Drone operation, licensing, penalties
- Environmental issues: air pollution, space debris management
- Militarisation of outer space: India's perspective (Mission Shakti, 2019)
- Commercialisation of space – role of Antrix, NewSpace India Ltd.

Case Laws: *Union of India v. Reliance Infocomm Satellite* (spectrum allocation); International: *Lockerbie Case* (UK v. USA, ICJ)

Suggested Readings

1. Abeyratne, Ruwantissa. *Aviation Law and Policy in India* (LexisNexis, Latest Edition).
2. Bin Cheng. *Studies in International Space Law* (Oxford).
3. Hobe, Stephan, et al. *Cologne Commentary on Space Law*.
4. Indian Aircraft Act, 1934 & Aircraft Rules, 1937 (Bare Acts).
5. Carriage by Air Act, 1972 (Bare Act).
6. Draft Space Activities Bill, 2017 (Government of India).
7. ICAO Documents & Annexes; UNOOSA Treaties and Principles.

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	2	3	3	2	2
CO2	3	2	3	3	3	2	2	3	3	3	2
CO3	3	2	2	3	3	3	2	3	3	3	3
CO4	3	2	2	3	2	2	3	3	3	3	3
CO5	3	2	2	3	3	3	3	3	3	3	3

Effective From Session- 2020-21							
Course Code	DLW071A	Title of the Course	Competition Law	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		Comp. L	
Course Objectives:	The objective of this course is to provide students with a thorough understanding of competition law, including its nature, historical development, key legislation such as the MRTP Act and the Competition Act, and the role of regulatory bodies, while enabling them to critically analyze and compare competition laws in India, the UK, and the USA.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Be able to understand Meaning and Nature of Competition law, Need for Competition law, Growth and Development of Competition law.
- CO2: Be able to identify and interpret the MRTP Act, Limitation of MRTP Act, Background of Competition Act, Salient features of Competition Act.
- CO3: Be able to understand anti-competitive agreements, abuse of dominant positions and combinations as well as powers and functions of CCI and its jurisdiction in light of landmark judgments.
- CO4: Be able to compare the competition Laws of India, UK and USA and critically analyze the law for better application.
- CO5: Be able to demonstrate the regulators of competition such as SEBI & ED and their functions.

Unit I

- The Competition Law
- Meaning and Nature of Competition law
- Need for Competition law
- Growth and Development of Competition law

Unit II

- MRTP Act and its need
- Limitations of MRTP Act
- Background of Competition Act.
- Salient features of Competition Act.

Unit III

- Anti-Competitive Agreements, Vertical and Horizontal Agreements, Predatory Pricing
- Abuse of Dominance
- Combinations and its Regulations
- Competition Commission of India(CCI)

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- Power and functions of CCI
- Jurisdiction of CCI
- Landmark judgments of CCI and their analysis
- FDI and Policy analysis

Unit IV

- Brief concept of the Development of Competition Laws in USA and UK
- Comparative Analysis
- Foreign Case studies
- Enforcement Mechanisms under the Competition Act, 2002

Unit V

- Role of other regulators
- SEBI, Functions and Powers
- ED Functions and Powers
- Competition Commission and other Regulators

Text & References:

- The Competition Act, 2002
- Richard Whish & David Bailey, *Competition Law*, Oxford University Press, 2012 (7th Edn).
- Avtar Singh, *Competition Law*, Eastern Book Company, 2012.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2021-22							
Course Code	DLW072A	Title of the Course	Criminology	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		CrL	
Course Objectives:	The objective of this course is provides an in-depth examination of the principles and concepts of criminology, including the causes of crime, types of crime, and the role of the criminal justice system in preventing and responding to crime.						

Course Outcomes:

After the completion of this course, the student will be able to:

CO1: Understand and in-depth knowledge of the scope, concept, nature and fundamental principles of criminology.

CO2: Understand that how various Schools of Criminology have evolved in response to the shifting panorama of strategies in the changing world

CO3: Apply Criminological theories and factors responsible for the causation of crime in India.

CO4: Understand the different types of crime and responses to crime, a comparative analysis with other common wealth countries.

CO5: Examine the role of criminal justice system and law enforcement system in India and understand the implementation of crime prevention policies in India.

Unit I: INTRODUCTION TO CRIMINOLOGY

- Nature, importance and Scope of criminology
- Historical development of Criminology
- Concept of crime and fundamental principles of criminology
- Inter- Relation between Criminology, Penology and Victimology
- Relation of criminology with other social sciences

Unit II: SCHOOLS OF CRIMINOLOGY

- Pre-Classical School of Criminology
- Classical School of Criminology
- Neo- Classical School of Criminology
- Positivist School (Lombrosian Theory of Crime)
- Psychiatric School of Criminology (Psycho- Analytical Theory of Crime)
- Sociological School of Criminology (Theory of Differential Association and Tentative Theory of Crime)

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Unit III: THEORIES OF CAUSATION OF CRIME AND FACTORS RESPONSIBLE FOR CAUSATION OF CRIME

- Biological Theory
- Economic Theory
- Psychological Theory
- Sociological Theory
- Social Environment
- Ghetto, Cultural Differences, Broken Homes, Urban and Rural crimes
- Effect of Mass Media, TV and Videos, Narcotics and Alcohol.

Unit IV: TYPES OF CRIME AND RESPONSES TO CRIME

- Property Crime
- Violent Crime (Homicide, Terrorism, Human Trafficking)
- White Collar Crime
- Organized Crime
- Victimless Crime
- Juvenile Delinquency
- Comparative Responses to crime in India with other commonwealth countries.

Unit V: CRIMINAL JUSTICE SYSTEM, CRIME PREVENTION AND CONTROL

- Overview of the Criminal Justice System in India and critical issues in criminal justice.
- Policing and Law Enforcement
- Role of Courts and punishment system
- Strategies for crime prevention
- Crime control policies and programs
- Restorative Justice System and rehabilitation

Text & References:

- Ahmed Siddiqui, *Criminology: Problems and Perspectives*, Eastern Book Co. Lucknow.
- Larry Siegel, *Criminology*, Wadsworth Pub., Australia 1999.
- Maguire. Morgan and Reiner, *the Oxford Handbook of Criminology*, Oxford University Press.
- N. V. Pranjapae, *Criminology and Penology*, Central Law Publications, Allahabad
- Sutherland & Cressey, *the Principles of Criminology* 1974, Philadelphia: Lippincott.
- V. Prashanth, S Balaji, "Presumption of Innocence in Criminal Law", *Criminal Law J.* Vol. 106, (Sep.) 2000, J-129.

- Conklin, J.E. (2001), *Criminology*, Macmillan Publishing Company.
- George Vold and Thomas J. Bernard (1986), *Theoretical Criminology*, New York: Oxford University Press.
- Walter C. Reckless (1967), *the Crime Problem*, Bombay: Vakols, Feffner& Simson P. Ltd.
- Titus Reid (1982), *Crime & Criminology*, New York: Holt, Rinehard & Winstoon.
- Richard Quinney and John Wildeman (1977), *The Problem of Crime - A critical introduction to criminology*, London: Harper & Row.
- Carson R.C. and James N. Butcher (1992), *Abnormal psychology and Modern Life*, Harper Collinns Publisher Inc.
- Fathali M. Hoghaddam (1998) *Social Psychology: Exploring Universals Across Cultures*, New York: W.H.Freeman and Company.
- Garrett H.E. (1961) *General Psychology*, New Delhi: Eurasia Publishing House Ltd.
- W.A. Wonger, *Criminality and Economic Conditions*.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	2	3	2	3	2	1	2	2
CO4	3	2	2	3	2	3	2	2	2	2	3
CO5	4	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2020-21							
Course Code	DLW073A	Title of the Course	Law of Copyright	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		LoCR	
Course Objectives:	The objective of this course is to provide students with a thorough understanding of copyright law, including its historical context, national and international frameworks, subject matter, ownership issues, and the legal remedies for copyright infringement.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to get an insight into the history of copyright protection along with its relation with other intellectual property rights.

CO2: Be able to gain fundamental knowledge of National Copyright Law and International Conventions & Treaties.

CO3: Be able to understand the subject matter of copy right and the neighboring rights.

CO4: Be able to deal with the process and issues arising in acquisition, ownership and transfer of copyrights.

CO5: Be able to know the various kinds of infringements and their remedies.

Unit I: INTRODUCTION TO COPYRIGHT

- History of Copyright protection
- Originality
- Idea-expression dichotomy
- Copyright and its relationship with other IPRs
- Works protected under copyright

Unit II: INTERNATIONAL CONVENTIONS AND TREATIES

- Berne Convention for the Protection of Literary and Artistic Works, 1883
- Universal Copyright Convention, 1952
- TRIPS Agreement, 1994
- WIPO Copyright Treaty, 1996
- International Copyright Order, 1999

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Unit III: SUBJECT MATTERS OF COPYRIGHT

- a. Work in which Copyright Subsists
- b. Authorship vis-a vis Ownership
- c. Copyrights: Economic and Moral Rights
- d. Duration of Copyright
- e. Copyright Issues in Digital Environment
- f. Assignment and Licensing

Unit IV: ACQUISITION OF COPYRIGHT, OWNERSHIP AND TRANSFER

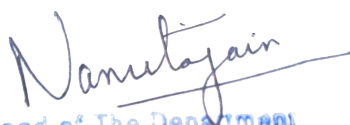
- a. Meaning of Copyright
- b. Procedure for registration of Copyright
- c. Different statutory agencies under the Copyright Act and their roles
- d. Assignment and licensing of rights
- e. Drafting of agreement to transfer copyright and related rights
- f. Collecting societies and administration of rights
- g. Compulsory and statutory licensing

Unit V: INFRINGEMENT AND REMEDIES

- a. Fair dealing/ fair use-comparison of US, UK and India
- b. ISP Liability
- c. Digital Right Management
- d. Remedies for infringement

Text & References:

- Sterling, J. L. A., World copyright law, (2008) 3rd ed, London, Sweet & Maxwell.
- Ahuja, V. K. , Law of Copyright and Neighbouring Rights, (2007), New Delhi, Lexis Nexis
- Prasad, Akhil, Copyright Law Desk Knowledge, Access and Development, (2009), Delhi.
- Mendis, Dinusha Kishani, Universities and Copyright Collecting Societies, (2009), Hague, T.M.C. Asser press
- David Nimmer, Nimmer on Copyright, Lexis Nexis, 2010


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- W R Cornish, Intellectual Property: Patents Copyright Trademarks and allied rights, Sweet & Maxwell, London, 2010.
- S. Sivakumar & Lisa P. Lukose, Broadcasting Reproduction Right in India: Copyright and Neighbouring Right Issues, ILI, New Delhi, 2013
- Ananth Padmanabhan, Intellectual Property Rights Infringement and Remedies, Lexis Nexis, 2012
- Mira SundaraRajan, Moral Rights: Principles, Practice, and New Technology, Oxford University Press, 2011
- Neil Weinstock Netanel, Copyright's Paradox, Oxford University Press, 2008.
- Robert A Gorman, Jane C. Ginsburg, Copyright Cases and Materials, Foundation Press, 2011
- Paul Goldstein, International Copyright: Principles, Law, and Practice, Oxford University Press, 2012.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2023-24							
Course Code	DLW074A	Title of the Course	Insurance Law	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		IL	
Course Objectives:	This course aims to provide students with an in-depth understanding of Indian Insurance law, its legal principles, and related concepts, equipping them with the ability to analyze complex legal issues, utilize legal sources effectively, and understand the role of consumer courts and insurance ombudsman in resolving disputes.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Have a systematic understanding of the knowledge base and its inter-relationship with other fields of study and will demonstrate current understanding of some specialist areas in depth.
- CO2: Demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of Indian Insurance law and able to explain the relationships between them in a number of particular areas.
- CO3: Work with ideas at a level of abstraction, arguing from competing perspectives and identify the possibility of new concepts within existing knowledge frameworks and approaches.
- CO4: Be able to use a full range of legal sources to identify the principal controversial issues in a topic.
- CO5: To enable students to understand the role of consumer courts and insurance ombudsman.

Unit I: INTRODUCTION TO INSURANCE LAW

- Introduction To Concept Of Insurance
- Nature Of Insurance
- Principles Of Torts And Its Relation With Insurance Laws
- History And Development Of Insurance Industry & Law
- Insurance Industry In India, The Insurance Act, 1938- (Main Sections), The Insurance Regulatory Authority Act, 1999, IRDA's Role And Functions, Insurance Industry And Market, Insurance Management.

Unit II: CONCEPTS AND PRINCIPLES OF INSURANCE LAW

- Insurance Law: Essential Tenets
- Formation, Performance And Discharge Of Contract

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- Proposal And Policy, Rules Of Interpretation Of Insurance Policy, Logics Behind Providing Exclusion Clauses
- Classification, Commencement, Duration And Revival Of Policy
- Utmost Good Faith
- Insurable Interest
- Indemnity, Subrogation And Contribution
- Special Features Of Insurance Contract – Aleatory Contract, Contract Of Adhesion Etc.
- The Risk, Premium, Proximate Cause
- Re-Insurance

Unit III: LIFE INSURANCE CONTRACTS

- Nature And Formation Of Life Insurance Contract, The L.I.C. Act, 1956, The Insurance Act, 1938(Relevant Provisions),
- Insurable Interest
- Proposal And Acceptance
- Non-Disclosure And Misrepresentation (Section-45)
- Representations And Warranties
- Policy As A Property-Assignment & Nomination
- Claims And Disputes, Suicide Clause, Non-Forfeiture Clause With Emphasis On Surrender Value, Paid-Up Value And Claim Concession
- Health Insurance-Concept, Policy and Claim Procedures

Unit IV: GENERAL INSURANCE

- **Fire Insurance**
 - Nature Of Fire Insurance Contract
 - Non-Disclosure And Misrepresentation
 - Standard Fire Policy
 - Proximate Cause, Fire Claims And Amount Recoverable
 - Subrogation, Double Insurance, Contribution And Average
- **Motor Vehicle Insurance**
 - The Motor Vehicles Act, 1988 (Secs.140-176), Nature And Scope
 - Types Of Policies
 - Absolute Or No Fault Liabilities, Principles Of Torts And Motor Vehicles Insurance, Workmen Compensation Act And Motor Vehicles Act
 - Third Party Or Compulsory Insurance Of Motors Vehicles, Compensation In Hit And Run Cases
 - Computation of Compensation According To Structured Formula Basis, Judicial Approaches towards Computation of Compensation.
 - Motor Vehicles Accident Claims Tribunals-Powers and Procedures.
 - Alternate Forum for Settlement of Motor Accident Claims.

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Unit V: MISCELLANEOUS INSURANCE

- Liability Insurance-Public Liability Policy, Products Liability Policy, Professional Indemnity Policy, Directors And Officers Liability Policy, Lift (Third Party) Insurance, Employers' Liability Policy, Carrier's Liability Insurance, Liability Insurance Act Policy, Golfers Indemnity Insurance
- Aviation Insurance
- Agricultural Insurance
- Theft And Burglary Insurance
- Insurance For Nuclear Activities
- Travel Insurance
- Property Insurance
- Social Insurance
- Sports And Entertainment Insurance

Text &References:

- John Birds & Norma J. Hird, Bird's Modern Insurance law, (6th ed., London; Sweet & Maxwell, 2004).
- K.S.N Murthy & Dr. KVS Sharma, Modern Law of Insurance in India, (4th ed., Lexis Nexis Butterworths, 2002)
- M N Srinivasan's, Principles of Insurance law, (7th ed., Wadhwa & Co, 2002).
- Malcolm A. Clarke, The Law of Insurance Contracts (Lloyd's of London Press Ltd., 1989).
- E.R. Hardy Ivamy, General Principles of Insurance Laws, (6th ed., Butterworth's, 1993)

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	2	1	2	3	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	2
CO4	3	3	2	3	2	3	3	2	2	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

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Effective From Session- 2023-24							
Course Code	DLW075A	Title of the Course	Penology and Victimology	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		P&V	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of the philosophy of punishment, the administration of criminal justice in India, and the concept of victimology, including the rights and protections available to victims under criminal law and their interactions with the justice system.						

Course Outcomes:

After the completion of this course, the student will be able to:

- CO1: Understand the philosophy of punishment through various theories of punishment and the concept of parole and probation.
- CO2: Understand the procedure of administration of criminal justice in India
- CO3: Understanding the concept and objectives of Victimology, role and typology of victims and rights and protections available to victim under Criminal Law.
- CO 4: Understanding the victim interface with police and victim assistance.
- CO5: Understanding the procedure under Indian Criminal Law to impart justice to victim.

Unit I: INTRODUCTION TO PENOLOGY AND PENAL POLICY

- Punishment: Theories of Punishment, Different forms of punishment.
- Capital Punishment: Deterrent effect of capital punishment, Justification of capital punishment, should euthanasia be legalized?
- Parole: The concept of parole, the object of parole, Parole in India, Condition of Parole and Parole violation, judicial trend.
- Probation: Probation in India, probation offenders, judicial trends.

Unit II: ADMINISTRATION OF CRIMINAL JUSTICE

- Article: 20 of Indian Constitution, Prohibition on double jeopardy (*ne bis in idem*), Aid of legal counsel, Article 22: Right to fair trial, Right to speedy trial.

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- Hierarchy of Criminal Courts, Norms under Cr.P.C: Adversary trial system, Knowledge of the accusation, Presumption of innocence, Evidence to be taken in the presence of the accused, Independent, impartial and competent judges – section 497 Cr P C.
- Prison system in India, The problem of prison discipline, Problem of criminality in prison, Bar against hand cuffing, Prison reforms, Custodial torture in prison.

Unit III: INTRODUCTION TO VICTIMOLOGY

- Victimology: Concept & Objectives of Victimology, Classification of victims, Theories: Function of victim's lifestyle, Dangerous times theory, Dangerous places theory, High risk occupations, and Routine Activity theory.
- Criminal Law and the Victim: Role and Typology of Victims – nature of crime and category of victims: gender crimes, child abuse, bonded labour, Victim participation in crime.
- Rights and Protection to victims under Criminal Law: Protection of Civil Rights Act 1995, Dowry Prohibitions Act 1961, Prevention of Atrocities Act 1989, Domestic violence.

Unit IV: VICTIM INTERFACE WITH POLICE AND VICTIM ASSISTANCE

- Victim interface with police: Custodial violence, police assistance in lodging FIR, Hospital test/treatment.
- Victim Assistance: Concept of victim assistance, Restitution, Victim Compensation - Scheme Compensation under various laws- Sec. 357 of Cr.P.C

Unit V: JUSTICE TO VICTIM

- Justice to victims: State liability to pay compensation, Mali math Committee Report on victims, Law Commission of India 227th Report on Acid Attacks.
- Community Responses: Victim Services, Victim Advocacy.

Text & References:

- N. V. Pranjape, Criminology and Penology, Central Law Publications, Allahabad
- AF Ali Adan, "Right of the Defendant: A Speedy Trial in the Criminal Proceedings", Criminal Law J. 108, (Apr.) 2002, J-87
- Ahmed Siddiqui, Criminology: Problems and Perspectives, Eastern Book Co. Lucknow
- BL Arora, Law of Speedy Trial in India, Universal Law Publishing, Delhi, 2007.
- Katherine S. Williams, Text book on Criminology

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- Neeraj Tiwari, “Fair trial vis-à-vis criminal justice administration: A critical study of Indian criminal justice system,” Journal of Law and Conflict Resolution, vol. 2(4), 2010, pp. 66-73,
- Robert A. Jerin, Current Issues in Victimology Research, Carolina Academic Press
- Andrew Karmen, CrimeVictims: An Introduction to Victimology, Cengage Learning
- Larry Siegel, Criminology, Wardsworth Pub., Australia 1999
- Maguire. Morgan and Reiner, The Oxford Handbook of Criminology, Oxford University Press
- R Prasannan, ‘Counsel in the Criminal Process’, vol. 10, 1968, J. Indian Law Inst.
- Sutherland & Cressey, The Principles of Criminology
- V. Prashanth, S Balaji, “Presumption of Innocence in Criminal Law”, Criminal Law J. Vol. 106, (Sep.) 2000, J-129.
- W.A. Wonger, Criminality and Economic Conditions
- Chock lingam (ed) : Readings in Victimology (1985), Ravi Raj Publications, Madras.
- G.S. Bajpai :Victim in the Criminal Justice Process : Perspectives on Police and Judiciary (1997) Uppal.
- Hans Van Hentig : The Criminal and His Victim, 1948
- JhalakKakkar And Shruti Ojha, “An Analysis Of The Vanishing Point Of Indian Victim Compensation Law”, Journal of Indian Law and Society, vol. 2, 2011, pp. 313-340. <http://jils.ac.in/wp-content/uploads/2011/12/Jhalak-Kakkar-and-Shruti-Ojha.pdf>
- John P. J. Dussich, “The Challenges Of Victimology, Past, Present And Future” http://www.unafei.or.jp/english/pdf/RS_No81/No81_09VE_Dussich.pdf
- Law Commission of India 227th Report on Acid Attacks, <http://lawcommissionofindia.nic.in/reports/report226.pdf>
- MiomiraKostić, “Victimology: A Contemporary Theoretical Approach to Crime and its Victim”, <http://facta.junis.ni.ac.rs/lap/lap2010/lap2010-04.pdf>

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	2	2	3	3	2	1	2	3	2	2	3
C02	2	3	1	2	3	2	2	3	2	3	2
C03	1	3	2	2	3	3	3	2	1	3	3
C04	1	3	2	3	2	2	3	2	3	2	3
C05	3	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2023-24							
Course Code	DLW076A	Title of the Course	Trade Mark and Design Act	L	T	P	C
Year	IV	Semester	VIII	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		TD	
Course Objectives:	This course aims to provide students with a comprehensive understanding of trademark and design law, including their historical evolution, key concepts, regulatory frameworks, and the distinctions between trademarks, trade secrets, and geographical indications, alongside international governance principles under TRIPs and the Madrid Agreement.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand historical evolution & framework of trademark and design.

CO2: Be able to acquire comprehensive knowledge of various concepts of trademark and design.

CO3: Be able to contrast & compare trademarks, trade secret & geographical Indications.

CO4: Be acquainted with the principles enunciated in TRIPs & Madrid Agreement relating to governance & regulation of trade marks.

CO5: Be able to understand the historical evolution & framework related to registration of geographical indications of goods.

Unit I:

History, Evolution, Functions, Objective, Definition, Kinds of Marks.

Unit II:

Domain names, Registration, Concurrent registration, Procedure for registration, Relative and absolute grounds of refusal, opposition and its grounds, Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar.

Unit III:

Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications, Unfair Competition.

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Unit IV:

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989.

Unit V:

Geographical indications of Goods (Registration and Protection Act, 1999: History, Definition, Rationale, Functioning, official Machinery, Registry, Rights conferred, Registration Procedure, Redressal Machinery, Appeal, Passing off, Offences, penalties and Procedure.

Text & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	2
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	3	3	2	3	2	1	2	3
CO4	3	2	3	3	2	3	2	2	3	2	2
CO5	3	1	3	2	2	3	1	3	2	3	3

Semester IX

Effective From Session- 2017-18							
Course Code	DLW077A	Title of the Course	Taxation Law - I (Income Tax Act,1961)	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LT-I	
Course Objectives:	The objective of this course is to provide students with a foundational understanding of income tax law, including the computation of total income, provisions for exemptions and deductions, and the procedures for assessment, while equipping them with practical skills to solve related problems.						

Course Outcomes:

After completion of this course, the student will:

CO1: Have fundamental understanding of basic concept of income, importance of Income tax and annual finance Act, basis of charge and residence of assessee.

CO2: Be able to understand provision relating to the computation of Total Income.

CO3: Be able to solve practical problems relating to clubbing and aggregation of income and set off and carry forward.

CO4: Be able to analyze exemption and deduction in total income under different types of taxation norms and procedure for assessment.

CO5: Be able to understand the Procedure for assessment

Unit I: Income Tax Act, 1961

Concepts and Definition:-

- Certain Important Definition
- Basis of Charge
- Residence of Assesses

Unit II: Computation of Total Income

- Salaries
- Income from House Property
- Income from other Source
- Profits & Gains from Business or Profession
- Capital Gains

Unit III: Clubbing & Aggregation of Income & Set off or Carry forward and set off

Unit IV Exemption/Deductions:

- Exempted Income

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- b. Deduction from total income
- c. Deduction in respect of payments
- d. Deduction in respect of certain income

Unit V: Procedure for assessment:

- a. Filing of return
- b. Assessment and Re-assessment
- c. Rectification of mistake
- d. Appeals and Revision

Text & References:

- Gupta, RR-Income Tax and Practice
- Kanga & Palkiwala–The Law and Practice of Income Tax
- Income Tax Act – A. K. Saxena (English & Hindi).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	3	3	3	2	3
CO2	2	2	1	2	3	2	3	3	3	3	2
CO3	3	3	2	3	3	3	3	3	1	3	2
CO4	2	3	2	2	2	3	2	2	2	2	3
CO5	2	1	3	3	2	2	1	2	2	2	3

Effective From Session- 2025-26							
Course Code	DLW078A	Title of the Course	Cyber Law	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		CyL	
Course Objectives:	This course prepares students for careers in cyber law, compliance, consultancy, digital forensics, and policy-making. It equips them with the ability to interpret cyber legislation, handle cybercrimes, ensure digital compliance, and provide legal solutions in the evolving field of technology law.						

Course Outcomes:

After completion of this course, the student will:

CO1: Understand the scope and evolution of cyber law in India and internationally.

CO2: Analyse legal issues related to cybercrimes, jurisdiction, and investigation.

CO3: Evaluate the regulatory framework of electronic contracts, digital signatures, and e-commerce.

CO4: Examine data protection, privacy, and intellectual property issues in cyberspace.

CO5: Apply cyber law principles in practical contexts including litigation, compliance, and advisory roles.

Unit 1: Introduction to Cyber Law

- Evolution and scope of cyber law
- Jurisdictional challenges in cyberspace
- UNCITRAL Model Law on e-commerce

Unit 2: Cybercrimes and Offences

- Hacking, identity theft, cyber terrorism
- Financial frauds, online defamation, obscenity, harassment
- Cybercrimes against women and children
- Investigation and adjudication of cybercrimes

Unit 3: IT Act, 2000 and Amendments

- Objectives, features, and structure of the IT Act
- Digital signatures, electronic records, and certifying authorities
- Intermediary liability and safe harbour provisions

Unit 4: E-Commerce and Cyber Contracts

- Formation and validity of e-contracts
- Online dispute resolution mechanisms
- Taxation and jurisdictional issues in e-commerce

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- Consumer protection in cyberspace

Unit 5: Emerging Issues and Global Perspectives

- Data protection and privacy (GDPR, DPDP Act 2023)
- Intellectual property issues (domain names, software piracy, copyright)
- Artificial Intelligence, blockchain, and legal challenges
- International cooperation in cyber law enforcement

Suggested Text Books & References

Text Books

1. Justice Yatindra Singh, *Cyber Laws* (Universal Law Publishing).
2. Pavan Duggal, *Cyber Law in India* (Sage Publications).
3. Farooq Ahmad, *Cyber Law in India*.

References

1. Vakul Sharma, *Information Technology Law and Practice*.
2. Chris Reed, *Internet Law: Text and Materials*.
3. Ian Lloyd, *Information Technology Law*.
4. Apar Gupta, *Commentary on Information Technology Act*.
5. IT Act, 2000 with Amendments (Bare Act).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	3	3	3	2	3
CO2	3	3	3	2	3	2	3	2	3	3	3
CO3	2	2	2	2	3	1	3	3	3	3	3
CO4	3	2	2	3	3	2	3	2	3	3	3
CO5	3	3	3	3	3	2	3	3	3	3	3

Effective From Session- 2019-20							
Course Code	DLW079A	Title of the Course	Land Law	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LL	
Course Objectives:	The objective of this course is to provide students with an in-depth understanding of land reforms in India, focusing on constitutional provisions, the Rent Control Act, the Rajasthan Tenancy Act, and the Rajasthan Land Revenue Act, including their key provisions and implications for land management and tenant rights.						

Course Outcomes:

After completion of the course, student will:

CO1: Be able to understand the constitutional provisions related to land reforms.

CO2: Be able to explore Rent Control Act and its provisions such as restriction on eviction, restitution of possession, waiver on default, power and jurisdiction of Rent Tribunals etc.

CO3: Be able to explore the Rajasthan Tenancy Act, specifically provisions related to Khudakasht, grove holders, improvements and declaratory suit etc.

CO4: Be able to explore the rest of the provisions of the Rajasthan Tenancy Act such as determination and modification of rent and conflict of jurisdiction etc.

CO5: Be able to explore the Rajasthan Land Revenue Act and its provisions related to Board of Revenue, Revenue Courts and officers, Survey etc.

UNIT I: LAND REFORM: THE CONSTITUTIONAL PROVISIONS

- Constitutional Provisions on Agrarian Reform Legislations.
- Abolition of Zamindars and Intermediaries.
- Land Ceiling Legislation.
- State enactments prohibiting alienation of land by tribal to non-tribals.
- Consolidation of holdings.

UNIT II: RENT CONTROL ACT, 2001

Rajasthan Rent Control Act, 2001: Definition, Rent - kinds, fixation eviction of tenants, grounds, restriction on eviction, restitution of possession, waiver on default (with new amendments of Rajasthan rent control (amendment) act 2017), Power & Jurisdiction of Rent Tribunals.

UNIT III: LAND LAWS IN RAJASTHAN-I

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Rajasthan Tenancy Act, 1955: Objects and reasons, Definition, Khudakhasht (Sec. 1 to 13); grove holders (Sec. 194 to 205); Classes of tenants (Sec. 14 to 17A); Conferment of right of Subtenants or tenants KhudKhasht (Sec. 19); Primary right of tenants sections 31 to 37; Surrender, abandonment and extinction of tenancies (Sec. 55 to 64); Improvements (Sec. 65 to 87); declaratory suit (Sec. 88 to 92);

UNIT IV: LAND LAWS IN RAJASTHAN-II

Determination and modification of Rent (Sec. 93 to 129); Payment and Recovery of Rent, Remedies for wrongful ejectment (Sec. 216 to 221); Provision for injunction and appointment of receiver (Sec. 212); Appeal, review, revision (Sec. 222 to 232); Reference, Questions of proprietary rights in revenue court (Sec. 239); Question of tenancy Rights in Civil Court (Section 242); conflict of Jurisdiction (Sec. 243).

UNIT V: LAND LAWS IN RAJASTHAN-III

Rajasthan Land Revenue Act, 1956: The Board of Revenue, Revenue courts and officers (Sec. 4 to 30) Appeal, Reference, Revision and Review (Sec. 74 to 87) Land Sec. 88 to 105) Survey (Sec. 100-112). Record of Rights; Maintenance of maps and record; Annual Registers (Sec. 113-137); Settlement Operation: Rent Ratio; determination or rent term of settlement (Sec. 142-177); Collection of Revenue (Sec. 224 to 257).

Text & References:

- V.N. Shukla, Constitution of India
- P.K. Sarkar, Law of Land Acquisition in India
- K.T.S. Tulsi, Law of Rent Control in India
- S.K. Dutta, Rajasthan Tenancy Law Rajasthan Land Revenue Act
- S.K. Dutta, Rent Control in Rajasthan
- Mathur & Mathur, Land Laws in Rajasthan.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	3	2
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	3	3	2	3	3	3	3	2	1	2	3
CO4	2	2	3	2	2	2	2	2	3	2	2
CO5	3	1	3	3	2	3	1	3	2	3	3

Effective From Session- 2017-18							
Course Code	DLW080A	Title of the Course	Private International Law	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		Pvt.IL	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of Private International Law, including its foundational principles, jurisdictional issues, recognition and enforcement of foreign judgments, and the concepts of domicile and nationality, while also developing their legal research skills and understanding the role of international organizations like The Hague Conference.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the foundational principles, stages and characterization of Private International Law.

CO2: Be able to understand the foreign law, Jurisdiction of Courts & Recognition and Enforcement of Foreign Judgments and Awards

CO3: Be able to understand the concepts of Domicile, Status, Nationality and Residence

CO4: Be able to conduct legal research and analyze various private international law issues.

CO5: Be able to understand the functioning of The Hague Conference on Private International Law (HCCH) and challenges associated with it.

Unit I: INTRODUCTION, STAGES IN PRIVATE INTERNATIONAL LAW AND CHARACTERIZATION

- Definition, Nature, Basis, Role, Functions and Scope
- History, Development, Schools, Theories and Nomenclature
- Difference between Public and Private International Law
- Stages of Private International Law: Choice of Law, Choice of Jurisdiction
- Commonly used maxims and phrases in Private International Law
- Indian, English and American Approaches to Private International Law
- Private International Law in pre-independent and post-independent India and the current requirements
- Definition, Theories and Nomenclature of Characterization
- Understanding the Choice of Law, Choice of Jurisdiction, Recognition and Enforcement of Foreign Judgments and Awards
- Cause of Action and Rule of Law
- Connecting Factor, Incidental question, Time and Space factor, Depeçage

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- Renvoi – Meaning, Kinds, Problem defined and solved and its Application
- Procedure and Substance in private international law, differentiation and convergence, Question of Fact and Question of Law

Unit II: FOREIGN LAW, JURISDICTION OF COURTS & RECOGNITION AND ENFORCEMENT OF FOREIGN JUDGMENTS AND AWARDS

- Meaning and its Application
- Exclusion of Foreign Law: Instances
- Meaning, Filing of a Suit, Immunity
- Jurisdiction in Rem and Jurisdiction in Personam
- Meaning, Application and Impeachment
- Necessity and Limitations

Unit III: DOMICILE, STATUS, NATIONALITY AND RESIDENCE

- Definition, Kinds, Domicile and Residence
- Status and universality of Status
- Meaning and relevance of Nationality in Public and Private International Law

Unit IV: PRIVATE INTERNATIONAL LAW ISSUES

- **Contracts:** Principles, Maxims, Theories, International Conventions and Applications, Public Policy doctrine, Foreign currency claims, Electronic consumer contracts
- **International Arbitration:** Principles, Maxims, Theories, International Conventions and Applications, Public Policy doctrine
- **Foreign Company:** Principles, Maxims, Theories, International Conventions and Applications
- **Intellectual Property Rights:** Principles, Maxims, Theories, International Conventions and Applications
- **Foreign Marriages:** Definition, Maxims, International Conventions and Applications, Same Sex Marriage and Live-in relationships, Elements of Marriage – validity, capacity, legitimacy, legitimization, Breaking Matrimonial Relationship – Annulment and Divorce and its consequences on Children, Adoption, Guardianship and Custody. Issues of surrogacy, cross border marriages and inter- parental child custody in Indian Private International Law
- **Foreign Property:** Principles, Maxims, International Conventions and Applications, Immovable Property and Movable Property, Shares, Bonds and Negotiable Instruments [only summary], Succession and Administration of Estates [only summary].
- **Foreign Trusts:** Principles, Maxims, Theories, International Conventions and Applications – Introduction and Summary

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- **International Insolvency:** Principles, Theories, International Conventions and Applications – Introduction and Summary.

Unit V: THE HAGUE CONFERENCE ON PRIVATE INTERNATIONAL LAW (HCCH)

- Why the Hague System?
- Universalization or Harmonization or Codification?
- Appraisals on The HCCH
- Pending and relevant issues in The HCCH
- Position of India and The HCCH
- Challenges before the international society towards various issues in The HCCH

Text & References:

- Setalvad A, *Setalvad's Conflicts of Laws* (3rd Edition, LexisNexis 2014). [for practical analysis of procedure and issues].
- Diwan P and Diwan P, *Private International Law, Indian and English* (4th rev. and enl.ed. Deep & Deep Publications1998). [Theories and Schools of Thought].
- Agrawal KB, Vandana Singh and Singh V, *Private International Law in India* (KluwerLawInternational2010).[for Indian case laws]
- FawcettJJ, Carruthers JM and North PM, *Cheshire, North &Fawcett: Private International Law/ James Fawcett, Janeen Carruthers; Peter North, consultant editor* (14thed. Oxford University Press 2008).
- Mc Clean JD, Beevers K and Morris JHC, *the Conflict of Laws* (6thed. Sweet &Maxwell 2005).
- Govindaraj VC, *the Conflict of Laws in India: Inter-territorial and inter personal conflict* (Oxford UniversityPress2011).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	2	3	2	3	2	1	2	2
CO4	3	2	2	3	2	3	2	2	2	3	3
CO5	4	1	3	3	2	3	1	3	2	2	3

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Effective From Session- 2022-23							
Course Code	DLW081A	Title of the Course	Professional Ethics, Accountancy for Lawyers and Bar Bench Relations (Clinical IV)	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		PE	
Course Objectives:	This course aims to provide students with an understanding of the historical development of the legal profession in India, focusing on the Advocates Act, 1961, professional ethics, and the concept of contempt of court.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Be able to understand historical development of legal profession in India and the enactment of The Advocates Act, 1961.
- CO2: Be acquainted with the qualification and admission and enrolment of an Advocate.
- CO3: Be able to explain the provisions relating to professional ethics & misconduct under The Advocates Act, 1961.
- CO4: Be able to appraise the nature of legal profession and rights & duties of Advocates.
- CO5: Be able to summarize the concept of contempt of court & procedure and punishment in contempt cases.

Unit I: HISTORICAL INTRODUCTION

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

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Unit II: The Advocate's Act, 1961

The Advocate Act, 1961: Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Unit III: The Advocate's Act, 1961

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs.29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Unit IV: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India.

Unit V: CONTEMPT OF COURTS ACT, 1971

Contempt of Courts Act, 1971, What is Contempt?, Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.

- Journal of Bar Council of India.

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	3	1	2	3	3	3	3
CO2	2	2	1	2	3	2	3	3	2	3	2
CO3	3	3	2	3	3	2	3	2	1	2	2
CO4	2	3	3	3	2	3	2	3	3	2	3
CO5	3	1	3	2	2	3	1	2	2	3	3

Effective From Session- 2024-25							
Course Code	DLW082A	Title of the Course	Robotics and Law	L	T	P	C
Year	V	Semester	IX	2	0	0	2
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		RL	
Course Objectives:	This course aims to provide students with an understanding of robotics technology, its development, and applications, while critically examining the legal, ethical, and regulatory challenges associated with liability, property rights, and emerging trends.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Understand the foundational concepts of robotics technology, its historical development, and its diverse applications across sectors like healthcare and manufacturing, supported by case studies.
- CO2: Analyze legal liability, responsibility, and property law issues in relation to autonomous robots and their decision-making capabilities.
- CO3: Evaluate ethical considerations, regulatory responses, and privacy and security challenges associated with robotics technology.
- CO4: Explore the legal challenges specific to the use of robotics in healthcare and employment, including issues related to medical robots and automation's impact on labor law.
- CO5: Identify and assess emerging trends in robotics technology and predict future developments and legal implications.

Unit 1: Introduction to Robotics Technology

Introduction to Robotics and the Law

- Overview of robotics technology
- Historical context and development

Basic Concepts of Robotics

- Types of robots, artificial intelligence in robotics, basic functionalities

Robotics Applications in Various Sectors

- Overview of applications in healthcare, manufacturing, service industry, etc.
- Case studies

Unit 2: Legal Implications and Liability

Liability and Responsibility

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- Legal liability in robotics, autonomous decision-making
Robotics and Property Law
- Intellectual property, ownership issues, and digital assets

Unit 3: Regulatory and Ethical Considerations

Ethical Considerations

- Ethical frameworks, robot rights, and moral agency
Regulatory Responses to Robotics

- Current regulations and future trends
Privacy and Security Issues

- Data protection, surveillance, and security challenges

Unit 4: Robotics in Specific Legal Domains

Robotics in Healthcare

- Medical robots, surgical robots, and regulatory challenges

Robotics in Employment and Labor Law

- Automation, job displacement, and legal implications

Unit 5: Practical Applications and Future Trends

Future Trends and Developments

- Emerging trends and challenges in robotics technology

Text & References:

- Textbook: "Robot Law" edited by Ryan Calo, A. Michael Froomkin, and Ian Kerr
- Additional Readings: Selected articles and case studies (provided by the instructor)
- Software: Basic familiarity with robotics tools (introductions and tutorials provided during the course)

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	1	3	3	3	2	3
CO2	3	3	3	2	3	2	3	2	3	3	3
CO3	2	2	2	2	3	1	3	3	3	3	3
CO4	3	2	2	3	3	2	3	2	3	3	3
CO5	3	3	3	3	3	2	3	3	3	3	3

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Effective From Session- 2021-22							
Course Code	DLW083A	Title of the Course	Merger & Acquisition	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		M&A	
Course Objectives:	This course aims to equip students with a thorough understanding of mergers and acquisitions, including the concepts of mergers, demergers, takeovers, share capital reduction, and buy-back procedures, while also exploring relevant legal frameworks and provisions under the Competition Act, 2002 related to anti-competitive practices and market regulation.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the meaning & types of Mergers & Acquisitions and Merger and Amalgamation.

CO2: Be able to understand concept & modes of demerger and its procedural aspects.

CO3: Be able to understand concept & modes of takeovers and its legal aspects.

CO4: Be able to explain the procedure of reduction & reorganization of share capital and buy-back of shares.

CO5: Be acquainted with the provisions of Competition Act, 2002 especially with regard to abuse of dominant position, anti-competitive agreements and regulation of combination.

Unit I: Meaning of Mergers and Acquisitions, Corporate Reconstruction & Corporate Restructuring, Types and Mergers and Acquisitions, Planning and Strategies for Corporate Restructuring in M&A, Meaning of Merger and Amalgamation, Procedural aspect of Merger and amalgamation, Jurisdiction of Courts: Filling of various forms, Merger aspects under Constitutional law, Amalgamation of Banking Companies and Foreign Companies

Unit II: Concept of Demerger, Modes of Demerger-Agreement, scheme of arrangement, Demerger and Voluntary winding-up, Legal and procedural aspects, Tax aspects and reliefs, Reverse mergers-Procedural aspects,

Unit III: Meaning and types of takeovers, Legal aspects-SEBI take over regulations, Disclosure and open offer requirements, Control, Valuation and timing of open offers, Take over and Delisting, Bail out takeovers and takeover of sick undertakings, Takeover Defenses, Cross-border take over,

Unit IV: Reduction of capital, Re-organisation of share capital, Buyback of Shares: Concept and necessity, Procedure of buyback of shares.

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Unit V

Objects and reasons of the Competition Act, 2002, Anti-competitive agreements, Abuse of dominant position, Regulation of combination,

Text & References:

- Donald MD (2012) Mergers, Acquisitions and other Restructuring Activities, Academic Press.
- Ramiyah A. (2016) Guide to Companies Act, LexisNexis Butterworths, Wadhwa Nagpur.
- Bhandari MC (2016) Guide to Company Law Procedure, LexisNexis Butterworths Wadhwa Nagpur
- Sampath KR (2017) Mergers/Amalgamation, Takeovers, Joint Ventures, LLP and corporate Restructure, Snow white publications
- Ramanujan S. (2011) Mergers et al, LexisNexis Butterworths Wadhwa Nagpur.
- Depamphilis D. Academic Press. (2001) Mergers Acquisitions and other Restructuring Activities.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	3	3	1	2	3	2	3	3
CO2	1	3	1	2	3	2	3	3	2	3	2
CO3	1	3	3	3	2	3	3	2	1	2	3
CO4	2	2	2	3	2	3	2	2	3	2	2
CO5	3	1	2	2	2	2	1	3	2	3	3

Effective From Session- 2022-23							
Course Code	DLW084A	Title of the Course	Probation And Parole	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		P&P	
Course Objectives:	This course prepares students to understand and implement reformatory approaches in penology by studying probation, parole, institutional treatment, and community corrections. It equips them with the legal and social skills required for careers in criminal justice, correctional administration, and social welfare.						

Course Objective:

After the completion of this course, the student will:

CO1: Learn about the extended penology that provides different liberal mode and manner of punishments which directly or indirectly reflects the thought of reformatory society.

CO2: Understand modes generally applied to specific categories based on their age factor or other common social factors.

CO3: Study modes of treatment which is essential to make significant efforts in social welfare and can effectively increase the stigma against such offenders

CO4: Learn the implementation of such treatment for the offenders and awareness of such statutes to deal with them effectively.

CO5: It enables students to analysis of probation, institutional treatment, parole and community corrections programs.

Unit I: INTRODUCTION TO PROBATION

- Definition and Nature of Probation
- Application of probation – utility and misconception
- Conditions of Probation
- Probation of offenders Act 1958
- Power of Court to release certain offenders after admonition
- Power of Court to release certain offenders on probation of good conduct
- Power of Court to require released offenders to pay compensation and costs.

Unit II: PROCEDURE FOR PROBATION

- Restrictions on imprisonment of offenders under twenty-one years of age.
- Report of probation officer to be confidential
- Variation of conditions of probation

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- Provisions as to Sureties
- Procedure in case of offender failing to observe conditions of bond

Unit III: CONCEPT OF PAROLE

- The concept of Parole and object of parole
- Parole and Probation Compared
- Parole Distinguished from Furlough
- Parole in India

Unit IV: COMPOSITION AND FUNCTION OF PAROLE BOARD

- Structural set up of Parole Boards and their functions
- Conditions of Parole

Unit V: COMPOSITION AND FUNCTION OF PAROLE BOARD

- Judicial Trend
- Parole Violation

Text & References:

- Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
- Siddique, Criminology, problems and perspectives (1997).
- D.C. Pandey, Habitual offenders and the law.
- Prof. N.V. Paranjape criminology and penology.
- Prof. S.S. Shrivastava Criminology and criminal administration.
- Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology
- Probation of offenders Act 1958
- Howard Jones: Paul Carnes's Open Prisons
- Louis P. Carney: Introduction to correctional Science, 2nd Ed.
- Carter and Wilkins: Probation, Parole and Community
- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- Punjab Jail Manual
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962

- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962
- Model Probation of Offenders Rules.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2020-21							
Course Code	DLW085A	Title of the Course	Trade Secret and Technology Transfers	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		TSTT	
Course Objectives:	Upon completion of this course, students will gain a comprehensive understanding of trade secrets, technology protection, and the intersection of intellectual property rights and innovations, enabling them to critically evaluate international and Indian IPR frameworks, assess technology transfer processes, and draft relevant agreements.						

Course Objective:

After the completion of this course, the student will:

- CO1: Students will be able to critically analyze the concept of trade secrets, evaluate the international protection regimes, and assess the need for a statutory framework for trade secret protection in India.
- CO2: Students will be able to define and discuss the nature of technology and innovations, understand their relationship with economic development, and evaluate the need for protection of technology and inventions while balancing private and public interests.
- CO3: Students will be able to compare and contrast international IPR instruments such as the Berne Convention, Paris Convention, and TRIPs, as well as analyze technology protection laws in the US, Europe, Japan, and India.
- CO4: Students will be able to evaluate the protection of technology innovations under various Indian IPR laws, including copyright, patents, trademarks, designs, and circuit layout designs.
- CO5: Students will be able to explain the phases of technology transfer, conduct IP due diligence, and draft a technology transfer licensing agreement, including its scope, royalty terms, and key contents.

Unit I: Trade Secret: Conceptual analysis, International Protection regime, Trade Secret Protection in India, Need for statutory framework for protection of Trade Secrets in India

Unit II: Introduction to Technology and Innovations- Meaning, nature and definitions, technology, research and development and innovations, technology vis-à-vis economic development, Commercialization of technology and inventions, Technology and IPR Diffusion, Technology integration with the business, Need for protection of technology, Theories of protection of inventions, balancing between private interests and public interests.

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Unit III: International IPR instruments and technology protection- Berne Convention, Paris Convention, TRIPs etc., Technology protection in US, European, Japan and Indian IPR law.

Unit IV: Technology Protection and Indian IPR Regime- Technology innovations and protection: Copyright Law, Law of Patents, Law of Trademarks, Law of Designs, Circuit layout designs.

Unit V: Technology Transfer and Licensing- Technology Transfer: meaning and nature, need for technology transfer from research centers to industry, Phases in technology transfer, IP due diligence, Planning for technology transfer, Economic consideration of technology transfer, Technology transfer and licensing, drafting a technology transfer licensing agreement: Scope, royalty, format and contents of the agreement.

Text & References:

- Prof. A. K. A Avasthi(ed.) Spotlight on Intellectual Property Right
- Nagrajun, Intellectual Property Right
- Menu Paul, Intellectual Property Right
- W R Cornish, Intellectual Property: Patents Copyright Trademarks and allied rights, Sweet & Maxwell, London, 2010.
- Ananth Padmanabhan, Intellectual Property Rights Infringement and Remedies, Lexis Nexis, 2012

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	2
CO2	2	3	1	1	3	2	2	3	3	3	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	2	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2025-26							
Course Code	DLW086A	Title of the Course	Construction Law	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		CtrL	
Course Objectives:	This course equips students with in-depth legal knowledge of construction and infrastructure law, focusing on statutory provisions, contractual principles, and judicial precedents. It prepares them for legal practice, arbitration, compliance, and policy-making in the construction and infrastructure sectors.						

Course Outcomes:

After the completion of this course, the student will:

- CO1:** Understand the statutory framework and fundamental principles governing construction law in India.
- CO2:** Analyse construction contracts, procurement procedures, and statutory obligations with reference to case law.
- CO3:** Evaluate the role of arbitration, conciliation, and litigation in construction disputes under statutory provisions.
- CO4:** Examine labour, safety, and environmental legislations relevant to construction projects.
- CO5:** Apply legal provisions and judicial precedents to resolve construction-related disputes and emerging legal issues.

Unit 1: Introduction to Construction Law

- Scope and significance of construction law
- **Indian Contract Act, 1872** – Essentials of contract (Ss. 10–30), Breach of contract (Ss. 73–75), Contingent contracts (Ss. 31–36)
- Role of contract law in construction disputes
- Case laws: *K.N. Sathyapalan v. State of Kerala* (2007) – delay in execution; *ONGC v. Saw Pipes Ltd.* (2003) – liquidated damages

Unit 2: Construction Contracts and Procurement

- **Specific Relief Act, 1963** – Specific performance of contracts (Ss. 10–14, 20–23), Injunctions (Ss. 36–42)
- Standard form contracts: FIDIC, CPWD Works Manual, and ICE forms
- Public procurement and tendering under **General Financial Rules, 2017**
- Risk allocation and government contracts under **Article 299 of the Constitution**
- Case laws: *Ramana Dayaram Shetty v. International Airport Authority of India* (1979) – tender fairness; *Tata Cellular v. Union of India* (1994) – judicial review of tenders

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Unit 3: Dispute Resolution in Construction Law

- **Arbitration and Conciliation Act, 1996**
 - Appointment of arbitrators (Ss. 11–12)
 - Interim measures (S. 17)
 - Arbitral award and its enforcement (Ss. 34–36)
- Conciliation provisions (Ss. 61–81)
- Case laws: *ONGC v. Saw Pipes Ltd.* (2003), *Afcons Infrastructure Ltd. v. Cherian Varkey Construction* (2010), *Associate Builders v. DDA* (2015)

Unit 4: Regulation and Compliance in Construction

- **Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996**
 - Registration of establishments (S. 7)
 - Welfare boards (Ss. 18–27)
 - Penalties (Ss. 47–50)
- **Factories Act, 1948** – Safety provisions (Ss. 21–41H)
- **Environment (Protection) Act, 1986** – General powers (S. 3), Restrictions on hazardous substances (Ss. 5–7)
- Labour codes: Code on Wages, 2019; Code on Occupational Safety, Health and Working Conditions, 2020
- Case laws: *Lafarge Umiam Mining v. Union of India* (2011); *M.C. Mehta v. Union of India* (Ganga Pollution case)

Unit 5: Emerging Trends and International Perspectives

- Public–Private Partnership (PPP) models in construction law – **National PPP Policy, 2011**
- Insolvency in construction contracts under **IBC, 2016** (Ss. 7–9, 14, 33)
- International arbitration in construction projects (UNCITRAL Model Law, New York Convention)
- Sustainability and green construction regulations
- Case laws: *Hindustan Construction Company v. Union of India* (2019 – IBC); *Delhi Airport Metro Express v. DMRC* (2021 – arbitration award enforcement)

Suggested Textbooks & References

Textbooks

1. G.T. Gajaria, *Laws Relating to Building and Engineering Contracts in India*.
2. P.C. Markanda, *Law Relating to Arbitration and Conciliation* (LexisNexis).
3. Jimmie Hinze, *Construction Contracts*.

References

1. Julian Bailey, *Construction Law* (3 Volumes, Informa Law).

2. Anthony Speaight, *Construction Law Handbook*.
3. V.K. Ramaswamy, *Construction Contracts and Claims*.
4. Bare Acts:
 - o Indian Contract Act, 1872
 - o Specific Relief Act, 1963
 - o Arbitration and Conciliation Act, 1996
 - o Building and Other Construction Workers Act, 1996
 - o Environment (Protection) Act, 1986
 - o Insolvency and Bankruptcy Code, 2016
 - o Public Procurement Manuals & CPWD Works Manual

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	3	3	3	2	3
CO2	3	3	2	2	3	2	3	3	3	3	3
CO3	3	3	3	2	3	2	3	2	3	3	3
CO4	3	2	2	3	3	3	3	2	3	3	3
CO5	3	3	3	3	3	2	3	3	3	3	3

Effective From Session- 2021-22							
Course Code	DLW087A	Title of the Course	White Collar Crime	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		WCC	
Course Objectives:	This course aims to provide a comprehensive understanding of white-collar crimes, their legal principles, enforcement mechanisms, and the Indian scenario, including corruption and cybercrimes.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Understand the nature, definition, and genesis of white-collar crimes, along with their scope in the legal system.
- CO2: Explore the growth and development of white-collar crimes in both India and Western countries, recognizing their increasing prevalence.
- CO3: Analyze the legal principles of mens rea, vicarious liability, and strict liability as they apply to white-collar crimes.
- CO4: Gain knowledge of statutes dealing with white-collar crimes, such as The Essential Commodities Act and The Food Safety and Standards Act, and examine their enforcement mechanisms.
- CO5: Critically evaluate the Indian scenario of white-collar crimes, including corruption, black money, judicial responses, and the growing significance of cybercrimes.

Unit I: INTRODUCTION TO WHITE COLLAR CRIMES

- Nature and Definition,
- Genesis of White Collar Crime,
- Nature and Scope of White Collar Crime

Unit II: DEVELOPMENT OF WHITE COLLAR CRIME

- Growth of White Collar Crime in India and Western Countries

Unit III: REQUIREMENT FOR WHITE COLLAR CRIME

- Men-rea and White Collar Crime,
- Vicarious liability in White Collar Crime,
- Strict liability in White Collar Crime.

Unit IV: TYPES OF ORGANIZED CRIMES

- Statutes dealing with White Collar Offences.
 - The Essential Commodities Act, 1955:
 - The Food Safety and Standards Act, 2006:

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- Provisions relating to Food Articles.
- Implementation of the Act by Food Safety Officers.
- Food Safety and Standards Authority of India.
- Breach of Foreign Exchange Regulations(FEMA)

Unit V: INDIAN SCENARIO AND CYBER CRIMES

- Indian Scenario,
- White Collar Crimes in Indian scenario,
- Corruption in government and politics,
- Black Money,
- Judicial response to white collar crimes in India,
- Cyber Crimes

Text & References:

- Gandhirajan, C K 2004, Organised crime, A P H Publishing Corporation
- Nair, P M 2002, Combating Organized crime, Konark PublishersKaran Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi.
- V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2 &3, Deep & Deep Publications, New Delhi.
- Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.
- Holmes, Ronald M, 2001, Murder in America, Sage Publications, New Delhi.
- Cambridge University Press, 2001, White Collar Crime Explosion: How to protect yourself and your company from prosecution.
- Kelly, Robert J, 2000, Encyclopedia of Organized Crime in the United States from Capone's Chicago to the New Urban Underworld, Greenwood Press, Westport, London.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	3	3	3	2	3
CO2	2	2	1	2	3	2	3	3	3	3	2
CO3	3	3	2	3	3	3	3	3	1	3	2
CO4	2	3	2	2	2	3	2	2	2	2	3
CO5	2	1	3	3	2	2	1	2	2	2	3

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Effective From Session- 2025-26							
Course Code	DLW088A	Title of the Course	Other Forms of IPR: Creation and Registration	L	T	P	C
Year	V	Semester	IX	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		OIPR	
Course Objectives:	This course introduces students to specialized areas of intellectual property protection beyond patents, trademarks, and copyright. It emphasizes legislative frameworks, international treaties, and case laws relating to geographical indications, plant varieties, layout designs, and traditional knowledge, preparing graduates for careers in IPR litigation, advisory, and policy research.						

Course Outcomes (COs)

By the end of the course, students will be able to:

CO1: Explain the scope and importance of non-traditional IPRs in the Indian and global context.

CO2: Analyse the legislative framework relating to geographical indications and their protection.

CO3: Examine plant varieties and farmers' rights with respect to biodiversity and agricultural innovation.

CO4: Interpret laws relating to layout designs of integrated circuits and their enforcement.

CO5: Evaluate the protection of traditional knowledge and international perspectives on emerging forms of IPR.

Unit 1: Introduction to Other Forms of IPR

- Concept and rationale of protecting non-traditional IPR
- Importance in global trade and indigenous rights
- Overview of TRIPS Agreement provisions (Arts. 22–24, 27.3(b))

Unit 2: Geographical Indications (GI)

- **Geographical Indications of Goods (Registration and Protection) Act, 1999**
 - Definitions (S. 2)
 - Procedure for registration (Ss. 6–18)
 - Rights conferred and infringement (Ss. 21–24)
- Indian examples: Darjeeling Tea, Banarasi Saree, Blue Pottery of Jaipur
- Landmark case: *Tea Board of India v. ITC Ltd.* (2011)

Unit 3: Plant Varieties and Farmers' Rights

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- **Protection of Plant Varieties and Farmers' Rights Act, 2001**
 - Registration of varieties (Ss. 14–23)
 - Breeders' rights (Ss. 28–32)
 - Farmers' rights (Ss. 39–43)
- Role of Protection of Plant Varieties and Farmers' Rights Authority (PPV&FRA)
- Case law: *Nuziveedu Seeds Ltd. v. Monsanto Technology* (2018)

Unit 4: Layout Designs of Integrated Circuits

- **Semiconductor Integrated Circuits Layout-Design Act, 2000**
 - Registration process (Ss. 8–10)
 - Exclusive rights and infringement (Ss. 13–21)
 - Penalties and remedies (Ss. 27–33)
- Comparative study with US and EU frameworks

Unit 5: Traditional Knowledge & Emerging Forms of IPR

- Protection of Traditional Knowledge (TKDL – Traditional Knowledge Digital Library)
- International conventions: CBD, Nagoya Protocol, WIPO IGC on Traditional Knowledge
- Case studies: Neem patent, Turmeric patent, Basmati controversy

Suggested Textbooks & References

Textbooks

1. N.S. Gopalakrishnan & T.G. Agitha, *Principles of Intellectual Property*.
2. P. Narayanan, *Intellectual Property Law*.
3. B.L. Wadhera, *Law Relating to Intellectual Property*.

References

1. W.R. Cornish & David Llewelyn, *Intellectual Property: Patents, Copyright, Trade Marks and Allied Rights*.
2. Shamnad Basheer (ed.), *Indian Perspectives on Intellectual Property Law*.
3. Bare Acts:
 - Geographical Indications of Goods (Registration and Protection) Act, 1999
 - Protection of Plant Varieties and Farmers' Rights Act, 2001
 - Semiconductor Integrated Circuits Layout-Design Act, 2000
 - TRIPS Agreement (WTO)
 - Convention on Biological Diversity (CBD), Nagoya Protocol
- Emerging IPR areas: sui generis protection systems, folklore, genetic resources

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	2	2	2	3	3	3	2	3
CO2	3	3	2	2	3	2	3	3	3	3	3
CO3	3	2	2	3	3	2	3	3	3	3	3
CO4	3	2	2	3	3	2	3	2	3	3	3
CO5	3	3	3	3	3	3	3	3	3	3	3

Semester X

Effective From Session- 2017-18							
Course Code	DLW089A	Title of the Course	Taxation Law - II (Goods and Service Tax)	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		LT-II	
Course Objectives:	The objective of this course is to provide students with a thorough understanding of taxation concepts, with a focus on indirect taxation and the Goods and Services Tax (GST) Act, including its objectives, structure, advantages, registration processes, and accounting requirements under GST.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the concept of tax, sources of power to tax, stages of taxation and structure of indirect taxation etc.

CO2: Be able to explore the concept of GST Act, its objectives and its advantages and disadvantages etc.

CO3: Be able to acquire knowledge of GST Council and the process of registration in the council.

CO4: Be able to explore the concept of supply under GST.

CO5: Be able to understand the accounts and records in GST.

Unit I: INTRODUCTION

- What is tax?
- Source of power to tax
- Stages of Taxation
- Structure of Indirect taxation
- Disadvantage of earlier In direct taxation system

Unit II: INTRODUCTION TO GST

- What is GST?
- Historical developments leading to GST
- Constitutional amendment and need for it
- What are the objectives of GST regime?
- What all taxes are subsumed by GST?
- What all taxes are not subsumed by GST?
- Which items GST does not cover at present and its effect?

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- Is GST same as VAT? Or how does present VAT and GST differ?
- What is meant by “cascading effect” in taxation?
- How will GST address cascading effect or ‘tax on tax’?
- What is CGST/SGST/IGST/UTGST?
- At what point GST will be levied?
- What are likely benefits of GST?
- What are likely disadvantages of GST?
- Global perspective on GST

Unit III: GST COUNCIL & REGISTRATION

- Introduction to GST Council
- Role of GST Council
- How will decisions be taken by the GST Council?
- Migration to GST
- Registration under GST - An introduction
- Who is liable to register under GST laws?
- Who is exempted from registration?
- What is an aggregate turnover?
- New registration
- About GSTN
- Cancellation of registration
- What are implications of cancellation of registration?
- Amendment of registration

Unit IV: SUPPLY UNDER GST

- Concept of supply under GST
- Composition levy
- Compensation cess
- Actionable claims
- Composite/Mixed supply
- Concept of reverse charge
- Rates and taxes
- Exempt service

Unit V: ACCOUNTS AND RECORDS IN GST

- Accounts and records in GST
- GST practitioners
- TDS under GST
- Tax collection at source
- Job work
- Transition provisions under GST
- Imports under GST

- Returns
- Miscellaneous Provisions
- GST Implementation issue
- GST and federalism
- Reforms in GST

Text &References:

- Goods and Service Tax Act, 2016

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	1	2	3	3	3	1	2	3	3	3	3
C02	2	2	1	2	3	2	3	3	2	3	2
C03	3	3	2	3	3	2	3	2	1	2	2
C04	2	3	3	3	2	3	2	3	3	2	3
C05	3	1	3	2	2	3	1	2	2	3	3

Effective From Session- 2017-18							
Course Code	DLW090A	Title of the Course	Environmental Law	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		EL	
Course Objectives:	This course aims to develop an understanding of the significance of environmental law globally, its roots in ancient Indian tradition, and the constitutional and legislative framework addressing emerging environmental challenges.						

Course Objective:

After the completion of this course, the student will:

CO1: Be able to develop understanding about the importance of environmental law throughout the world in recent times.

CO2: Be able familiarized with the environment protection in Ancient Indian Tradition and Culture

CO3: Be made aware of the constitutional position regarding environment law in recent times.

CO4: Be able to analyze special legislations relating to different environmental aspects.

CO5: Be able to examine emerging issues and challenges in environmental law

Unit I: ENVIRONMENTAL LAW: INTRODUCTION, INTERNATIONAL AND NATIONAL PERSPECTIVE

Introduction: Meaning, Definition and Concept of Environment - Components of Environment, Biosphere and Ecosystem, Types of Environment, Concept of Pollution – Sources of Pollution, Types of Pollution, and Effects of Pollution, Nature and Scope of Environmental Law – Importance, Law as a tool for Environmental Protection.

International Norms: History and Development of Environmental Protection under International Law- Major international instruments for environmental protection.

- United Nations Conference on Human Environment, 1972 (Stockholm Conference): Aims and Objectives of the Conference, Stockholm Declaration, 1972, Impact of Stockholm conference, UNEP- Vienna Convention & Montreal Protocol, World Charter for Nature, 1982
- WCED – The Brundtland Commission, Brundtland Report 1987.
- United Nations Conference on Environment and Development (UNCED/Earth Summit) – Aims and Objectives of Conference, Rio Declaration 1992, Agenda 21, Convention on Biological Diversity, 1992, Statement of Forest Principles, UNFCCC

- Earth Summit Plus Five - Kyoto Protocol, 1997; Millennium Development Goals
- Johannesburg Conference 2002 (WSSD) - Johannesburg Declaration & Major Outcomes.
- Climate Action Summit 2019

Unit II: Environmental Law: Introduction, International and National Perspective

Environmental Protection in Ancient Indian Tradition and Culture

- Protection of Environment in Ancient India and During Medieval Period.
- Protection of Environment during British Period – Major Legislations
- Protection of Environment during Post Independence Period – Pitambar Pant Committee, Tiwari Committee, NCEP, Department of Environment, MoEF, Environmental Plans and Policies, An overview of the present position

Unit III: Protection Of Environment Under The Indian Constitution And Other Laws

- Introduction – Indirect Provisions, International Obligations, 42nd Constitution Amendment Act, 1976
- Directive Principles of State Policy - Fundamental Duties
- Development of Fundamental Right to Environment - Judicial Role, Expansion of Locus Standi, PIL, Constitutional Remedy for Protection of Environment, Dynamic Interpretation of Article 21, 14 & 19 of the Constitution
- Right to Wholesome Environment – Right to Clean and Pollution-free Environment, Right to Sweet Water
- Incorporation of International Principles under Indian Constitution – Sustainable Development - Precautionary and Polluter Pays Principles, Absolute and Strict Liability, Doctrine of Public Trust, Inter-Generational Equity
- Environmental Protection and Law of Torts – Tort of Nuisance: Public and Private, Tort of Negligence – Tort of Trespass – Environmental Torts
- Provisions under Indian Penal Code & Under Code of Criminal Procedure.

Unit IV: Special Environmental Legislation

- Air Act, Water Act, Environmental (Protection) Act, 1986, The Wildlife (Protection) Act, 1972, Indian Forest Act, 1927, Public Liability Insurance Act, 1991, Biological Diversity Act, 2002, National Green Tribunal Act 2010- An Appraisal

Unit V: Emerging Issues in Environmental Law

- Environment Impact Assessment – Definition and Meaning, Types: Mandatory and Discretionary

- Global Warming and Climate Change – Nature and Causes, Legal Framework: International and National Responses
- Natural Resources Accounting
- Public Participation

Text & References:

- Environmental Law & Policy in India – ShyamDiwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	2	3	2	3	2	1	2	2
CO4	3	2	2	3	2	3	2	2	2	2	3
CO5	4	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2017-18							
Course Code	DLW091A	Title of the Course	Human Rights, International Humanitarian & Refugee Law	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		HIRL	
Course Objectives:	The objective of this course is to provide students with a comprehensive understanding of human rights, covering their historical evolution, the role of the United Nations, various international conventions, and the protection of vulnerable groups, alongside an analysis of the Indian Constitution, judicial mechanisms, and the developments in International Humanitarian Law, particularly concerning refugee law.						

Course Outcomes:

After the completion of this subject, the student will be able to:

CO1: Understand the historical evolution of the concept of human rights.

CO2: Be able to analyze the role of United Nations in the development of the Human Rights.

CO3: Understand various conventions and the protection afforded to vulnerable sections by these conventions. Identify and Contrast the provisions in regional human rights regimes that are nested within the larger frame work of International human rights practice.

CO4: Appraise the provisions in Indian Constitution and the role of Indian Judiciary and national institutions such as NHRC, NCW etc. in securing Human Rights.

CO5: To acquaint the students on the developments of International Humanitarian Law and its enforcement mechanism with special emphasis on Refugee law.

Unit I: ORIGIN AND DEVELOPMENT OF HUMAN RIGHTS

History, Evolution, Growth.

Unit II: UNITED NATIONS AND HUMAN RIGHTS

United Nations Charter, UDHR (Universal Declaration of Human Rights), International Covenants: Civil and Political Rights, Economic, Social and Cultural Rights; Human Rights and Vulnerable Sections: Children, Women, Disabled Persons, Racial Minorities; Enforcement Mechanism under Human Rights Treaties: Human Rights Council, Mechanisms under Human Rights Treaties.

Unit III: COLLECTIVE RIGHTS AND CONVENTIONS

Right to Development, Environment, Peace and Security.

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European Convention on Human Rights, 1950; Africa Charter on Human Rights and People's Rights, 1981 ; American Convention on Human Rights, 1969.

Unit IV: HUMAN RIGHTS ENFORCEMENT IN INDIA

Constitution of India: Fundamental Rights, Directive Principles; Role of Judiciary; National Institutions: NHRC, NCW, etc.

Unit V: INTERNATIONAL HUMANITARIAN AND REFUGEE LAW

International Humanitarian Law :An Overview

History, Scope, Conceptual Background

Conduct of Hostilities

Treatment of Victims, Prisoners of War

International Institutions

State and Individual Accountability

Enforcement of Humanitarian Law

Human Rights and Humanitarian Law

Refugee Law, UN Convention on Refugees

Text & References:

- Rama Jois, Human rights in Ancient India, 1997.
- U. Baxi, The Right to be Humane, 1986.
- F. Kazmi, Human Rights, 1987.
- J. Sawrup, Human Rights and Fundamental Freedom, 1975.
- Nagendra Singh, Human Rights and International Cooperation, 1969.
- S.C. Khare, Human Rights and United Nations.
- A.B. Kalaish, Human Rights in International Law, 1986.
- Menon (Ed.), Human Right in International Law, 1985.
- A.B. Robertson (Ed.), Human Rights in National and International Law.
- E. Lauterpacht, International Law and Human Rights, 1968.
- Sohn Lavis & Burgenthal, International Protection of Human Rights, 1973.

- K. L. Bhatia, Concept of Human Rights in Ancient India, Punjab University Law review, 2000.
- N.K. Padhi, Protection of Human Rights and National Human Rights Commission Reflections, Gyan Publishing House 2007
- Arun Ray, National Human Rights Commission of India: Formation, Functioning and Future Prospects, Vol.2, Atlantic, 2004

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	2	2	3	3	3	1	2	3	2	2	3
C02	1	3	1	2	3	2	2	3	3	3	2
C03	1	3	2	2	3	3	3	2	1	3	3
C04	3	2	3	3	2	3	3	3	3	2	2
C05	2	1	3	2	2	3	1	3	2	3	3

Effective From Session- 2024-25							
Course Code	DLW092A	Title of the Course	Block Chain and Law	L	T	P	C
Year	V	Semester	X	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		BL	
Course Objectives:	Upon completion of this course, students will gain a comprehensive understanding of block chain technology, including its foundational principles, legal implications, regulatory challenges, and practical applications across various sectors, while also exploring emerging trends and their potential impact on industries.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Students will be able to explain the foundational concepts of block chain technology, its historical development, and its applications across various sectors, supported by relevant case studies.
- CO2: Students will be able to analyze the differences between smart contracts and traditional legal contracts, as well as evaluate the implications of block chain technology in property law, including real estate and intellectual property..
- CO3: Students will be able to assess data privacy and security issues in block chain technology, discuss current regulatory responses, and critically evaluate ethical considerations and governance challenges related to decentralization and transparency.
- CO4: Students will be able to identify and explain the role of block chain in financial services and legal practice, including its applications in crypto currencies, ICOs, and dispute resolution.
- CO5: Students will be able to explore emerging trends and challenges in block chain technology, analyzing their potential impact on various industries and envisioning future developments in the field.

Unit 1: Introduction to Block chain Technology

1.1. Introduction to Block chain and the Law

- Overview of block chain technology
- Historical context and development

1.2. Basic Concepts of Block chain

- Distributed ledger technology (DLT)
- Cryptographic principles
- Consensus mechanisms

1.3. Block chain Applications in Various Sectors

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- Applications in finance, supply chain, healthcare, and public administration
- Case studies and real-world examples

Unit 2: Legal Implications and Smart Contracts

2.1. Smart Contracts and Legal Contracts

- Definition and functionality of smart contracts
- Comparison between smart and traditional contracts
- Legal enforceability and jurisdictional aspects

2.2. Block chain and Property Law

- Block chain in real estate transactions
- Intellectual property (IP) protection through blockchain
- Digital assets and ownership rights

Unit 3: Regulatory and Ethical Considerations

3.1. Data Privacy and Security

- Data ownership and confidentiality
- GDPR and privacy compliance in block chain ecosystems
- Cyber security risks and solutions

3.2. Regulatory Responses to Block chain

- Current national and international regulations
- Role of government, RBI, and SEBI in block chain regulation
- Emerging legislative and policy trends

3.3. Ethical Considerations and Block chain Governance

- Principles of decentralization and transparency
- Accountability in block chain governance
- Ethical issues in crypto currency and data management

Unit 4: Block chain in Financial and Legal Services

4.1. Block chain in Financial Services

- Role of block chain in banking and fintech
- Crypto currencies and Initial Coin Offerings (ICOs)
- Legal framework and financial regulation

4.2. Block chain in Legal Services

- Applications in dispute resolution and contract automation
- Block chain-based legal documentation and recordkeeping
- Case studies on block chain use in law firms and judicial systems

Unit 5: Practical Applications and Future Trends

5.1. Future Trends and Developments

- Innovations and upcoming challenges in block chain technology
- Integration with AI, IoT, and metaverse
- Legal implications of evolving block chain ecosystems
- Policy recommendations and future prospects

Text & References

- Primary Textbook: Primavera De Filippi & Aaron Wright, *Blockchain and the Law: The Rule of Code*, Harvard University Press.
- Supplementary Readings:
 - Imran Bashir, *Mastering Blockchain*, Packt Publishing.
 - Kevin Werbach, *The Blockchain and the New Architecture of Trust*, MIT Press.
 - Selected journal articles, policy papers, and case studies (to be provided by the instructor).
- Software/Tools:
 - Introductory tutorials on blockchain platforms (e.g., Ethereum, Hyperledger).

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes (COs)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	2	2	3	2	-	2
CO2	3	2	3	-	2	2	2	3	3	2	3
CO3	3	2	3	2	3	3	2	3	3	3	3
CO4	3	3	2	-	2	3	3	3	3	2	3
CO5	3	2	3	3	3	3	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW093A	Title of the Course	Sports Law	L	T	P	C
Year	V	Semester	X	3	0	0	3
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		SL	
Course Objectives:	This course aims to familiarize students with the legal dimensions of sports, including governance, contracts, disputes, and intellectual property in sports. It prepares learners for careers in sports management, law practice, arbitration, and policy development by cultivating legal awareness and ethical responsibility in the sporting ecosystem.						

Course Outcomes (COs)

After completing this course, the student will be able to:

CO1: Explain the concept, nature, and significance of sports law and its development in India and globally.

CO2: Analyze legal frameworks governing sports organizations, disciplinary actions, and player contracts.

CO3: Evaluate the role of arbitration, dispute resolution, and ethics in sports governance.

CO4: Examine issues relating to doping, match-fixing, gender equality, and human rights in sports.

CO5: Develop legal and policy perspectives to promote transparency, fair play, and effective regulation in the sports sector.

Unit I – Introduction to Sports Law

- Concept, scope, and significance of sports law
- Evolution and sources of sports law in India and abroad
- Sports governance and regulatory bodies (IOC, FIFA, BCCI, NADA, WADA)
- Constitutional and administrative aspects of sports regulation in India

Unit II – Legal Framework Governing Sports

- Contracts in sports: player agreements, sponsorship, endorsements
- Employment and agency issues in sports management
- Sports broadcasting and intellectual property rights
- Role of sports federations and associations in dispute settlement

Unit III – Sports Disputes and Arbitration

- Sports Arbitration and the Court of Arbitration for Sport (CAS)
- Dispute resolution mechanisms in India
- Role of National Sports Development Code and Sports Authority of India
- Case studies on disciplinary actions and arbitration awards

Unit IV – Ethics and Integrity in Sports

- Doping and anti-doping regulations (WADA and NADA codes)
- Match-fixing, corruption, and betting laws
- Gender discrimination, harassment, and equality in sports participation
- Media, commercialization, and moral issues in sports

Unit V – Contemporary Issues and Policy Perspectives

- Sports and human rights
- Role of government and judiciary in promoting fair play
- Draft National Sports Development Bill and reforms
- Emerging issues: E-sports, online gaming, and athlete rights

Suggested Readings / References

1. Ian S. Blackshaw, *Sports Law*, TMC Asser Press.
2. Gardiner, James et al., *Sports Law*, Routledge.
3. Dr. Justice K. Ramaswamy, *Sports Law in India*, LexisNexis.
4. Simon Gardiner, *Sports Law and Policy in the European Union*, Butterworths.
5. J. O. Spengler & D. Stohs, *Sports Law: Contemporary Issues*, Aspen Publishers.
6. National Sports Development Code of India, 2011.
7. World Anti-Doping Agency (WADA) Code and National Anti-Doping Agency (NADA) Guidelines.
8. Relevant case laws from CAS, BCCI, and Indian courts on sports regulation and disputes.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	2	2	3	2	-	2
CO2	3	2	3	-	2	2	2	3	3	2	3
CO3	3	2	3	2	3	3	2	3	3	3	3
CO4	3	3	2	2	3	3	3	3	3	2	3
CO5	3	2	3	3	3	3	3	3	3	3	3

Effective From Session- 2025-26							
Course Code	DLW094A	Title of the Course	Information Technology Law	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		ITL	
Course Objectives:	This course aims to prepare students to understand, interpret, and apply laws related to information technology, cybercrime, and data protection. It develops professional competence to work in the domains of cyber law practice, e-commerce regulation, technology policy, and legal compliance, ensuring ethical and responsible digital governance.						

Course Outcomes (COs)

After completing this course, the student will be able to:

CO1: Explain the concept, scope, and evolution of Information Technology Law and its relevance in the digital age.

CO2: Analyze the legal provisions of the Information Technology Act, 2000 and its amendments in relation to electronic governance, authentication, and digital evidence.

CO3: Evaluate cybercrimes, privacy concerns, and liability issues associated with data protection, online contracts, and intermediary responsibilities.

CO4: Examine the national and international frameworks governing cyber security, digital signatures, and e-commerce regulation.

CO5: Develop legal reasoning and policy insights for addressing ethical, regulatory, and technological challenges in cyberspace.

Unit I – Introduction to Information Technology Law

- Concept, nature, and evolution of IT Law
- Legal recognition of electronic records and digital signatures
- Electronic governance under the IT Act, 2000
- Emerging trends: Artificial Intelligence, blockchain, and legal adaptation

Unit II – Information Technology Act, 2000

- Overview and objectives of the IT Act, 2000 and amendments
- Electronic contracts and legal recognition
- Authentication, certification authorities, and digital signature certificates
- Legal validity and admissibility of electronic evidence

Unit III – Cybercrimes and Liability

- Definition, classification, and nature of cybercrimes
- Hacking, identity theft, phishing, cyber terrorism, and online defamation

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- Liability of intermediaries and service providers
- Jurisdictional challenges and enforcement mechanisms

Unit IV – Privacy, Data Protection, and E-Commerce

- Data protection principles and personal data privacy
- Legal implications of data breaches and surveillance
- Regulatory framework for e-commerce and online transactions
- Cross-border data transfer and global privacy standards (GDPR overview)

Unit V – International and Policy Perspectives

- International initiatives: UNCITRAL Model Law on E-Commerce and Budapest Convention on Cybercrime
- Comparative study: US, EU, and Indian cyber laws
- Role of CERT-In and national cyber security policies
- Ethical and policy issues in emerging technologies and digital rights

Suggested Readings / References

1. Vakul Sharma, *Information Technology Law and Practice*, Universal Law Publishing.
2. Pavan Duggal, *Cyberlaw: The Indian Perspective*, Universal Law Publishing.
3. Justice Yatindra Singh, *Cyber Laws*, Universal Law Publishing.
4. S. R. Bhansali, *Information Technology Act: A Handbook*, University Book House Pvt. Ltd.
5. Talat Fatima, *Cyber Crimes*, Eastern Book Company.
6. The Information Technology Act, 2000 (as amended in 2008).
7. The Personal Data Protection Bill, 2019 (Proposed Framework).
8. UNCITRAL Model Law on Electronic Commerce and Budapest Convention on Cybercrime.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	2	2	3	2	-	2
CO2	3	3	3	-	2	2	2	3	3	2	3
CO3	3	2	3	2	3	3	2	3	3	3	3
CO4	3	3	2	-	2	3	3	3	3	2	3
CO5	3	2	3	3	3	3	3	3	3	3	3

Effective From Session- 2020-21							
Course Code	DLW095A	Title of the Course	Foreign Trade	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		FT	
Course Objectives:	This course aims to provide students with a comprehensive understanding of international trade and trade laws, including the functioning of international institutions, recent developments in the global trading system, the role of multinational enterprises, and the logistics and payments involved in international transactions.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the development of international trade & International Trade laws.

CO2: Be able to explain the functioning of the international institutions and rules of international trade law in general terms.

CO3: Be familiar with the major recent developments in the world trading system, and be able to critically analyze the primary role of institutions such as GATT, WTO in reducing trade restrictions by revising or removing tariffs, subsidies and quotas.

CO4: Have acquired skills to analyze functions of International Financial Institutions and be able to explore meaning, characteristics and trends in Multi National Enterprises (MNEs) and Foreign Direct Investment.

CO5: Have thorough grounding of international trade through carriage of goods by various means of transport i.e., Rail, Road, River, Sea, Air, etc. and also the payments in international transactions.

Unit I: Introduction to International Trade Law, International Law and International Economic Relations, Development of International Trade law – Ancient, Medieval and Modern, Structure & characteristics of International Trade, Legal Relationships in International Trade International Business and Globalization, Free Trade and Fair Trade, Codification and development of International Trade Law by the League of Nation and the United Nations.

Unit II: International Trade and Financial Institutions, The Nature and Characteristics of International Institutions, The Bretton Woods Conference and Establishment of IMF and IPPD,

Promotion of Currency Stability: Role of IMF, Regional Financial Crisis & the Contribution of the IMF to International Trade, Mobilization of International Capital: The Role of the IBRD, Structure and Functioning of IBRD, Constituents of the IBRD, International Finance Corporation (IFC), International Development Association (IDA), International centers for Settlement of Investment Disputes (ICSID), Multilateral Investment Guarantee Agency (MIGA),

Unit III: Institutional Environment, Pre WTO Scenario, Difference between GATT and WTO, GATT- WTO –Institutional Structure, Trade Related Institutions- WTO and UNCTAD, WTO- Basic Principles, various agreements, Functions and Areas of operations, Dispute Settlement Mechanism (rules and procedures), Pillars of GATT, Most Favored Nation Treatment, Tariff Bindings, National Treatment, Non- Tariff Barriers, GATT and Free Trade Agreements (FTA) and Referential Rules of Origin, Market Access, and Beyond, Anti- Dumping and Countervailing Laws, Dumping Margin Determination.

Unit IV: Multi National Enterprises (MNEs) and Foreign Direct Investment & International Sale Contract, Meaning and Characteristics, Role of MNEs in host economy, Trends in Global FDI, Issues in MNEs- Taxation, Restrictive Trade Practices, Currency, Jurisdiction and Technology Transfer, Historical Overview of the Regulation of International Sale Contract, United Nation Convention on Contracts for the International Sale of Goods (CISG), Definition and Nature of International Sale Contract, International Commercial trade terms-INCOTERMS, UNIDROIT principles of International commercial contracts.

Unit V: INTERNATIONAL CARRIAGE OF GOODS & PAYMENT IN INTERNATIONAL TRANSACTIONS: Carriage of Goods by Sea, Carriage of Goods by Air, Carriage of Goods by Road, Combined Transport, Documentary Credits, Uniform Customs and Practice of Documentary Credits, Doctrine of Strict Compliance and the Independence principle in Documentary Credits.

Text & References:

- Cornish, W. & Llewelyn – Trade Regulations and GATT.
- Allied Rights”, 8th Edition, London Sweet & Maxwell, 2013

- Singh R., Law relating to Foreign trade (A complete comprehensive material on International trade Law covering acts, rules, conventions, treaties, agreements, case-Law and much more), Vol. 1. New Delhi: Universal Law Publishing Co. Pvt. Ltd; 2004.
- Sarma, Rama, Commentary on GATT, Volume 2, Lexis Nexis, 2009.
- Carlosm Correa- Oxford commentaries on GATT/ WTO Agreements trade related aspects of Intellectual Property Rights, Oxford University Press, 2007.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	2	2	3
CO2	2	2	1	2	2	2	2	3	3	3	2
CO3	2	3	2	3	3	3	3	2	1	3	2
CO4	3	3	2	2	2	3	3	2	3	2	3
CO5	3	1	3	3	2	2	1	3	2	3	3

Effective From Session- 2021-22							
Course Code	DLW096A	Title of the Course	International Criminal Law and Transnational Crime	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		ICLTC	
Course Objectives:	This course aims to equip students with the ability to critically analyze the philosophical and sociological foundations of international criminal law, evaluate various categories of transnational crimes and their treaties, address legislative gaps, and respond to real-world legal issues related to drug trafficking, counterfeiting, money laundering, and environmental crimes.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Identify the philosophical and sociological reasoning behind the International Criminal.

CO2: Critically evaluate the different categories of Crimes and treaties relating to transnational crimes in the global arena.

CO3: Identify the lacunae and problem sexising in the present and proposed legislative framework.

CO4: Respond to factual and legal issues relating to Drug trafficking, Counterfeiting, Money Laundering and environmental crimes etc.

CO5: It enables the students to identify the philosophical and sociological reasoning behind the International Criminal.

Unit I: INTERNATIONAL CRIMINAL LAW DEVELOPMENT

- The substantive international law
- The concept of an international crime
- Crimes under general international law: general, imposing responsibility, excluding responsibility
- Treaty crimes (i): general
- Treaty crimes (ii): focus on treaty-based responses to terrorism

Unit II: ROLE OF ICC AND JURISDICTION

- The role of the International Criminal Court and jurisdiction –The Rome Statute –
- The crime of aggression
- Genocide
- Crimes against humanity
- War crimes
- Terrorism and transnational crimes

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- g. The objectives and policies of international criminal law; including issues of amnesty, truth and justice
- h. Various International criminal tribunals
- i. Emerging issues in international criminal law

Unit III: TRANSNATIONAL CRIMES

- a. Definition and Scope
 - Characteristics of Transnational crime
 - Types of Transnational crime
 - Causes of Transnational crime
- b. Criminal Intent and mens-rea in such crime
- c. Modus operandi of Transnational crime
- d. Classification of Transnational Crimes
 - i. Drug Trafficking as Transnational Crime
 - ii. Trafficking of Weapons
 - iii. Counterfeit of Goods
 - iv. Trafficking of Persons and Smuggling of Migrants
 - v. Money Laundering
 - vi. Terrorism
 - vii. Environmental Crimes

Unit IV: LAWS RELATING TO TRANSNATIONAL CRIME

- a. Organised crime and United Nations -
 - The UN Convention on transnational and organised crime
 - Naples Declaration and Global Action Plan 24 Dec. 1994
- b. United Nations Conventions Against Organized Crime, 2000

Unit V: PREVENTION, CONTROL AND CORRECTIONAL STRATEGIES

- a. Extradition Act 1962 (Relevant Provisions) and Extradition Treaty
- b. International investigative agencies (Interpol etc), Adjudication authorities (including ad hoc and permanent criminal tribunals),
- c. Role of Police in Investigation of organized crime
- d. Role of Judiciary, Trial and Sentencing in organized crime
- e. Profiles of Criminal Gang / Investigation and Prosecution

Text & References:

- Cornish, W. & Llewelyn – Intellectual Property: Patent, Copyrights, Trade Marks & Allied

Rights”, 8th Edition, London Sweet & Maxwell, 2013

- Singh R., Law relating to intellectual property (A complete comprehensive material on intellectual property covering acts, rules, conventions, treaties, agreements, case-Law and much more), Vol. 1. New Delhi: Universal Law Publishing Co. Pvt. Ltd; 2004.
- Sarma, Rama, Commentary on Intellectual Property Laws, Volume 2, Lexis Nexis, 2009.
- Carlosm Correa- Oxford commentaries on GATT/ WTO Agreements trade related aspects of Intellectual Property Rights, Oxford University Press, 2007

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	2	1	2	3	3	3	3
CO2	2	3	1	2	3	2	3	3	3	3	2
CO3	2	3	2	2	3	2	3	2	1	2	2
CO4	3	2	2	3	2	3	2	2	2	2	3
CO5	4	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2024-25							
Course Code	DLW097A	Title of the Course	IPR In Pharma Industries	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		IPI	
Course Objectives:	This course aims to equip students with an in-depth understanding of the role of intellectual property rights in the pharmaceutical industry, focusing on patent protection, trademark management, copyright, industrial design, digital design, and trade secrets.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to assess the important role of IPR in Pharmaceutical Industry.

CO2: Be able to understand the process of protection through Patenting of pharmaceutical innovations and Impact of WTO on Pharmaceutical Patents

CO3: Be able to understand the importance of trademark in Pharma industry, Challenges of Trademark Management in Pharma Industry.

CO4: Be able to understand the importance of copyright and of industrial design in Pharma industry

CO5: Be able to understand the importance of Digital design and of Trade secrets in Pharma Industry

UNIT I: History of Pharmaceutical Industry, Law and Pharmaceutical Industry, Protection of medical Inventions, Protection of Consumers and Families, IPRs involved in Pharma Industry: Patents, Industrial designs, Trademarks, Copyright, Trade Secrets,

UNIT II: Patent and Pharma Industry, Patents relating to pharmaceutical inventions, Patents relating to formulations and compositions, Criteria of Patentability, Impact of WTO on Pharmaceutical Patents

UNIT III: Trademark and Pharma Industry, Pharma Trademark infringement and passing off, The concept of colour as a Mark in Pharma Industry, Phonetic Similarity and Pharma Industry, Challenges of Trademark Management in Pharma Industry.

UNIT IV: Copyright and Pharma Industry, Copyright License for Pharmaceutical Industry, Industrial Design and Pharma Industry,

UNIT V: Digital design for pharmaceutical product and process development Trade secrets in Pharma Industry

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Text &References:**Books:**

(a) Law of Patents With A Special Focus On Pharmaceuticals In India – Feroz Ali Khader (2011), Lexis Nexis

(b) Intellectual Property Rights in Pharmaceutical Industry: Theory and Practice- BayyaSubba Rao and P. V. Appaji (2019), BSP Books.

Journal Articles:

1. G.G. Nair, Impact of TRIPS on Indian Pharmaceutical Industry, Journal of Intellectual Property Rights, Vol.13, Sept. 2008, pp 432-441.

2. Damodaran A.D., Indian Patent Law In The Post TRIPS Decade: S&T Policy Appraisal, NISCAIR (Sept. 2008),

3. Chaudhuri, Sudip (2005). The WTO and India's Pharmaceuticals Industry: Patent Protection TRIPS and Developing Countries. Oxford University Press, New Delhi.

4. Griliches, Z. (1990). "Patent statistics as economic indicators: a survey", Journal of Economic Literature, Vol. 28 (4), 1661–1707.

5. Dey, S. The new national IPR Policy 2016: implications for the pharmaceutical industry. Gggi Management Review.

6. Mitsumori, Yaeko. The Indian Pharmaceutical Industry: Impact of Changes in the IPR Regime. Springer, 2018.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	2	2	3	3	2	1	2	3	2	2	3
CO2	2	3	1	2	3	2	2	3	2	3	2
CO3	1	3	2	2	3	3	3	2	1	3	3
CO4	1	3	2	3	2	2	3	2	3	2	3
CO5	3	1	3	3	2	3	1	3	2	3	3

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Effective From Session- 2024-25							
Course Code	DLW098A	Title of the Course	Investment Law	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type- Core/Elective	Elective	Course Short Name		IL	
Course Objectives:	This course aims to equip students with a foundational understanding of investment and market dynamics, focusing on the stages of investment, capital market regulations, securities contracts, and the principles of international investment law.						

Course Outcomes:

After the completion of this course, the student will:

CO1: Be able to understand the meaning, nature and evolution of investment and market

CO2: Be able to understand the stages of investment, kinds of share, transfer & Transmission of shares, Debentures, Charges and Deposits

CO3: Be able to understand the capital market regulation.

CO4: Be able to understand about Securities Contracts, SEBI and FDI etc.

CO5: Be able to understand the sources, nature and principles of International Investment Law

Unit I: INTRODUCTION TO INVESTMENT AND MARKET

Meaning of Investment and Market, Nature and Risk associated with Investment, Evolution of Investment and Bargaining Norms

Unit II: INVESTMENT LAW - AN INTRODUCTION

Raising Investment- Stages in Investment Transaction, Shares: Types of Shares, Shares and Shareholders, Stock and Shares, Share capital - Issue and allotment of shares, Transfer and Transmission of shares, Debentures, Charges and Deposits

Unit III: CAPITAL MARKET REGULATION

History and Evolution of Capital Market, Securities Market in India- An Overview, Primary Capital Market, Debt Market, Relevant Provision of Companies Act, 2013,

Unit IV: SECURITIES CONTRACTS

Basic Features of the Securities Contracts, Recognition of Stock Exchange, Derivatives, Options and Futures, Listing of securities, Penalties and procedure for adjudication, SEBI constitution, Powers and Functions of SEBI, Securities Appellate Tribunal, FDI and its Impact on Human Rights.

Unit V: INTERNATIONAL INVESTMENT LAW

Sources and Nature of International Investment Law, Investors Perspective, Host state perspective, Investors and Investment, Expropriation, Standards of Protection – Fair and Equitable Treatment, Full protection and security, The Umbrella Clause, Access to Justice, Fair Procedure and Denial of Justice, Emergency, Necessity, Army Conflicts and Force Majeure, Preservation of Rights, Arbitrary or Discriminatory Measures, National Treatment, Most Favoured Nation Treatment and Transfer of Funds Environment Transfer of Technology

Texts & References:

1. Jeswald W. Salacuse, the Three Laws Of International Investment, Oxford University Press, 1st Edition, 2013
2. Ramaiya, Guide to the Companies Act (Providing Guidance on the Companies Act, 2013) Lexis nexis; Eighteenth Edition (1 December 2014)
3. Avtar Singh, Company Law; EBC Publication; Sixth Edition, (2015)
4. Insights into the New Companies Law, 2013 Lexis Nexis
5. Bharat's Simplified Companies Act, 2013 Bharat Publication
6. Taxmann Studies of Companies Law, 2013
7. Analysis of Companies Act, 2013 CCH
8. Company Law & Practice (Taxmann) 2011
9. Lectures on Company Law & Competition Act Anantharaman, K S, 2011 Lexisnexis
10. Agarawal & Baby On SEBI Act /A Legal Commentary On Securities Exchange Board Of India Act, 1992 Sumit Aarwal, Taxmann Publications (P) Ltd. New Delhi 2011
11. SEBI Manual, Vol. 1 , Taxmann, Taxmann Publications (P) Ltd New Delhi, 15th Ed, 2010
12. SEBI Manual, Vol. 2 , Taxmann, Taxmann Publications (P) Ltd New Delhi, 15th Ed, 2010
13. Sampath K R, Law And Procedure On Corporate Restructure Leading To Mergers Amalgamations, Takeovers, Joint Ventures Ltps And Corporate Restructure, Snow White Mumbai, 6th Ed, 2010

14. Chandratre K R, Corporate Restructuring, Bharat Law House Pvt Ltd New Delhi, 2nded, 2010.
15. Pahwa H P S, Sick Industries and BIFR Bharat Law House Pvt Ltd New Delhi, 2009
16. Verma J C, Corporate Mergers, Amalgamations and Takeovers: Concept, Practice and Procedure, Bharat Law House Pvt Ltd New Delhi, 2008
17. Saxena Ashok, Foreign Exchange Management Manual, Vol. 1 Bharat Law House 2007
18. Saxena Ashok, Foreign Exchange Management Manual, Vol. 2 Bharat Law House 2007
19. Taxmann, Foreign Exchange Management Manual, Taxmann Publications (P) Ltd New Delhi, 2007
20. Rudolf Dolzer & Christoph Schreuer, Principles Of International Investment Law, Oxford University Press, 2nd Edition, 2012

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	1	2	3	3	1	1	2	3	3	2	2
CO2	2	2	1	2	2	2	2	3	3	2	2
CO3	2	3	2	2	3	3	3	2	1	3	3
CO4	3	3	3	3	2	3	3	2	2	2	3
CO5	3	1	3	3	2	2	1	2	2	3	3

Effective From Session- 2024-25							
Course Code	DLW099A	Title of the Course	Comparative Criminal Law	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		CCL	
Course Objectives:	This course aims to provide students with a comprehensive understanding of comparative criminal law by exploring its historical development, analyzing key legal concepts and principles across various jurisdictions, and addressing contemporary challenges and reforms in the field.						

Course Outcomes:

After the completion of this course, the student will:

- CO1: Understand the significance of comparative criminal law, its historical development across jurisdictions and the fundamental concepts of offense, liability, and punishment in various legal systems.
- CO2: Analyze and compare the general principles of criminal liability, including mens rea and actus reus, and evaluate various defenses in criminal law through case studies.
- CO3: Differentiate between types of crimes and conduct a comparative analysis of specific offenses such as homicide, theft, and fraud, while recognizing the influence of cultural and societal factors.
- CO4: Examine the structure and processes of criminal justice systems across jurisdictions, focusing on the rights of the accused, trial procedures, and sentencing variations, supported by case studies..
- CO5: Assess contemporary challenges in comparative criminal law, including transnational crime, human rights issues, and the impact of technology, while considering future trends and reform movements in criminal justice.

Unit 1: Introduction to Comparative Criminal Law

- Definition and Importance of Comparative Criminal Law
- Historical Development of Criminal Law in Different Jurisdictions
- Methodologies in Comparative Legal Studies
- Key Concepts in Criminal Law: Offense, Liability, Punishment
- Overview of Major Legal Systems: Common Law, Civil Law, Islamic Law, and Customary Law

Unit 2: Theories of Criminal Liability

- General Principles of Criminal Liability Across Jurisdictions

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- Mens Rea (Mental State) and Actus Reus (Physical Act)
- Strict Liability and Vicarious Liability
- Defenses in Criminal Law: Justifications and Excuses
- Case Studies: Comparative Analysis of Key Legal Provisions

Unit 3: Classification of Crimes

- Types of Crimes: Felonies, Misdemeanors, and Infractions
- Comparative Analysis of Specific Crimes: Homicide, Theft, Fraud
- Cultural and Societal Influences on Crime Definitions
- Role of International Law in Defining Crimes (e.g., War Crimes, Crimes Against Humanity)
- Case Studies: Examination of Specific Offenses in Different Jurisdictions

Unit 4: Criminal Procedure

- Overview of Criminal Justice Systems: Investigative and Adjudicative Processes
- Rights of the Accused: Comparative Analysis
- Trial Procedures: Adversarial vs. Inquisitorial Systems
- Sentencing and Appeals: Variations Across Jurisdictions
- Case Studies: High-Profile Criminal Cases in Different Legal Systems

Unit 5: Contemporary Issues in Comparative Criminal Law

- Transnational Crime and Jurisdictional Challenges
- Human Rights and Criminal Justice: A Comparative Perspective
- Reform Movements in Criminal Law: Trends and Influences
- The Role of Technology in Criminal Law: Cybercrime and Digital Evidence
- Future Directions in Comparative Criminal Law: Globalization and Harmonization Efforts

Text & References:

- Basu, D.D: *Criminal Procedure code*; LexisNexis
- Ratanlal and Dhirajial; *Indian penal code*; LexisNexis
- Thaman, Stephen: *Comparative Criminal Procedure; A Casebook Approach*: Carolina Academic Press.
- Nijboer, J.F.; *Comparative Criminal Law and Procedure*: Kluwer Publication
- Sluiter, Goran and Friman, Hakan: *International Criminal Procedure: Rules and Principles* : Oxford University Press.
- Kelkar R.V. Revised by Pillai, P.S.A.: *Outlines of Criminal Procedure*; Code: LexisNexis.

**MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF
PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:**

Course Outcomes	Program Outcomes							Program Specific Outcomes			
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
C01	2	2	3	3	2	1	2	3	2	2	3
C02	2	3	1	2	3	2	2	3	2	3	2
C03	1	3	2	2	3	3	3	2	1	3	3
C04	1	3	2	3	2	2	3	2	3	2	3
C05	3	1	3	3	2	3	1	3	2	2	3

Effective From Session- 2024-25							
Course Code	DLW100A	Title of the Course	IPR and Bio Diversity Protection	L	T	P	C
Year	V	Semester	X	4	0	0	4
Maximum Marks	100	Course Type-Core/Elective	Elective	Course Short Name		IBPD	
Course Objectives:	This course equips students with knowledge of legal frameworks governing Intellectual Property Rights and the protection of biodiversity. It aims to develop professionals capable of addressing challenges at the interface of innovation, traditional knowledge, and environmental sustainability. Graduates can pursue careers in IPR law, environmental policy, research, and consultancy.						

Course Outcomes (COs)

After completion of this course, the students will be able to:

CO1: Explain the concept, scope, and evolution of Intellectual Property Rights and its inter-linkage with biodiversity.

CO2: Analyze international conventions, treaties, and national laws related to biodiversity and traditional knowledge.

CO3: Evaluate legal mechanisms for the protection of traditional knowledge, genetic resources, and community rights under Indian and international law.

CO4: Examine the role of WIPO, WTO, and CBD in harmonizing IPR and biodiversity protection frameworks.

CO5: Develop legal reasoning and policy recommendations promoting sustainable innovation and equitable benefit sharing.

Unit I: Introduction to IPR and Biodiversity

- Meaning, Nature, and Classification of IPR
- Concept and Importance of Biodiversity
- Relationship between IPR and Biodiversity
- Overview of Indian Biodiversity Act, 2002

Unit II: International Framework

- Convention on Biological Diversity (CBD)
- TRIPS Agreement and Biodiversity
- Nagoya Protocol on Access and Benefit Sharing
- WIPO's Role in Biodiversity Protection

Unit III: National Legal Framework

- Biological Diversity Act, 2002 and Rules, 2004

- Protection of Plant Varieties and Farmers' Rights Act, 2001
- Traditional Knowledge Digital Library (TKDL)
- Case Laws: Neem, Turmeric, Basmati, and Ayahuasca

Unit IV: Traditional Knowledge and Benefit Sharing

- Concept and Legal Recognition of Traditional Knowledge
- Access to Genetic Resources and Benefit Sharing Mechanism
- Role of National Biodiversity Authority (NBA) and State Boards
- Documentation and Protection Challenges

Unit V: Emerging Issues and Policy Perspectives

- Biopiracy and Misappropriation
- Patentability of Biological Materials
- Community Participation and Indigenous Rights
- Sustainable Development and Policy Recommendations

Suggested Readings / References

1. N.S. Gopalakrishnan & T.G. Agitha, *Principles of Intellectual Property*, Eastern Book Company.
2. P. Leelakrishnan, *Environmental Law in India*, LexisNexis.
3. Vandana Shiva, *Biopiracy: The Plunder of Nature and Knowledge*, South End Press.
4. WIPO Publication, *Intellectual Property and Genetic Resources, Traditional Knowledge and Traditional Cultural Expressions*.
5. Graham Dutfield, *Intellectual Property, Biogenetic Resources and Traditional Knowledge*, Earthscan.
6. The Biological Diversity Act, 2002 (as amended).
7. WTO & CBD official documents and case studies.

MAPPING COURSE OUTCOMES LEADING TO THE ACHIEVEMENT OF PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES:

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4
CO1	3	2	2	-	-	3	2	3	2	-	2
CO2	3	2	3	-	2	3	2	3	3	2	3
CO3	3	-	3	2	3	3	2	3	3	3	3
CO4	3	3	2	-	2	3	3	3	3	2	3
CO5	3	2	3	3	3	3	3	3	3	3	3

Effective From Session- 2023-24							
Course Code	DLW133A	Title of the Course	Internship and Viva-Voce	L	T	P	C
Year	V	Semester	X	0	0	0	0
Maximum Marks	100	Course Type- Core/Elective	Core	Course Short Name		IVV	
Course Objectives:	This course aims to provide practical knowledge and legal proceedings in various legal sectors.						